



WEST KIRBY
PRIMARY SCHOOL

*‘Welcoming your
children to Upper Key
Stage 2’*

Objectives of this morning

- Meet the teaching team at UKS2
- Where to find out about what your child is learning
- Home Learning
- Expectations for Years 5 and 6
- Trips, activities and Y6 Residential

Who works in UKS2?

Mrs Burrows–Class 5 Teacher

Mrs Gilbert– Class 5 TA

Mrs M Rogers & Mrs Coombes– Class 5/6
Teachers

Mrs T McCann & Mrs Sadler– Class 6 Teachers

Mrs Smith– Class 6 TA

Expectations in English - writing

- Handwriting needs to be legible and show the ability to join clearly. To gain Greater Depth in NCT at Y6, the writing must be joined.
- Spellings on the Year 5/6 list contain some rather tricky spellings. A copy is on our website. Spelling need to be mostly correct in creative and free writing.
- Learn their weekly spellings.

Expectations in English - writing

- Punctuation showing use of commas to clarify meaning, hyphens, brackets, dashes or commas to indicate parenthesis, semicolons, colons and bullet points.
- Grammar & Vocab showing formal and informal speech and writing, including subjunctive forms, various verb tenses, expanded noun phrases to convey complicated information concisely, modal verbs or adverbs, relative clauses beginning with who, which, where, when, whose, that or with an implied and relative pronouns.

Expectations in English - reading

- Read every day, doesn't have to be a book, could be a newspaper or magazine.
- Be able to apply their growing knowledge of root words, prefixes and suffixes
- Read aloud and understand the meaning of new words that they meet
- Express their opinion on what they have read, discuss character and plot development.

Expectations in Maths

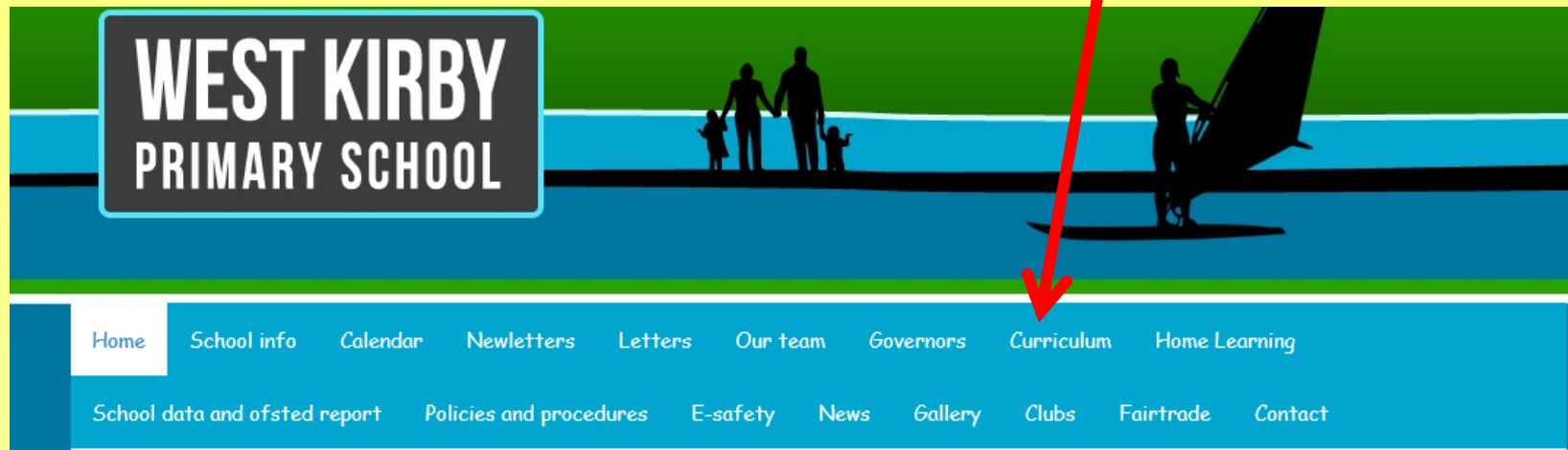
- Every child by the time they leave Year 4 is expected to know all of their times tables up to 12×12 .
- In UKS2 knowing your times tables is a **non-negotiable** as so much of our maths curriculum relies on children having a secure knowledge and quick recall of these number facts.
- Complete their Mathletics tasks each week.

