Please noteThis topic web is intended as a guide and may be subject to change in order to address the interests of the children as the autumn term progresses.

English

- Reading Comprehension Skills.
- Spelling Punctuation and Grammar.
- If I Ran the Circus Dr Seuss (Year 1)
- Claude at the Circus Alex T. Smith (Year 2)
- Paddington at the Circus Michael Bond
- Leon and the Place Between Raumond Briags

Maths

Year 1

- To write numbers to 20 in numerals and words.
- To count one more and one less.
- To represent numbers to 20 as ten and ones.
- To compare and order numbers to 20.
- To know number bonds to 20.
- To add and subtract to 20.
- To partition numbers to 20.
- To compare the height and length of objects.
- To use a ruler to measure in cm.

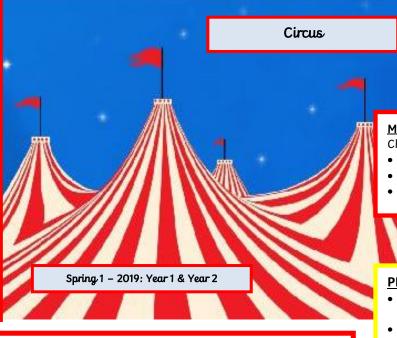
- To read, compare and order numbers to 100.
- To use place value and number facts to solve problems.
- To solve problems using addition and subtraction.
- To recall and use multiplication and division facts for the 2, 3, 5 and 10 multiplication tables.
- To solve problems involving multiplication and division.
- To recognise, find, name and write fractions of a length, shape, set of objects or quantity.
- Identify and describe properties of 2D shapes and 3D shapes.

Science: Seasonal Change

- To describe the signs of Spring.
- To look at the weather patterns in Spring.
- To find out how day length changes during the seasons.

Science: Everyday Materials

- To identify, name and explore properties of everyday materials.
- To be able to distinguish between an object and the material it is made
- To describe the physical properties of everyday materials.
- To compare and group everyday materials.



History - Circus

- To learn about the history of the circus.
- To become familiar with job roles within the
- To consider how the circus has changed over time.
- To compare the circus in the past to the circus todau.
- To become familiar with the different equipment used in the circus.
- To recognise how the use of animals in the circus has changed over time.

Music:

Charanga Unit - I wanna play in a band

- To listen to rock music
- To be able to improvise Circus Songs
- To create a circus song

- Personal fitness and stamina skipping and walking.
- Gymnastics: To improve our balance, agility and coordination.
- To learn some circus skills.

RE: Special Places & Christianity

- To learn about special places.
- To recognise signs and symbols within Christianity.
- To understand what happens during a baptism ceremony.
- To learn about 'The Good Samaritan'

- To understand digital pictograms.
- To use questioning to search.
- To construct binary trees.

Computing: Questioning

Art: Circus Artwork

- To create a circus sculpture
- To model, mark and join clay
- To create a painting of a 'big top' focusing on primary colours.

PSHCE: Living in the Wider World

- To develop respect for self and others
- To understand our rights and responsibilities
- To understand the importance of respecting and protecting the environment

MFL: Mandarin Chinese

- To use basic Mandarin greetings to answer the
- To count 1-10 in Mandarin
- To know where China is and locate on a world
- To recognise the Chinese flag.