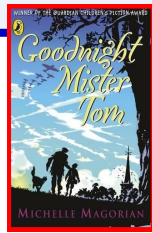


English

Using *Goodnight Mister Tom* by Michelle Magorian to write about a setting, give a detailed character description and write in role as an evacuee. To use dialogue to advance action and develop characters. To write a non chronological report about The War Effort.

Using Roald Dahl 's Revolting Rhymes & The Witches write a recount of events, using figurative language describe the Grand High Witch. To write a revolting rhyme. Read and respond to Diary of Anne Frank



Science

Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood

Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function

Describe the ways in which nutrients and water are transported within animals, including humans.

History/Geography

To share what I think I know about WW2.

To develop a chronologically secure knowledge of the key events from World War II.

To describe the events of the Battle of Britain.

To explain why Battle of Britain was a turning point in the war.

To find out how code breaking help to win WW2.

To explain what the Holocaust was and describe some events that happened.

Maths

Times tables— rapid recall up to 12 x 12

Written methods for all four operations, including long multiplication and long division
Problem solving and investigations
Place value up to three decimal places and using and recognising place value in numbers up to ten million

Compare and order any number

Round any numbers

Negative numbers in contexts such as temperature

Common factors

Common multiples

Primes Squares and cubes

Order of operations - BODMAS



WW2: The Battle of Britain

**Autumn 1 2022
Upper Key Stage 2**

Art

Searchlight silhouette- to use charcoals to draw an image depicting The Blitz

Perspective & vanishing point— war graves

Still life—poppies



PE

Developing Stamina and Fitness

Awareness of how to keep our bodies

fit and healthy

Rugby

P.H.S.C.E

WKPS values

Rules, Responsibility & Routines

Me and My Relationships

We will focus on collaboration, being a good friend, communication and being aware of our emotional needs.

Pants- NSPCC

A reminder of Pants- NSPCC

RE

Hinduism—To find out what Hindus believe.

To find out about the representations of self. To find out why many Hindus are vegetarian.

To find out about the importance of family. To

find out about the community as family. To

find out about contact between Hindus in Britain and families in India.

Computing

E-Safety—staying safe on line

Digital citizenship- using technology in a responsible way

Understand how to computer networks such as the Internet work

Research main events in WW2

Music

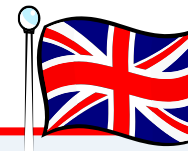
Listen and appraise the music of WW2.

Vera Lynne/Benjamin Britten/BBC 10 pieces

Learn the vocabulary of music— dynamics, texture, timbre and use these words to describe pieces of music.

Notation—rhythm

Charanga—Happy Y6 Aut 1



French

Family & Friends To apply previous skills and knowledge of animals, homes and family to extend conversation abilities. To expand vocabulary and consolidate understanding of descriptive language, including subjective descriptions.

Roald Dahl Day—Tue 13th September

Western Approaches Educational Visit—Wed 5th October