

English

The Cat Mummy by Jacqueline Wilson— discussion and comprehension

Egyptian Cinderella by Shirley Climo— discussion and comprehension

Cosmic Disco Party by Grace Nichols for performing their own compositions, using appropriate intonation, volume, and movement so that meaning is clear.

To research and present information about The Ancient Egyptians and create a River Nile Fact File

To participate role play when investigating Egyptian gods.

Tadeo Jones - writing in role as an explorer unearthing an Ancient Egyptian tomb

The Egyptian Pyramids—writing in role as a camel on an expedition to the Pyramids

To write an evidence report for an artefact they have found on a dig in Egypt

To imagine they are an Ancient Egyptian and write about their first day in their new job (chosen from common roles at the time)

Maths

Times tables— rapid recall up to 12 x 12

Written methods for all four operations,

Problem solving and investigations

Interpret and use tables, line graphs and charts.

Analyse data and problem solving/using and applying. using efficient written calculations.

Explaining methods of reasoning

Properties of 2D and 3D shapes

History/Geography

To locate Egypt on a world map and locate the extent of the Ancient Egyptian empire.

To look at where the Ancient Egyptians fit in with other historical periods and civilisations we have learnt about.

To identify which other cultures we have learnt about and whether they came before or after the Ancient Egyptians

To label some major places and features of Ancient Egypt.

To find out why the Nile was so important and compare its uses then and now.

To find out about the different roles held by people in Egyptian society.

To find out about the different ways in which ancient Egyptians lived and worked.

To understand what was important to people during

Art/ DT

Textiles—To design and create a sock monsters

To Create a pharaoh self portrait-.Children cut out their self-portrait and draw/paint a head-dress on to make themselves look like a pharaoh.

Science

Animals including Humans (Y5 unit)

Describe the changes as humans develop to

RE

How important were the Ancient Egyptian Gods to the people?

Music

Unit: You've Got A Friend

Style: The Music of Carole King

Skill Focus: continue with UKS2 creative

Arts projects

Computing

E-Safety

Programming- 2code

Use logical reasoning to explain how some simple algorithms work and detect and correct errors in algorithms and programs

Smart internet research to find information on The Ancient

PE

Athletics- running, jumping, throwing and catching

Daily Walking / Skipping

Developing Stamina and Fitness

Awareness of how to keep our bodies fit and healthy.

Healthy Week—Sports Day 15th May

PSHCE

What is Being British?

To gain an understanding of

French

Life in a French school—looking at subjects taught in schools in France.

Discovering
The

Summer 1 2020
Upper Key Stage 2

Monday 11th May to Thursday 14th May – Year 6
National Curriculum Tests

Please note... this information is intended as a guide only and may be subject to change so that