

Please note This topic web is intended as a guide and may be subject to change in order to address the interests of the children as the summer term progresses.

English

- Spelling, Punctuation & Grammar
- Fact Files – Greek Gods and Goddess – Reading books structured in different ways and using organisational devices in their own writing.
- Greek Myths – identifying themes and conventions.
- Words with a Greek origin – e.g. Mathematics, Geography and Technology – applying their growing knowledge of root words, suffixes and prefixes.
- Narrative, newspaper reports, interviews and witness statements based on – ‘Tuesday’ by David Wiesner.

Art – 3d work: making Greek vases and sketching Greek artefacts.

D.T. – A creative project drawing on the pupil's knowledge of maps from last term, which involves circuits and lights.

Maths

- Times Tables – rapid recall
- Written Methods for all four operations
- Fractions and Decimals including money.
- Graphing and Statistics
- Sports & Timed activities
- Geometry - Mosaics and patterns
- Time – 12 and 24 hour.
- Famous Greek mathematicians

RE

- What makes something or somebody special?
- The Bible – stories in the Old Testament
- Stories from the Old Testament about Abraham and Moses. Context of the life of the character, major events of their life which are significant to their beliefs following God

PSHCE

Living in the Wider World:

- Rights and Responsibilities,
- Taking Care of the Environment,
- Being part of a community.

Science : Light

Investigative skills: planning, making observations, measuring results and repeating results if necessary, analysing and evaluating results.

- Understand how light is needed in order to see things and that darkness is the absence of light.
- Notice that light is reflected from surfaces.
- Recognise that light from the sun can be dangerous, and the ways to protect eyes from its harmful rays.
- Investigate how shadows are formed - when the light from a light source is blocked by a solid (opaque) object.
- To find patterns in the way that the size of shadows change
- Understand that materials have different forms of transparency and why this may be useful.

History

- How do we discover about the past?
- What is an archaeologist?
- What equipment does an archaeologist use?
- Where is Greece?
- What is modern day Greece like e.g. weather, landscape, buildings etc?
- Who were the Ancient Greeks?
- Where do the Ancient Greeks fit in with our knowledge of History, who came before? Who came after?
- What does BC and AD mean?
- What key events took place during the time of the Ancient Greeks?
- Are there any similarities and differences between Athens and Sparta?
- What was the battle of Marathon?
- How has this influenced modern day life?
- Who did the Ancient Greeks worship and why?
- Who were the Greek Gods and Goddesses?
- What key features did Greek buildings have?
- Have the Greeks influenced any of our current buildings?

Computing

- Internet Safety
- Touch typing
- Using a range of different tools on Microsoft Publisher to create an informative poster about Ancient Greece.
- Evaluate work and improve it; thinking about the effect of certain aspects of layout.

Music

- Listen to and explore Greek music .
- Style focus: Civil rights songs.
- Skill focus: Singing and listening.
- Meadowside Project – Music linked to plants and wild flowers.

French (Our School)

- What's in the classroom? (read, listen and respond to vocabulary)
- What's in your pencil case? (choose the appropriate indefinite article un/une)
- School subjects - express opinion and ask questions
- PE lesson - follow instructions
- Ask questions and say what you like about school.

PE

- Stamina and Fitness
- Awareness of how to keep our bodies fit and healthy.
- Mini-Olympics – Learning a range of athletic disciplines such as running, jumping, throwing, catching and applying these in competitive situations.



Summer 1 – 2020
Year 3 & Year 4

Ancient Greece is our topic for the whole of the summer term; therefore, some of the content in this topic web may continue in summer two.