Please noteThis topic web is intended as a guide and may be subject to change in order to address the interests of the children as the summer term progresses.

English

- Reading Comprehension Skills.
- Spelling Punctuation and Grammar.
- 'The Day the Ocean went Away' -Sam Haynes
- 'Duffy's Lucky Escape' Ellie Jackson
- 'Marli's Tangled Tale' Ellie Jackson
- 'Paddinaton in the Garden' Michael Bond

<u>Maths</u>

<u>Year 1</u>

- Consolidation of addition and subtraction
- Consolidation of counting in 2s, 5s and 10s
- Comparing and ordering numbers to 100
- Recognising a quarter of shapes and amounts
- Finding a quarter of shapes and amounts
- Tell the time to the hour and half past
- Recognise and know the value of different denominations of coins and notes

<u>Year 2</u>

- Consolidation of addition and subtraction
- Consolidation of multiplication and division
- Consolidation of four operation/problems solving
- Statistics
- Position and direction linked to Wirral.
- Time linked to Wirral (How long will it take to get to....)
- Length and Height
- Measurement: Mass, Capacity and Temperature.

<u>**RE:</u> Our Planet**</u>

- What harms our environment (including birds) here in Wirral?
- What can we do to look after our world?
- How can we show that awe care about the world that we live in?
- How can we take responsibility for our environment?
- Where are local recycling centres and waste centres in our area? What do they do to help the environment?

<u>Art</u>

- To learn about a range of artists including Tim Noble, Sue Webster, Michelle Reader, Yuken Teruya, who all use recycled materials.
- To use a range of recycled materials creatively to make a sculpture of a bird.

Science: Seasonal Change

- \bullet $\ \ T\sigma$ describe the signs of spring and summer.
- To look at the weather patterns in spring and summer.
- To find out how day length changes during the seasons.

Science: Plants

- To compare different seeds and understand different seeds grow into plants.
- To plant different types of seeds and investigate the conditions that affect germination.
- To understand plants can be grown from bulbs.
- To name the different parts of a plant
- To name local wild plants and garden plants.
- To carry out research to find out about different plants and find out how they are suited to different habitats.



<u>**Computing:**</u> Coding (continued)

- To understand what coding is.
- To begin to use simple coding programmes.
- To use coding to create characters.
- To use coding to make characters move.

<u>PSHCE</u>: Living in the Wider World

- To understand our rights and responsibilities
- To learn ways of taking care of our local environment here in Wirral
- To understand the value of money and its purposes.

History • Τσ

- To learn about the History of our local area – The Wirral Peninsula.
- Where is Hilbre?
- What wildlife can we see on Hilbre?
- What is an island?
- What are archipelago islands?
- Where is Hoylake?
- What buildings have changed over time in Hoylake?
- What is the history of the two lighthouses?
- Where is Royden Park?
- What was moved brick by brick to Royden Park?
- Where is New Brighton?
- What may have been smuggled in the underground tunnels?
- Where is Port Sunlight?
- What can we learn about the history of the houses?
- Where is Parkgate?
- Why is it no longer a port?
- What has changed over time in Parkgate?

Music

Charanga: Summer 2

Unit: Reflect, Rewind, Replay – Western Classical Music

- To listen and appraise.
- To play percussion instruments to accompaniment.
- To compose an accompaniment.

PE

- Bat and Ball skills- striking, fielding and receiving.
- Balance, Agility, Coordination

MFL: French

- To use basic French greetings to answer the register.
- To count 1-10 in French
- To know where France is and locate on a world map.
- To recognise the French flag.

• To work collaboratively to produce a sculpture of a bird found locally