



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2017

Commissioned by
Department for Education

Created by



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> School Games – Silver Award (2017-2018) Year 2 Swimming Sessions Year 2 off site day for Outdoor Adventurous Opportunities 	<ul style="list-style-type: none"> Timetabled time for PE each week Develop Sports Leaders Council

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/2019	Total fund allocated: £ 18,360	Date Updated: October 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Engage KS1 pupils in new activities at local venues, leading to future participation and engagement.	All classes to attend a festival which will involve 3 different activities that they can become involved in.	Part of Edsential SLA (£5100)	Pupil feedback and staff observations	
More opportunities to be active on the playground.	Play Leader training for 5/6 pupils identifying leadership skills and ways in which they can engage younger pupils in physical activities on the playground.	Part of Edsential SLA (£5100)	Observation of playground, feedback from lunch staff	
Increase opportunities for pupils to be more active at lunch times, during the curriculum and in after school clubs	Purchase a range of equipment to allow more active and engaging lessons, sessions and lunch times.	£700	Curriculum – staff feedback Lunch times – Play Leader feedback and observations of staff After school clubs – Wider range of activities delivered (registers).	
More activities available at lunch times including personal best type activities – targeting specific pupils	Coach employed 1 hour per week to support deliver of lunch activities	£570	Intra competition data	
	Play Leaders employed to support the delivery of lunch time activities	£5000	Subject Leader Observations	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Use Physical Activity to improve resilience, confidence and attitudes towards being active in targeted groups of pupils.	Personal Best Programme	Part of Edsential SLA (£5100)	Edsential impact report	
Engage families in regular physical activity, highlighted and promoting the benefits of being active as a whole family.	Family Zumba sessions for 6 weeks in Summer Term – aim for 6/8 families to attend.	Part of Edsential SLA (£5100)	Registers and parent feedback	
Use the vehicle of PE, Sport and Physical Activity to engage and support learning in other subjects	Purchase Maths of The Day	£600	Lesson Observations, staff feedback, attainment	
Interventions targeting Fine and Gross Motor Skills, Gifted and Talented and less active pupils.	Sports Apprentice employed to work with targeted intervention groups.	£900	Staff observations and feedback	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve standards of teaching and Learning for targeted staff	6 week CPD programme for individual members of teaching staff.	Part of Edsential SLA (£5100)	Teacher feedback, evaluation form and observations.	
Subject Leader to stay up to date with local and national developments within area.	Termly Subject Leader meetings, newsletters and regular advice when needed. Subject and other members of staff are released to attend local events, conferences, training and sports competitions	Part of Edsential SLA (£5100) £500	Impact on all areas of subject including participation, quality of teaching, etc.	
Progression and differentiation with PE	Staff twilight identifying current areas for development.	Part of Edsential SLA (£5100)	Observations show improvements in identified areas	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Engage all pupils in regular sport and physical activity after school	<p>After school clubs – promote and aim for each club to be at full capacity. Analyse who is and isn't attending and target specific groups of pupils who are underrepresented.</p> <p>Subsidise the costs of breakfast and after schools clubs for pupil premium children. Target of 65% of PP children attending at least 1 club.</p> <p>VIP club for pupils in KS1 and KS2. Target club to be at full capacity.</p> <p>Purchased additional swimming lessons for Year 2 pupils. Increase pupil confidence.</p>	<p>Part of Edsential SLA (£5100)</p> <p>£340</p> <p>£600</p> <p>£1350</p>	<p>Registers</p> <p>Registers</p> <p>Registers</p> <p>Pupil attainment</p>	
Develop confidence and swimming skills of pupils in Year 2 – better swimming attainment in KS2	<p>Purchased climbing, orienteering and canoeing sessions. Targeting 95% participation.</p>	£2500	Pupil feedback and staff observation	
Experience a range of new outdoor activities.	<p>Water Sports session for Year 5 pupils at a local venue. Target to include pupils continuing to attend outside of school hours.</p>	£200	Pupil feedback	

Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Engage ALL pupils in regular competitive Intra competitions	Termly virtual competition for all classes	Part of Edsential SLA (£5100)	Registers	
Engage ALL pupils in KS2 in at least 1 competition	Take part in Edsential Monday competitions and WSG events	Part of Edsential SLA (£5100)	Registers	