



Summer 1 Term Topic:
The Sinking of the Titanic
Home Learning for Key Stage 1

Year 1 and Year 2
Summer 1 (2022)



Year 1 and Year 2 Dates

- **Monday 25th April:** School Reopens for pupils
- **Friday 29th April:** Interim Reports (emailed to parents)
- **Monday 2nd May:** School Closed (Bank Holiday Monday)
- **Monday 3rd – Friday 27th May:** KS1 National Curriculum Assessments (SATs)
- **Wednesday 4th and Thursday 5th May:** Parents' Evening (TEAMs)
- **Tuesday 17th May:** Class Photographs
- **Friday 27th May:** School closes for Half Term

Year 1 and Year 2 need to bring their book bags into school every Wednesday

Please can we ask you to ensure that you complete your child's Reading Record as often as possible, so that we can keep track of what your child is reading and where they are up to.
Key Stage One Reading books and book bags will be collected on a Wednesday and a new book sent home on a Friday
School Library books will be changed every Thursday.

Reading is the key skill that children need in order to be successful in their learning. We ask that you spend ten minutes listening to your child read, and talk together about the book at least five times each week.

Please encourage your child to...

- Ask questions about the books they read or have had read to them.
- Question any new or unknown vocabulary that they come across.
- Explain their opinions or express their feelings about books they have read or listened to.
- Predict what might happen next based on what has been read so far, or by looking at the front cover.
- Read or listen to a wide range of text types – fiction, non-fiction, poetry, plays, posters etc.
- Read Phonics words, which are organised into 5 Phases -Phonics Play website and Phonics keyrings

Year 1 and Year 2 need to come into school in their P.E. kits
every Thursday

Just as importantly, we ask that you aim to read a story at bedtime for pure enjoyment.



Each week please ensure that your child is Reading regularly, completing their Mathletics tasks and learning the weekly spellings. We are not going to test the spellings formally each week. However, we will be looking out for children using these words during their writing at school. Each Friday, we will also ask the children to write the weekly spellings on a whiteboard to see how many they can spell correctly. For children who may find spelling quite tricky, try learning three words initially, then five and then more if you can.

Please note ...When each child is registered on Mathletics the class teacher will set the account at the correct level according to their ability. The whole year group has the same Mathletics topic e.g. 'Number Bonds' but the questions that each individual child gets will vary depending on the level set on their account.



The passwords for your child to access the Mathletics website is in the back of their Reading record Book.



Your child also has access to Numbots & Times Table \Rock Stars. Please encourage them to use this as often as possible to practise their number bonds and times tables. Follow this link... <https://play.ttrockstars.com/auth/school/student/16022>

Week 1: Monday 25th April – Sunday 1st May

Home Learning Reading	Home Learning Maths	Home Learning Spelling & Vocabulary
<p>You need to listen to your child read for at least 10 minutes each day 5 times a week.</p> <p>To help them understand what they are reading, talk together about the book</p> <p>If you ask them questions about what they are reading, this will help them to develop their comprehension skills.</p>	<p>Log onto the Mathletics website http://www.Mathletics.co.uk</p> <p>Complete the following Mathletics challenges...</p> <p>Year 1</p> <ul style="list-style-type: none"> Groups of 2 <p>Year 2</p> <ul style="list-style-type: none"> Repartition two-digit numbers Bar Model Problems <p>Year 1 - Count in 2s, 5s and 10s</p> <p>Year 2 - Times Tables— 2x, 3x, 5x and 10x</p>	<p>Year 1</p> <p>girl, bird, shirt, first, third, turn, hurt, church, burst, burn</p> <p>Year 2</p> <p>painful, mouthful, fearful, cheerful, thankful, harmful, useful, helpful, forgetful, colourful</p> <p>Challenge</p> <p>Make sure you know what all of these words mean. Try to use them in a sentence.</p>



Week 2: Monday 2nd May – Sunday 8th May

Home Learning Reading	Home Learning Maths	Home Learning Spelling & Vocabulary
<p>You need to listen to your child read for at least 10 minutes each day 5 times a week.</p> <p>To help them understand what they are reading, talk together about the book</p> <p>If you ask them questions about what they are reading, this will help them to develop their comprehension skills.</p>	<p>Log onto the Mathletics website http://www.Mathletics.co.uk</p> <p>Complete the following Mathletics challenges...</p> <p>Year 1</p> <ul style="list-style-type: none"> Groups of 10 <p>Year 2</p> <ul style="list-style-type: none"> Sorting Data Making Graphs <p>Year 1 - Count in 2s, 5s and 10s</p> <p>Year 2 - Times Tables— 2x, 3x, 5x and 10x</p>	<p>Year 1</p> <p>car, start, park, arm, star, are, were, our, garden, artist</p> <p>Year 2</p> <p>careless, homeless, lifeless, fearless, jobless, thankless, helpless, harmless, painless, powerless</p> <p>Challenge</p> <p>Make sure you know what all of these words mean. Try to use them in a sentence.</p>




