

English

Rose Blanche – Roberto Innocenti
Writing in role as a character—letter, diary, recount
Writing to persuade
Character and setting development
Writing as an object to contrast events
Rose Blanche – Roberto Innocenti
Writing in role as a character—letter, diary, recount
Writing to persuade



D&T/Art

To manipulate paper to create an object
To replicate Anglo-Saxon designs using quilling.
To design and make some Anglo Saxon jewellery using quilling.
To investigate design and product for a particular use.
To design, make and evaluate a sock puppet.



Science—Forces

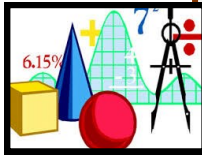
Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object.

Identify the effects of air resistance, water resistance and friction, that act between moving surfaces.
Recognise that some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect.



Maths

Times tables— rapid recall up to 12×12
Written methods for all four operations, including long multiplication and long division
Problem solving and investigations
Interpret and use tables, line graphs and charts.
Analyse data and problems solving/using and applying.
Use of efficient written methods for calculations.
Calculate area and perimeter of composite shapes.
Fractions, decimals and percentages.
Simple algebra.



History

To find out why the Romans invaded Britain.
To describe who Emperor Hadrian was, say when, how and why he built a wall and explain the features of the wall.
To understand how Roman ideas still impact our lives today and modern society.
To identify who the Anglo-Saxons were and where they came from
To understand how the Anglo-Saxons have influenced Britain by explaining some of the place names they established and their meanings.
To find out about the last Anglo Saxon kings .

Computing— Programming

Digital Awareness– Online Relationships
To control a simple circuit connected to a computer
To write a program that includes count controlled loops
To explain that a loop can stop when a condition is met
To explain that a loop can be used repeatedly
To design a physical project that includes selection
To create a program that controls a physical computing project.

Ancestry—family tree.

Research your family tree.
Bring in your findings to share.
Did your ancestors come from other parts of the world?
Do you have family living in other countries?

UKS2—Year 5 and 6 Autumn 2 2022

PE

Daily Walking / Skipping
Team games. Keeping possession. Assessing performance of self and others.

RE.

To know that Jesus is seen as the founder of Christianity.
To begin to identify the impact that believing in Jesus has on a Christian life.
To write a detailed biography about Mother Teresa.
To recognise that there are different branches in the Christian Faith
To retell the story of the Magi
To make a Christmas card for my family and write a suitable prayer for the inside.

French

To learn about modes of transport & rehearse the vocabulary.
To rehearse vocabulary for travelling to school and conduct a survey.
To listen to the Nativity told in French
To pick out key words from the French text that are similar to those in English.
To explore the differences and similarities of the traditions of Christmas in France and England

Music

Charanga -Classroom Jazz 1 and composing.
Learning about music notation
Learn a selection of Christmas songs & compose own song

PSHE

To deepen their understanding of good and not so good feelings, to extend their vocabulary to enable them to explain both the range and intensity of their feelings to others To recognise that they may experience conflicting emotions and when they might need to listen to, or overcome these To learn about change, including transitions loss, separation, divorce and bereavement To differentiate between the terms, 'risk', 'danger' and 'hazard' To recognise, predict and assess risks in different situations and decide how to manage them responsibly To learn about people who are responsible for helping them stay healthy and safe .