



EYFS			
Area of Need	Wave 1	Wave 2	Wave 3
Cognition and Learning	<ul style="list-style-type: none"> Quality first, multisensory teaching Differentiated teaching groups for Phonics, Literacy & Numeracy Differentiated challenges within continuous provision 	<ul style="list-style-type: none"> Small group booster groups for Phonics, literacy & numeracy Precision teaching 	<ul style="list-style-type: none"> 1:1 individualised phonics, literacy or numeracy support School Support/ Additional Support plan outlining individualised strategies
Communication and Interaction	<ul style="list-style-type: none"> Small group circle time Opportunities for developing communication and interaction within continuous provision time 	<ul style="list-style-type: none"> Wellcomm speech & language interventions Referral to Speech & Language therapy service and implementation of programme Time to Talk / Socially Speaking 	<ul style="list-style-type: none"> 1:1 classroom support for social communication needs School Support/ Additional Support plan outlining individualised strategies
Social, Emotional and Mental Health	<ul style="list-style-type: none"> Positive behaviour management strategies and clear expectations Key person circle times Use of PSHE resources 	<ul style="list-style-type: none"> Small group nurture groups Social skills partner work Talkabout intervention- self esteem 	<ul style="list-style-type: none"> 1:1 nurture sessions with key person School Support/ Additional Support plan outlining individualised strategies
Physical and Sensory	<ul style="list-style-type: none"> Multisensory teaching Accessible indoor and outdoor areas Fine motor skills provision including differentiated scissors and writing resources Funky fingers/ Finger gym 	<ul style="list-style-type: none"> Small group fine motor skills and letter formation groups Gross motor skills group 	<ul style="list-style-type: none"> Use of adapted resources as appropriate 1:1 support to access curriculum as appropriate A School Support/ Additional Support plan outlining individualised strategies



Key Stage 1			
Area of Need	Wave 1	Wave 2	Wave 3
Cognition and Learning	<ul style="list-style-type: none"> Quality first, multisensory teaching Differentiated teaching groups for Phonics, English & Maths Availability of resources such as coloured overlays, enlarged text or tinted paper Teaching & Learning strategies 	<ul style="list-style-type: none"> Small group booster groups for Phonics, English & Maths 1:4 or 1:6 2 x 20 mins per week Starspell computer program 4 x 10 mins per week IDL computer program 3 x 20 mins per week – English & Maths & access at home RM Maths/ Bondbuilder/ Numbots computer program 4 x 10 mins per week Additional guided reading in small groups or individually 4 x 15 mins per week. 1:1 use of Numberbox activities 4 x 10 mins per week Precision teaching Spellingframe https://spellingframe.co.uk/ 	<ul style="list-style-type: none"> 1:1 individualised phonics, English or Maths support 3 x 20 mins per week School Support/ Additional Support plan outlining individualised strategies
Communication and Interaction	<ul style="list-style-type: none"> Small group circle time Teaching & Learning strategies Visual timetable Opportunities for developing communication & interaction within teaching time 	<ul style="list-style-type: none"> Wellcomm speech & language interventions Referral to Speech & Language therapy service and implementation of programme Social skills group 1:6 1 x 30 mins per week Lego therapy Time to Talk / Socially Speaking 	<ul style="list-style-type: none"> 1:1 classroom support for social communication needs School Support/ Additional Support plan outlining individualised strategies
Social, Emotional and Mental Health	<ul style="list-style-type: none"> Positive behaviour management strategies and clear expectations Use of PSHE resources 	<ul style="list-style-type: none"> Small group nurture groups Social skills partner work Lego therapy Talkabout intervention- self esteem 	<ul style="list-style-type: none"> 1:1 nurture sessions with key person/ Learning mentor 2 x 20 mins per week or as required School Support/ Additional Support plan outlining individualised strategies
Physical and Sensory	<ul style="list-style-type: none"> Multisensory teaching Fine motor skills provision including differentiated scissors and writing resources 	<ul style="list-style-type: none"> Small group fine motor skills and letter formation groups 2 x 20 mins per week Gross motor skills group 	<ul style="list-style-type: none"> Use of adapted resources as appropriate 1:1 support to access curriculum as appropriate School Support/ Additional Support plan outlining individualised strategies



Key Stage 2			
Area of Need	Wave 1	Wave 2	Wave 3
Cognition and Learning	<ul style="list-style-type: none"> Quality first, multisensory teaching Differentiated teaching groups for Phonics, English & Maths Availability of resources such as coloured overlays, enlarged text or tinted paper Spellcheckers Teaching & Learning strategies Availability of concrete maths apparatus 	<ul style="list-style-type: none"> Small group booster groups for Phonics, English & Maths 1:4 or 1:6 2 x 20 mins per week Starspell computer program 4 x 10 mins per week IDL computer program 3 x 20 mins per week – English & Maths & access at home RM Maths/ Bondbuilder / Numbots computer program 4 x 10 mins per week Additional guided reading in small groups or individually 4 x 15 mins per week 1:1 use of Numberbox activities 4 x 10 mins per week Precision teaching Spellingframe https://spellingframe.co.uk/ 	<ul style="list-style-type: none"> 1:1 individualised phonics, English or Maths support 3 x 20 mins per week School Support/ Additional Support plan outlining individualised strategies
Communication and Interaction	<ul style="list-style-type: none"> Small group circle time Teaching & Learning strategies Visual timetable Opportunities for developing communication & interaction within teaching time 	<ul style="list-style-type: none"> Wellcomm speech & language interventions Referral to Speech & Language therapy service and implementation of programme Social skills group 1:6 1 x 30 mins per week Lego therapy Time to Talk / Socially Speaking 	<ul style="list-style-type: none"> 1:1 classroom support for social communication needs School Support/ Additional Support plan outlining individualised strategies
Social, Emotional and Mental Health	<ul style="list-style-type: none"> Positive behaviour management strategies and clear expectations Use of PSHE resources 	<ul style="list-style-type: none"> Small group social skills groups Social skills partner work Transition work for moving to high school Lego therapy Talkabout intervention- self esteem 	<ul style="list-style-type: none"> 1:1 nurture sessions with key person/ Learning mentor 2 x 20 mins per week or as required Thumbs Up 1 x 20 mins fortnightly School Support/ Additional Support plan outlining individualised strategies
Physical and Sensory	<ul style="list-style-type: none"> Multisensory teaching Fine motor skills provision including differentiated scissors and writing resources Use of Apps on Ipad – vision support 	<ul style="list-style-type: none"> Small group handwriting groups 2 x 20 mins per week Gross motor skills group Touch typing Use of laptop for written work Speech to type software Use of scribe Typing up work to edit 	<ul style="list-style-type: none"> Use of adapted resources as appropriate 1:1 support to access curriculum as appropriate School Support/ Additional Support plan outlining individualised strategies