- working in partnership with you to ensure that all of our pupils enjoy learning and are curious.

'Topic Webs , Home Learning & Knowledge Organisers'

Navigating our Website

Since September 2014, we have been posting all of our Topic Webs & Home Learning tasks on our school website. At the beginning of each half term, you can see a copy of the Topic Web for UKS2. **From the Home page click the 'Curriculum' tab**



The screenshot shows the 'Curriculum Overview' page of West Kirby Primary School. The left sidebar contains a list of curriculum-related links, with 'Upper Key Stage 2' highlighted. The main content area is titled 'Curriculum Overview' and includes an introduction to the school's curriculum, a list of curriculum subjects, and a list of curriculum documents. A red arrow points from the 'Upper Key Stage 2' link in the sidebar to the 'UKS2 2018 Summer 2 Topic Web.pdf' document in the list.

Curriculum Overview

WEST KIRBY PRIMARY SCHOOL CURRICULUM

Introduction

The Department for Education curriculum requirements changed in September 2014.

Each school was required to develop its own curriculum relevant to the needs of its pupils - the School Curriculum. The previous National Curriculum was replaced with new National Curriculum programmes of study for all pupils from Year 1 upwards, which all maintained schools are required to include within the School Curriculum.

The School Curriculum comprises all learning and other experiences that each school plans for its pupils. The National Curriculum forms one part of the School Curriculum.

The introduction to the DfE guidance states:

"Every state funded school must offer a curriculum which is balanced and broadly based and which:

- Promotes the spiritual, moral, cultural, mental & physical development of pupils at the school and of society
- Prepares pupils at the school for the opportunities, responsibilities & experiences of later life

The 2014 National Curriculum framework and programmes of study can be downloaded from www.gov.uk

Statutory National Curriculum subjects: English, Mathematics, Science, History, Geography,

