

Reading for Pleasure

Research proves that children who enjoy reading do better at school in all subjects

Research from the Organisation for Economic Co-operation and Development (OECD,2002) showed that reading enjoyment is more important for children's educational success than their family's socio-economic status.



There is approximately 40% more language in a book than in everyday speech.

This is because even when we take time to talk and discuss with our children, we tend to use a restricted language – using the same words, rather than an author who takes time in the written word to use a more varied vocabulary.



Reading at School

Letters & Sounds

- Phase 1- Awareness of sounds. Listening to and discriminating between sounds. Becoming aware of rhyme and alliteration.

- 7 aspects:

- Aspect 1: General sound discrimination – environmental sounds

- Aspect 2: General sound discrimination – instrumental sounds

- Aspect 3: General sound discrimination – body percussion

- Aspect 4: Rhythm and rhyme

- Aspect 5: Alliteration

- Aspect 6: Voice sounds

- Aspect 7: Oral blending and segmenting

- 3 Strands

- Tuning into sounds (auditory discrimination)

- Listening and remembering sounds (auditory memory and sequencing)

- Talking about sounds (developing vocabulary and language comprehension)

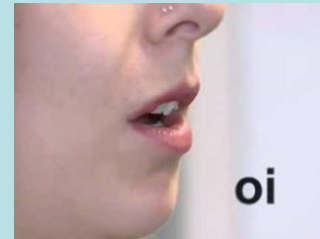


Reading at School

Letters & Sounds

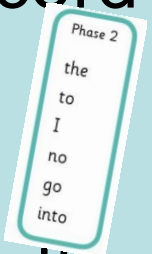


- Phase 2 – Learning first sets of **phonemes & graphemes** names and sounds. **Blending** and **segmenting CVC** words for reading and writing using ‘pure sounds’. Learning non decodable ‘**tricky**’ words.
- Phase 3 – Learning **digraphs** and **trigraphs**
- Phase 4 – **Blending** and **segmenting** words with more than 3 **phonemes** eg tent, frog.



What your child will bring home

- F1 & F2 Library book
- F2 only
 - Phoneme keyrings – linked to letters and sounds
 - Discussion book
 - First set of tricky words in front of reading record book – linked to letters & sounds
 - Books with phonic and tricky words in and further sets of words to learn



Supporting Reading at Home



https://www.westkirbyprimaryschool.co.uk/website/home_learning/5390

2

Sharing and talking about books and stories with your child as often as possible.

F1

- Playing phase 1 phonic activities suggested on school website.
- Encouraging your child to tune into sounds at home and when out and about. <https://www.phonicsplay.co.uk/SoundStimuli.html> **PhonicsPlay.co.uk**

F2

- Practising sound games and helping your child to learn new phonemes using activities suggested on school website.
- Practising high frequency words regularly – little & often is best – see the reading booklet for ideas of activities.



Remember – the aim is to develop instant recognition of these words.



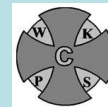
Supporting with Difficulties When Reading

- looking at the book together before reading it
- helping to sound out the words using the phonemes your child has been learning
- using the pictures and context
- giving some words when needed
- taking turns to read

For further ideas about supporting home learning in F2 please see the reading booklet sent out in blue book bags.

West Kirby Primary School

Home School Reading Partnership
in
Foundation Stage



Early Writing Skills

- Linking sounds to letters

Segmenting

Writing in different contexts

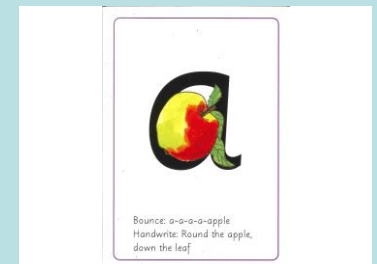
- Letter formation



www.doorwayonline.org.uk/letterformation



a	b	c	d	e	f
Around the apple and down the tail.	Down the face to the feet and around the tail.	Curly around the caterpillar.	Around the dinosaur's bottom, up to his tail and down to his feet.	Lift off the top and scoop out the egg.	Down the stem and draw the leaves.
g	h	i	j	k	l
Around the girl's face, down her hair and give her a kiss.	Down the head, to his knees and over his back.	Down the body, curl, dot for his head.	Down the body, curl, dot for his head.	Down the kangaroo's body, tail and leg.	Down the long leg.
m	n	o	p	qu	r



Supporting Writing at Home

Use your child's interests to provide reasons to write

Model writing skills yourself



Find a range of ways to practise letter formation to make it fun and within your child's abilities



Praise your child's attempts to write. Pick out what they have done well



Reading a range of different forms of writing with your child will help them develop the ideas and sentence structures needed for different genres of writing as their skills develop – e.g. books, letters, shopping lists, instructions, recipes.

Any Questions?

