

History/Geography

What are the origins of Liverpool?
Is Liverpool in the Domesday Book?
Why was a castle built in West Derby? – Norman Conquest 1066
How did Liverpool get its name? – Medieval Liverpool 1207
How was Liverpool connected to the War of the Roses? – The Middle Ages 1350-1500
What was the siege of Liverpool? – The English Civil War 1643
Name and locate key areas on a map using grid references.
Recognise how Liverpool has changed over time.
River Mersey and its role
Global links—trade and industry.

D&T/Art

Learn about great artists, architects and designers from looking at images and symbols/signs associated with Liverpool (St Georges Hall, Liver buildings, 3 Graces, Beatles, Lamb bananas etc)
Pop art/collage—Peter Blake.
John Lennon's drawings.
Dazzle Ferry



English

The Lighthouse (video clip) – To describe setting and characters, to write a report
The Journey by Francesca Senna -To develop an insight and appreciation of the challenges of the refugee experience. To support the development of empathy. To explore the concept of the entitlement of fundamental human rights and freedoms for all.
To edit and improve earlier pieces of writing.



**UKS2 Summer 1
2021**

PE

Daily Walking / Skipping
Developing Stamina and Fitness
Awareness of how to keep our bodies fit and healthy
Athletics- running, jumping, throwing and catching

Computing

E-Safety—privacy settings and content.
Creating Media -3D Modelling
To use a computer to create and manipulate three-dimensional (3D) digital objects
To construct a digital 3D model of a physical object
To develop and improve a digital 3D model

My Liverpool Home



P.H.S.C.E

Living in the Wider World
To research, discuss and debate topical issues that are a concern to the children.

Science

Electricity.
To include safety around electricity and the correct use of symbols
To use recognised symbols to draw and interpret circuit diagrams
To investigate how components work in a circuit.

Maths

Times tables— rapid recall up to 12 x 12
Written methods for all four operations, including long multiplication and long division
Problem solving and investigations
Interpret and use tables, line graphs and charts.
Analyse data and
Problem solving/using and applying.
Use of efficient written calculations.
Drawing angles/measures with a protractor.
3-D shape properties.
Probability, chance and likelihood.
Addition, subtraction, long and short multiplication, long and short division.
Algebra



RE Judaism

The Torah - symbolism of the structure of the scroll and materials used, the work of the scribe, stories should be covered including those about the beginning of the world and the people of Israel. The Jewish home - the Mezuzah, Shabbat and the Friday night meal. Laws and rules by which people should live e.g. the Ten Commandments and sayings which express values e.g. 'love your neighbour'.

Music

Beatles songs, Ferry across the Mersey
Friendship Song
Dancin' in the Street (Motown)

French

Weather, journeys and transport- be able to talk about, read and understand weather phrases. Give directions and describe a short journey. Revise modes of transport.

Please note... this information is intended as a guide only and may be subject to change so that we can address the interests of the children as the term progresses. Through a blended curriculum we will build upon prior knowledge, revisit and teach parts of the curriculum that the