Upper Key Stage 2

This is My Puberty Year 5 Presentation.pdf

E safety Curriculum

UKS2 2018 Summer 2 Topic Web.pdf

UKS2 2018 Summer 1 Topic Web.pdf

UKS2 2018 Spring 2 Topic Web.pdf

UKS2 2018 Spring 1 Topic Web.pdf

UKS2 2017 Autumn 2 Topic Web.pdf

UKS2 2017 Autumn 1 Topic Web.pdf

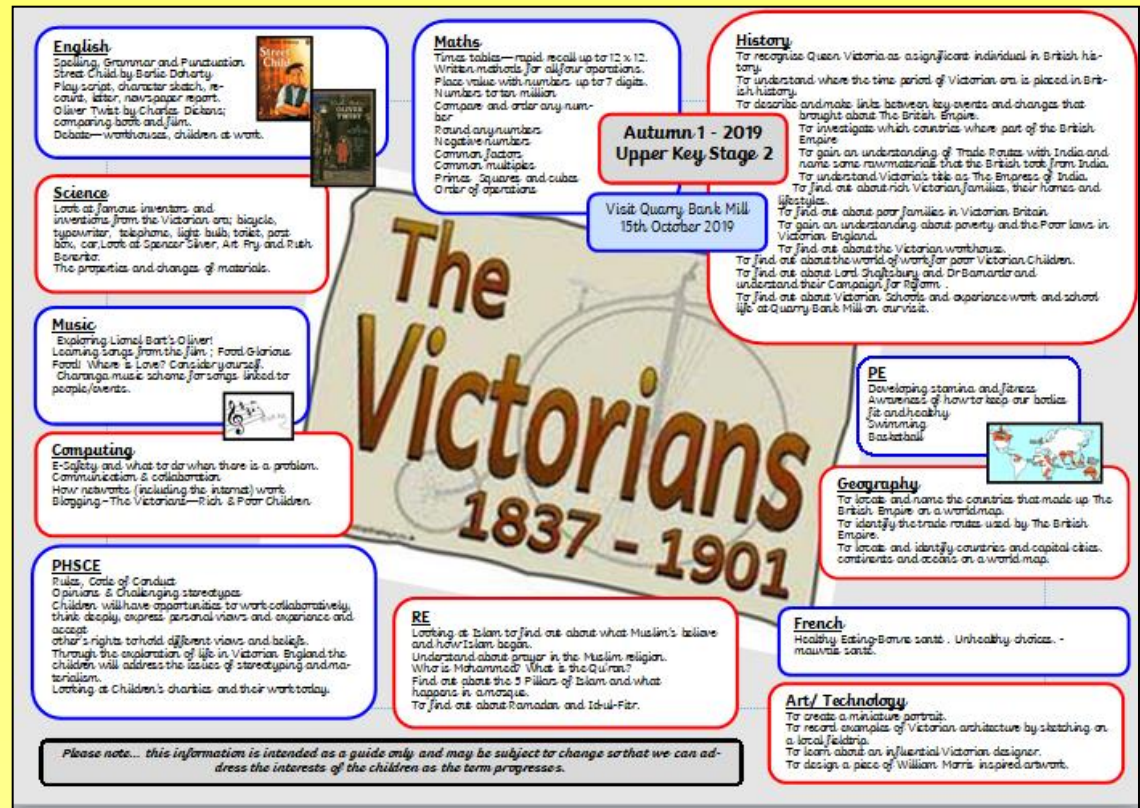
UKS2 2017 Summer 2 Topic Web.pdf

UKS2 2017 Summer 1 Topic Web.pdf

From here you can select your child's key stage to download a copy of the current topic web. Here you will also find other information about the structure of the curriculum here at West Kirby Primary School.

Topic Web

This also shows any planned school trips. This year we are going to The Floral Pavilion, Quarry Bank Mill and Chester Zoo, as well as the Y6 Residential to Anglesey and Bikeability, Beach Day and Water sports for Y5.



