Please noteThis topic web is intended as a guide and may be subject to change in order to address the interests of the children as the

English

- ◆ Reading Comprehension Skills
- ◆ Spelling, punctuation and grammar
- ◆ Descriptions created using Wonderful Life (World Book Day Week)
- ◆ Postcards & Letters inspired by Meerkat Mail Emily Gravett
- ♦ Animal Factfiles using African Animal Alphabet Beverley Joubert
- ◆ Reading for pleasure: Handa's Surprise (Year 1)

Maths

Year 1

- ♦ Y1 Times tables— x2,x5, x10
- ♦ Number bonds to 10
- ◆ Problem solving and investigations
- ◆ Addition and subtraction up to and within 20.
- ◆ Days of the week and months of the year.

Year 2

- ♦ Y2 Times Tables— x2,x3,x5,x10 including division.
- ◆ Problem solving and investigations
- ◆ To identify 2-D and 3-D shape, describing their properties and identifying lines of symmetry.

RE/Cultural awareness.

Christianity & Easter: Alive

- ♦ To understand the story 'The Feeding of the 5000.
- ♦ To explain what happened on Palm Sunday.
- ♦ To recount the Easter story.

P.H.S.C.E

Living in the Wider World

- ◆ Develop respect for self and others
- ♦ Understand our rights and responsibilities
- Importance of respecting and protecting the environment

Science

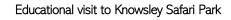
Every Day Materials (Y1 unit)

- To identify name & explore properties of everyday materials.
- To distinguish between an object and the material it is made from.
- To describe the physical properties of everyday materials.
- ◆ To compare and group everyday materials.
- ▶ Seasonal Change Spring, day length, weather over time

Key Stage 1— Spring 2—2020

Sensational





Music

Style—Reggae

- ♦ Where does Reggae fit on a musical timeline.
- ♦ Where are its roots and what are the style descriptors?
- ♦ Charanga—Zootime
- ♦ Safari songs songs about big animals.

Chinese

- ◆ Simple greetings & register
- ◆ Rhymes, songs and familiar stories

<u>History/Geography</u> Sensational Safari—Kenya

- To explain where Kenya is located and find it on a world map or globe.
- ♦ To populate a map of Kenya, locating the capital city, other main cities and surrounding oceans.
- ◆ To learn about aspects of Kenyan life.
- To identify the features of a national park and begin to explain the difference to a game reserve.
- To compare and contrast similarities and differences between the UK and Kenya.
- ♦ To understand the importance of tourism in Kenya.
- To draw a map of a national park and begin to consider the location of key features.
- ◆ To identify animals that live in Kenya and begin to explain the concept of 'endangered species'.
- ♦ To use compass directions to move around a map.
- ♦ To us and atlas / globe to locate place and landmarks in Kenya
- ◆ To ask geographical questions and follow lines of enquiry.

Computing Questioning

- ◆ To understand digital pictograms.
- To use questioning to search.
- ◆ To stay safe when using the internet.

D&T

Bridge Making

- ◆ To build stable structures and strengthen them using a range of materials.
- ♦ What explore materials that are used to make bridges?
- ♦ To look at examples of different bridges from around the

<u>PE</u>

- ◆ Team games- sending, receiving and simple tactics.
- Attacking and defending.
- ♦ School games values