



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2017

Commissioned by
Department for Education

Created by



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> School Games – Silver Award (2017-2018) Year 2 Swimming Sessions Year 2 off site day for Outdoor Adventurous Opportunities 	<ul style="list-style-type: none"> Timetabled time for PE each week Develop Sports Leaders Council

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	93%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	93%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	90%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/2019		Total fund allocated: £ 18,360		Date Updated: October 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school						
School focus with clarity on intended impact on pupils :		Actions to achieve:		Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Engage KS1 pupils in new activities at local venues, leading to future participation and engagement.		All classes to attend a festival which will involve 3 different activities that they can become involved in.		Part of Edsential SLA (£5100)	Pupil feedback and staff observations	KS1 took part in sports festivals, off site during the academic year, and they enjoyed attending. Photos and pupil voice as evidence. Next Steps - This will continue next year as part of our Edsential PE package.
More opportunities to be active on the playground.		Play Leader training for 5/6 pupils identifying leadership skills and ways in which they can engage younger pupils in physical activities on the playground.		Part of Edsential SLA (£5100)	Observation of playground, feedback from lunch staff	Play Leader training was successful, and enabled the Year 5 children to organise structure to physical activities on the playground. The PE Apprentice has supported the children with this role during the year. Play Leaders have been very visible on the playground during the Spring and Summer term. Next Steps - Training for new Year 5 Play Leaders is booked in for autumn 2019.
Increase opportunities for pupils to be more active at lunch times, during the curriculum and in after school clubs		Purchase a range of equipment to allow more active and engaging lessons, sessions and lunch times.		£700	Curriculum – staff feedback Lunch times – Play Leader feedback and observations of staff After school clubs – Wider range of activities delivered (registers).	Sports equipment has been purchased during the year to further build up stock. There is a wide range of sports equipment for break, lunchtime, curriculum time and after school clubs. Due to our school location and perimeter, sustainability of some equipment, mainly balls is challenging at times. Different strategies have

<p>More activities available at lunch times including personal best type activities – targeting specific pupils</p>	<p>Coach employed 1 hour per week to support deliver of lunch activities</p>	<p>£570</p>	<p>Intra competition data</p>	<p>been tried. Next Steps - we will continue to monitor this and try different strategies.</p> <p>Sports Coach (external sports company) was employed 1 hour per week to encourage intra competitions between the children at lunchtime. Some weeks were more successful than others, due to staff changes during the year. Our PE Apprentice took over more of this role in the summer term, and began to train the Year 6 children to be able to run and Organise this. This was beginning to become embedded as the school year came to an end. Next Steps - This will be a focus for our Sports Coach, who will be employed by our school, part time next year.</p>
	<p>Play Leaders employed to support the delivery of lunch time activities</p>	<p>£5000</p>	<p>Subject Leader Observations</p>	<p>Our Play Leaders (adults) supported the delivery of organised lunchtime activities on both the KS1 and KS2 playground. This role has now come to an end, and will not continue next year. Next Steps - Our Sports Coach will take on this as part of their role.</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Use Physical Activity to improve resilience, confidence and attitudes towards being active in targeted groups of pupils.	Personal Best Programme	Part of Edsential SLA (£5100)	Edsential impact report	Personal Best took place in the Autumn term with a group of selected pupils. The children enjoyed the sessions, and the report from the provider showed that confidence and attitudes had changed for the better at the end of the programme. Next Steps - Our Sports Coach will be responsible for delivering a similar intervention next year.
Engage families in regular physical activity, highlighted and promoting the benefits of being active as a whole family.	Family Zumba sessions for 6 weeks in Summer Term – aim for 6/8 families to attend.	Part of Edsential SLA (£5100)	Registers and parent feedback	Due to low numbers of uptake, this was changed to a different before school club being offered by Edsential, which had a high attendance from KS2 pupils. Next Steps – How can we engage families?
Use the vehicle of PE, Sport and Physical Activity to engage and support learning in other subjects	Purchase Maths of The Day	£600	Lesson Observations, staff feedback, attainment	Maths of the Day was purchased and staff had input as to how it could be used in classes to offer active opportunities. At present we have not committed for next year, staff have some of the resources to hand that they have used this year. It is possible that it could have had more use. Next Steps - Staff to be reminded about this in September 2019 by Maths lead.
Interventions targeting Fine and Gross Motor Skills, Gifted and Talented and less active pupils.	Sports Apprentice employed to work with targeted intervention groups.	£900	Staff observations and feedback	These interventions have been very successful, and well run by our Sports Apprentice. Positive impact has definitely been seen and the children talk positively about what they have been doing. Next Steps - These will continue next year as our PE Apprentice takes on the role of Sports Coach.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve standards of teaching and Learning for targeted staff	6 week CPD programme for individual members of teaching staff.	Part of Edsential SLA (£5100)	Teacher feedback, evaluation form and observations.	CPD sessions have been successful in EYFS and KS1 this academic year. Observations, team teaching and support when delivering has enabled staff to further develop their PE teaching. Completed CPD feedback forms show evidence of the impact. EYFS and KS1 were targeted to ensure the early stages of PE are being taught effectively. Next Steps - Further CPD will be offered to staff next year to continue to build up good or better PE teaching and Learning.
Subject Leader to stay up to date with local and national developments within area.	Termly Subject Leader meetings, newsletters and regular advice when needed.	Part of Edsential SLA (£5100)	Impact on all areas of subject including participation, quality of teaching, etc.	Subject Leader has met termly with Edsential PE staff to support and review PE. This gave opportunities to discussions where we were at and what needed doing next. It also enabled the subject leader to keep up to date with national developments, and local developments. Next Steps - This will continue as part of our Edsential package next year.
	Subject and other members of staff are released to attend local events, conferences, training and sports competitions	£500	Observations show improvements in identified areas	Several members of staff have been released during the year to attend local events and sporting competitions. This has allowed different staff to have different opportunities in different sports. Our PE Apprentice has attended local PE training, which has been successfully disseminated back into our school.