Our Creative Curriculum 2019-2020

- Autumn Term – The Victorians
& a short topic on Easter Europe

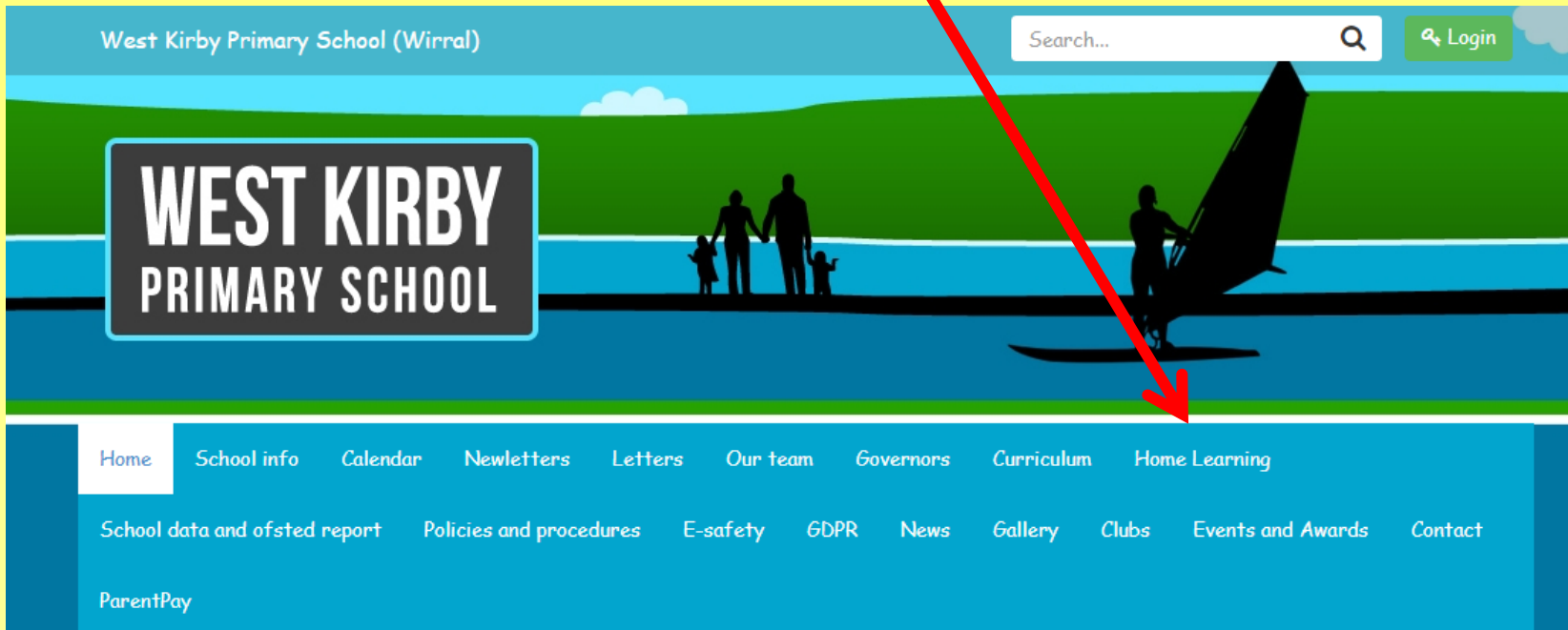
- Spring Term – The Rainforest

- Summer Term – Ancient Egypt

- English and different subjects are linked together to support the development of the children's learning.
- Computing is also used to develop the themes, but we also include teaching Internet Safety.

Navigating our Website

At the beginning of each half term, you can see a list of Home Learning tasks set. **From the Home page click the 'Home Learning' tab**



Home Learning

Home Learning Rationale

Foundation Stage

Foundation Stage Phonics
Workshop Activities

Keystage 1

Lower Keystage 2

Upper Keystage 2

Mathletics

Animal Awards

Home Learning Rationale

WEST KIRBY PRIMARY SCHOOL

Home learning

Children spend more time at home than they do at school. We want to work in partnership with you to ensure that your child gets the best possible start in school. By providing rich experiences at home, you can give your child a great head start in school. We hope you will enjoy watching your child flourish and will welcome your feedback and suggestions.

We have tried to balance the diverse views of some regular routine tasks to practice designed to be fun. We also include some

Since September 2014, we have been providing paper copies on request. At school as well as useful web links. Most of the children to complete but occasionally some

Home Learning

Home Learning Rationale

Foundation Stage

Foundation Stage Phonics
Workshop Activities

Keystage 1

Lower Keystage 2

Upper Keystage 2

Mathletics

Animal Awards

Home Learning Parent
Survey Results 2014

From here you can select your child's key stage to download a copy of their Home Learning.

Upper Keystage 2

- UK52 Home Learning Autumn 1 2017.pdf
- UK52 Home Learning Summer 2 2017.pdf
- UK52 Home Learning Summer 1 2017.pdf
- UK52 Home Learning Spring 2 2017.pdf
- UK52 Home Learning Spring 1 2017.pdf
- UK52 Times Tables Guidance .pdf
- Animal Awards Year Overview.pdf
- K52 Home learning Q and A.pdf

There are also links to Mathletics and Animal Awards

Why do we have Home Learning?

- To reinforce learning, develop skills and increase self confidence/self esteem.
- To give parents an opportunity to engage with their child's learning, provide support and have realistic and ambitious expectations.
- To encourage children to become independent learners for life.