Week 3: Monday 9th May – Sunday 15th May

Home Learning Reading	Home Learning Maths	Home Learning Spelling & Vocabulary
<p>You need to listen to your child read for at least 10 minutes each day 5 times a week.</p> <p>To help them understand what they are reading, talk together about the book</p> <p>If you ask them questions about what they are reading, this will help them to develop their comprehension skills.</p>	<p>Log onto the Mathletics website http://www.Mathletics.co.uk</p> <p>Complete the following Mathletics challenges...</p> <p>Year 1</p> <ul style="list-style-type: none"> Groups of 5 <p>Year 2</p> <ul style="list-style-type: none"> Picture Graphs Column Graphs <p>Year 1 - Count in 2s, 5s and 10s</p> <p>Year 2 - Times Tables— 2x, 3x, 5x and 10x</p>	<p>Year 1</p> <p>June, rule, rude, flute, use, tube, tune, huge, cute, cube</p> <p>Year 2</p> <p>illness, kindness, sadness, darkness, goodness, shyness, fitness, awareness, boldness, helpfulness</p> <p>Challenge</p> <p>Make sure you know what all of these words mean. Try to use them in a sentence.</p>




Week 4: Monday 16th May – Sunday 22nd May

Home Learning Reading	Home Learning Maths	Home Learning Spelling & Vocabulary
<p>You need to listen to your child read for at least 10 minutes each day 5 times a week.</p> <p>To help them understand what they are reading, talk together about the book</p> <p>If you ask them questions about what they are reading, this will help them to develop their comprehension skills.</p> 	<p>Log onto the Mathletics website http://www.Mathletics.co.uk</p> <p>Complete the following Mathletics challenges...</p> <p>Year 1</p> <ul style="list-style-type: none"> Doubles and Halves to 20 <p>Year 2</p> <ul style="list-style-type: none"> Reading from a Column Graph Complete the Pattern <p>Year 1 -Count in 2s, 5s and 10s</p> <p>Year 2 - Times Tables— 2x, 3x, 5x and 10x</p>	<p>Year 1</p> <p>made, came, same, take, safe, date, lake, these, theme, complete</p> <p>Year 2</p> <p>statement, disappointment, development, placement, amazement, punishment, entertainment, agreement, enjoyment, treatment</p> <p>Challenge</p> <p>Make sure you know what all of these words mean. Try to use them in a sentence.</p>

Week 5: Monday 23rd May – Sunday 29th May



Home Learning Reading	Home Learning Maths	Home Learning Spelling & Vocabulary
<p>You need to listen to your child read for at least 10 minutes each day 5 times a week.</p> <p>To help them understand what they are reading, talk together about the book</p> <p>If you ask them questions about what they are reading, this will help them to develop their comprehension skills.</p> 	<p>Log onto the Mathletics website http://www.Mathletics.co.uk</p> <p>Complete the following Mathletics challenges...</p> <p>Year 1</p> <ul style="list-style-type: none"> Halves and Quarters <p>Year 2</p> <ul style="list-style-type: none"> Magic Mental Addition Magic Mental Subtraction <p>Year 1 -Count in 2s, 5s and 10s</p> <p>Year 2 - Times Tables— 2x, 3x, 5x and 10x</p>	<p>Year 1</p> <p>five, ride, like, time, side, home, those, woke, hope, hole</p> <p>Year 2</p> <p>payment, disagreement, measurement, shipment, achievement, replacement, amusement, assortment, appointment, employment</p> <p>Challenge</p> <p>Make sure you know what all of these words mean. Try to use them in a sentence.</p>



Optional extras...



- How many animals and insects can you find on a Spring walk?...
- Create some of your own Spring artwork based on your walk...
- Can you record the Spring temperature each day for a week?...
- Create a Spring poem...
- Know your number bonds to 10, 20 and 100?...
- Tell the time – o'clock, quarter past, half past, quarter to ...
- Can you count from different numbers in twos, fives and tens?...
- Learn your times tables...
- Can you practice measuring the length and height of objects at home?...
- Can you create your very own model of the Titanic? ...
- Design and draw your own ship... Can you give it a name?...
- Visit some of our local coastal towns...
- Read some non-fiction books about boats and oceans...
- Can you think of ways to celebrate The Queen's Platinum Jubilee?...