Progression and differentiation with PE	Staff twilight identifying current areas for development.	Part of Edsential SLA (£5100)	Observations show improvements in identified areas	A staff twilight session was delivered in the Autumn term to demonstrate progression and differentiation. It was a practical and informative session, which gave staff further ideas of how to ensure progression and differentiate for different needs in a PE lesson. Positive feedback was received following the session.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Engage all pupils in regular sport and physical activity after school	After school clubs – promote and aim for each club to be at full capacity. Analyse who is and isn't attending and target specific groups of pupils who are underrepresented.	Part of Edsential SLA (£5100)	Registers	Clubs were always promoted, and the profile of new clubs was raised through assemblies. Other than one club (Judo) all planned clubs went ahead with good numbers of attendance. Capoeira, Dance and Watersports were the three clubs that were very popular this year, and were over subscribed. The children who were attending were monitored through cohort lists and registers. Next Steps - These three clubs will be offered again next year.
	Subsidise the costs of breakfast and after schools clubs for pupil premium children. Target of 65% of PP children attending at least 1 club.	£340	Registers	The cost of clubs were subsidised for PP children and PP children were encouraged to attend. Some clubs were targeted at PP children. Next Steps – Explore further ways to engage more PP children.
	VIP club for pupils in KS1 and KS2. Target club to be at full capacity.	£600	Registers	VIP club ran for KS1 and LKS2. This was a targeted club and ran well, with good attendance. It was delivered by an external sports provider. Our Sports Coach will run a similar club next year.

Develop confidence and swimming skills of pupils in Year 2 – better swimming attainment in KS2	Purchased additional swimming lessons for Year 2 pupils. Increase pupil confidence.	£1350	Pupil attainment	All Year 2 children took part in additional swimming. Confidence levels and level of skill really developed over the two-week block, with some excellent outcomes for the children. Developing their confidence in Year 2 will have a positive impact when they go swimming in Year 3. Next Steps - It is planned that Year 2 will go again next year.
Experience a range of new outdoor activities.	Purchased climbing, orienteering and canoeing sessions. Targeting 95% participation.	£2500	Pupil feedback and staff observation	Year 2 = 96% participation Year 4 = 95% participation Year 6 = 100% participation
	Water Sports session for Year 5 pupils at a local venue. Target to include pupils continuing to attend outside of school hours.	£200	Pupil feedback	Water Sports Club was offered to Years 4,5 and 6 this was very popular and oversubscribed. It took place at a local venue and was enjoyed by the children. The children have been signposted to the summer clubs that are offered at this location, some children had reported that there were planning to attend.

Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Engage ALL pupils in regular competitive Intra competitions	Termly virtual competition for all classes	Part of Edsential SLA (£5100)	Registers	<p>All KS2 children took part in Intra competitions during the year. There was a wide variety of sports that took place in each KS2 phase. The children were in teams and competed against each other. Scores were recorded and winners were announced. This will continue next year – with the aim of three intra competitions in each KS2 phase, as well as our whole school sports day. Next Steps – KS1 Intra competition opportunity?</p> <p>Termly virtual competitions were also on offer through Edsential for the children to participate in. Participation levels were not as high as expected; this will be a focus for next year.</p>
Engage ALL pupils in KS2 in at least 1 competition	Take part in Edsential Monday competitions and WSG events	Part of Edsential SLA (£5100)	Registers	<p>During the year we attended many inter school competitions and aimed to offer participation to as many children as possible. The Intra Competitions were through a variety of external providers. The majority of KS2 children (157 in total) participated in one or more inter school festivals/competitions. Records and registers have been kept of this to ensure as many children as possible have been given the opportunity over the course of the year. Next Steps – look for more opportunities for LKS2 children, and take an A,B and C team where possible to increase participation even more.</p>