We have tried to balance the diverse views of parents and children relating to homework by setting some regular routine tasks to practise key skills as well as a variety of cross curricular challenges designed to be fun.

We also include some optional extras for those who want a bit more...

The bottom of the slide features a horizontal banner. On the left is a dark grey rectangular box with a thin white border containing the text 'WEST KIRBY' in large, bold, white capital letters, and 'PRIMARY SCHOOL' in smaller, bold, white capital letters below it. To the right of the box is a stylized illustration. It shows a blue body of water in the foreground. In the middle ground, there are green hills under a light blue sky with a few white clouds. Silhouetted against the horizon are a family of four (two adults and two children) holding hands, and a person standing on a small boat or pier, holding a large, dark sail.

WEST KIRBY
PRIMARY SCHOOL

The Structure of Home Learning at West Kirby Primary School

WEST KIRBY
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Home Learning Tasks for
Upper Key Stage Two
Year 5 and Year 6 – Autumn 1 2019

Year 5 & Year 6 Information

- Monday 2nd September – School closed – Inset Day
- Tuesday 3rd September – School closed – Inset Day
- Wednesday 4th September – School opens to pupils
- Thursday 5th September – UKS2 Meet the Teacher meeting. 9.00am
- Wednesday 6th September – School opens
- Monday 9th September – Upstem Hall test
- Tuesday 17th September – Year 6 Teams Building Day
- Friday 20th September – St Anselm's Test
- Monday 23rd September – 11+ test
- Monday 23rd – Friday 27th September – Class 5/6 (2:00pm) and Class 6 (2:30pm) Swimming
- Monday 30th September – Friday 4th Oct – Class 5/6 (2:00pm) and Class 6 (2:30pm) Swimming
- Tuesday 1st October – Bike it Breakfast (8:15am)
- Tuesday 15th October – Styal Mill visit
- Monday 21st October – 11+ results
- Tuesday 22nd October – Parent's Evening
- Thursday 24th October – Parent's Evening
- Friday 25th October – Global Day

Red Book Bags, Home School Diaries and Library Books need to be returned to school every Thursday.

Please can we ask you to ensure that you sign your child's Home School Diary every week and encourage your child to independently record what they have completed each week - Thank you.



The first page gives important dates and information as well as showing which topic children are studying that half term.

West Kirby Primary School

Timeline of Key Events

- 1837 – Queen Victoria crowned (aged 18 years).
- 1840 – Queen marries her cousin, Prince Albert.
- 1840 – First ragged schools set up.
- 1844 – Factory Act states children could start work from age 8 but had to have 2 hours schooling daily.
- 1847 – Factory Act states women and children under 18 could only work 10 hours or less daily.
- 1851 – Great Exhibitions.
- 1861 – Prince Albert dies.
- 1863 – First underground railway opens in London.
- 1867 – All factory workers limited to 10 hours work daily.
- 1870 – Dr Barnardo opens first home for boys.
- 1871 – First FA Cup for football.
- 1877 – Queen declared "Empress of India."
- 1880 – Children 5-13 required to attend school (but had to pay).
- 1882 – First electric power station in London.
- 1891 – Education made free and compulsory for children 5-13.
- 1897 – Queen Victoria's Diamond Jubilee (50 years on the throne).
- 1901 – Queen Victoria dies.

The British Empire

The Victorians



The Victorian period is named after Queen Victoria who **reigned** over Britain and a world **Empire** from her **coronation** in 1837 to her death in 1901 – 64 years. Life in Victorian England was very different to today. It was a time of great **wealth** and **poverty**, as well as **invention** and scientific discovery.

Enquiry questions

What was it like to be a Victorian child in Wirral?

Who was Lord Shaftesbury? Why was he important?

Are there any Victorian buildings in West Kirby? How have they changed?

What do Louis Pasteur, Robert Peel, Mary Anning, Lewis Carroll and Florence Nightingale all have in common?

Years 5 & 6 (Autumn 1 2019)

Vocabulary Dozen

| | |
|-----------------------|--|
| reign | the length of time a king or queen rules a country. |
| British Empire | lands that Britain controlled all over the world (for example, India). |
| coronation | the formal service of a making a person king or queen of a country. |
| wealth | having a lot of money, land and/or possessions. |
| poverty | people living in poverty do not have enough money to feed or clothe themselves. |
| invention | something that has never been made before, or the process of creating something that has never been made before. |
| industrialized | where heavy, mechanised or factory industries, like mining and cloth making, have been widely developed. |
| reformer | a person who makes changes in order to improve things. |
| workhouse | places set up by the government where poor people with no money could go and be given a bed, food and work. Many had very harsh rules. |
| government | people chosen by the country to pass laws and run the country. |
| compulsory | having to do something (for example, going to school.) |
| manufacturing | the process or business of producing a large quantity of products, often from raw materials, using machines and human labour. |

Did you know...



... the first public toilets were used at the Great Exhibition? They cost one penny to use hence the term 'spend a penny'.

... classes in Victorian England sometimes had over 100 children?

Following this is a Knowledge Organiser, which the children will also use in school.



Week 1 : Thursday 5th September – Wednesday 11th September

| Home Learning Reading | Home Learning Maths | Home Learning Spelling & Vocabulary |
|--|---|---|
| <p>You need to read for at least 20 minutes a day 5 times a week.</p> <p>To help you understand what you are reading talk with an adult in your family about your reading at least twice week.</p> <p>If they ask you questions this will help you to develop your comprehension skills.</p>  | <p>Animal Award Activities Log onto the Mathletics website http://www.mathletics.co.uk Complete the following Mathletics challenges...</p> <p>Year 5</p> <ul style="list-style-type: none"> • Convert to Roman numerals • Place value to millions <p>Year 6</p> <ul style="list-style-type: none"> • Are you ready? Place value • Put in Order 1 <p>Year 5 & 6 Rapid mental recall of all the times tables up to 12 x 12</p> | <p>This week we would like you to learn these 10 spellings. You will be tested on these spellings on Thursday 12th September</p> <ol style="list-style-type: none"> 1. individual 2. individuality 3. interference 4. interfere 5. interfering 6. interrupt 7. interruption 8. interrupted 9. language 10. leisure <p>Challenge Make sure you know what all of these words</p>  |

Next are the weekly reading, maths and spelling tasks to be completed together with a reminder of the home learning week and spelling test date.

Finally, some suggested activities that you may want to complete with your child.

Optional extras...



Play Live Mathematics.

Aim to learn your times tables up to 12x12 and their associated division facts.

Use Google earth to find and zoom in on a place in The British Isles you would like to visit.

Go to the library and borrow an information book about The British Empire/ The Victorians.

Learn to tell the time know how to use a timetable.....

Try to improve your fitness and level of activity- take up a new sport.

Try to create a Victorians quiz for the class to answer

Read more... including poems and non-fiction...

Skim a stone...

Roll down a really big hill...

Reading at Key Stage 2

In Upper Key Stage Two we would like children to read for 20 minutes per evening.

As a minimum all children in Upper Key Stage 2 should talk to an adult about what they are reading twice a week.

Please encourage your child to read as wide a variety of books as possible – they need to hone their reading skills across a wide range of genres and text types.

Library Jane!

- Part time qualified children's librarian
- Role - to promote the love of reading and reading for pleasure throughout the whole school
- Select, purchase and maintain stock that meets the needs of our children

School Library

- ✓ Library clubs
- ✓ Weekly library sessions
- ✓ Book promotion
- ✓ 1:1 reading and reading groups
- ✓ Track reading
- ✓ Identify problems and reluctant readers
- ✓ Encourage reading at greater depth
- ✓ Purchase stock to suit readers
- ✓ Fund raising for book stock – book fairs and sales

Reading For Pleasure

- Evidence suggests that RFP every day not only perform better in reading tests than those who don't, but also develop a broader vocabulary, increased general knowledge and a better understanding of other cultures.
- Reading is the foundation of your ability to learn and function properly in an ever-changing society
- There is approx. 40% more language in a book than in everyday speech
- Research proves that children who enjoy reading do better at school in all subjects
- Children who are exposed to books have better vocabulary, higher literacy, pay attention and concentrate better

What You Can Do To Help

- Read to your child for as long as you can
- Create a literacy-friendly home – read to, access to books, variety of books
- Create 'Reading Hygiene' – regular time for stories and reading
- Create opportunities for reading and books – trains, planes and automobiles, waiting rooms etc
- Help to increase concentration and reading stamina
- Help to bring books and stories alive
- Visit libraries and book stores as a day out/treat
- Try to read the book your child is reading before, during or after – talk about the plot, the characters etc

Mathletics at Key Stage 2

The aims for using Mathletics

- For the children to feel more confident with their Maths ability in solving calculations and working through problems.
- To be able to consolidate their Maths strategies and identify any gaps in their learning.
- To reinforce the topics covered in school.

Spelling at Key Stage 2

Our spellings link with the requirements of the National Curriculum for KS2

Children are required to be able to spell words from the list of common exception words for their phase and all the phases below, and to be able to use their knowledge of spelling rules to add prefixes and suffixes to root words.

Under the Curriculum tab on our Home Page you will find a link to English, Maths, Reading and Spelling and further support in each of these areas.

Red Book Bag, library books and the Home Learning Diary

- Red Book Bag should be returned to school every week on a Thursday with your child's library books ,any Home Learning Tasks they have completed and their Home Learning Diary.
- Every child in Year 5 and 6 will be expected to bring in the Home Learning Diary so that class teachers can keep track of home learning and respond to any comments or queries you have.
- We ask parents to **sign** to say which activities have been completed each week and to make a note if **any difficulties were encountered** or if you have any queries.
- In Years 5 and 6 the children are asked to keep their **own record** of what they have completed during the week.

PE & Swimming

- Children will participate in PE lessons every week and so will require a PE Kit to be in school.
- Our PE Kit is a pale blue t-shirt, navy shorts and black pumps.
- Please can you ensure your child has a PE kit in school in a **pump bag** for their weekly lesson. Please don't encourage your child to bring their PE kit in a backpack as our cloakrooms do not have the storage to accommodate this.
- During outdoor PE lessons, and when the weather becomes colder we may ask your child to bring in leggings or joggers and a pair of trainers.
- Your child will participate in a **2 week swimming block**. This means they will go swimming **every day for two weeks** and so will need a swimming kit in school every day during this time.

Rewards and Sanctions

- Children are awarded team points for good work, behaviour and displaying good manners or kindness to others.
- These are totalled weekly and the team with the greatest amount of team points each term receive extra play time.
- Throughout the school we follow the same behaviour management system so all children are familiar with it. Everyone starts the day in green zone. Children are asked to move their name below the line in green zone or to orange or red zones depending on the nature or severity of the sanction deemed necessary by their class teacher or any member of staff for any incident that is not in line with our Code of Conduct.
- Children whose names move to orange or red miss some of their play time.
- Children who stay in the Green Zone for the half term receive an extra play time, during which time those with orange and red cards reflect on their actions.

Keeping in Contact

- Phone, text or email the school office
- In the playground at the end of the day
- Make an appointment to come in and see us before or after school
- Use the Home Learning Diary as a point of contact -we will respond to your messages.



Thank you all for attending this morning and for supporting the Upper KS2 teaching team at West Kirby Primary.

We really hope that your child enjoys their time in UKS2 and that they really achieve their best in class.



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