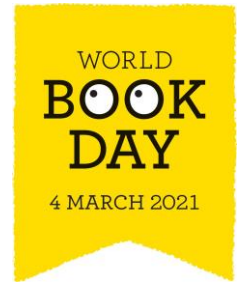




Fairtrade Fortnight  
22<sup>nd</sup> Feb – 7<sup>th</sup> March

**WEST KIRBY PRIMARY SCHOOL**  
Home Learning Tasks for Upper Key Stage Two  
**Year 5 and Year 6: Spring 2 (2021)**



World Book Day  
4<sup>th</sup> March

Well done Year 5 and Year 6 for your excellent attitude and approach to your Remote Learning. We are very proud of all of you. The work that you have sent to us has been brilliant, keep up the great work. We enjoy receiving your work.



We hope that we will see you all soon.

From Mrs Sadler, Mrs Burrows, Miss Bird, Miss Trenholm  
Mrs Gilbert, Mrs Coombes & Mrs McCann

### **Year 5 & Year 6 Information**

- Monday 22<sup>nd</sup> February: School Reopens for Critical Workers and Vulnerable Pupils and Remote Learning Provision recommences.
- Thursday 4<sup>th</sup> March: World Book Day
- Monday 22<sup>nd</sup> February – Sunday 7<sup>th</sup> March: Fairtrade Fortnight
- Friday 19<sup>th</sup> March – Red Nose Day
- Sunday 21<sup>st</sup> March – Census 2021
- Friday 26<sup>th</sup> March – School closes for Spring Break

### **Year 5 and Year 6**

- There are a few special events taking place in Spring 2 – Fairtrade Fortnight, World Book Day, Red Nose Day and the 2021 Census. We may not be able to do things like we normally would do, but we will still celebrate, explore and learn about these special events.
- We will have our next No Screen day on Thursday 4<sup>th</sup> March with World Book Day being our theme.
- During Spring 2 our Geography topic will be Scandinavia.
- We will be learning about the countries that make up Scandinavia, what it is like to live in each of the countries and their weather and climate compare to the countries in the UK.

Please note ...When each child is registered on Mathletics the class teacher will set the account at the correct level according to their ability. The whole year group has the same Mathletics topic e.g. 'Model Numbers' but the questions that each individual child gets will vary depending on the level set on their account.

**MATHLETICS**



Your child also has access to Numbots & Times Table \Rock Stars. Please encourage them to use this as often as possible to practise their number bonds and times tables. Follow this link...

<https://play.trockstars.com/auth/school/student/16022>

### Week 1 : Monday 22<sup>nd</sup> February – Wednesday 24<sup>th</sup> February

Home Learning Reading	Home Learning Maths	Home Learning Spelling & Vocabulary
<p>You need to read for at least <b>20 minutes</b> a day <b>5 times a week</b>.</p> <p>To help you understand what you are reading <b>talk</b> with an adult in your family about your reading at least <b>twice week</b>.</p> <p>If they ask you questions this will help you to develop your comprehension skills.</p> <p><b>COMPREHENSION</b> I understand what I read.</p>	<p>Log onto the Mathletics website <a href="http://www.mathletics.co.uk">http://www.mathletics.co.uk</a></p> <p><b>Complete the following Mathletic challenges...</b></p> <p><b>Year 5</b></p> <ul style="list-style-type: none"> <li>Arithmetic Test 1</li> <li>Reasoning Test 1</li> </ul> <p><b>Year 6</b></p> <ul style="list-style-type: none"> <li>Arithmetic Test 1</li> <li>Reasoning Test 1</li> </ul> <p><b>Year 5 &amp; 6</b> Rapid mental recall of all the times tables up to 12 x 12</p>	<p>This week we would like you to learn 10 of these spellings. You will be tested on these spellings on <b>Thursday 25<sup>th</sup> February</b></p> <ol style="list-style-type: none"> <li>professional</li> <li>physical</li> <li>interrupt</li> <li>language</li> <li>queue</li> <li>recommend</li> <li>rhyme</li> <li>necessary</li> <li>muscle</li> <li>occupy</li> </ol> <p><b>Challenge</b> Make sure you know what all of these words mean</p> <p><b>SPELLING</b></p>



### Week 1 Computing @ Home

#### Communication

#### Lesson 1 – Searching the Web

In this lesson, learners will be introduced to a range of search engines. They will be given the opportunity to explain how we search, then they will write and test instructions.

Follow this link:

<https://classroom.thenational.academy/lessons/searching-the-web-6rrkct>



### To be completed week 1 or 2 – DT – Cooking and nutrition

Children to look at microwave macaroni cheese packaging compare it to a recipe. Look at the advantages and disadvantages of microwave meals. Encourage children to make their own macaroni cheese at home and send in a picture to school of their preparation or finished dish.



Children to: understand a healthy diet is made up from a variety and balance of different food and drink, as depicted in The Eatwell Plate;

to prepare healthy, predominantly, savoury dishes using a range of techniques including: chopping, peeling, slicing, mixing and grating;

to produce healthy dishes safely and hygienically, where appropriate using a heat source.



## Week 2 : Thursday 25<sup>th</sup> February – Wednesday 3<sup>rd</sup> March

Home Learning Reading	Home Learning Maths	Home Learning Spelling & Vocabulary
<p>You need to read for at least <b>20 minutes</b> a day <b>5 times a week</b>.</p> <p>To help you understand what you are reading <b>talk</b> with an adult in your family about your reading at least <b>twice week</b>.</p> <p>If they ask you questions this will help you to develop your comprehension skills.</p> 	<p>Log onto the Mathletics website <a href="http://www.mathletics.co.uk">http://www.mathletics.co.uk</a></p> <p><b>Complete the following Mathletics challenges...</b></p> <p><b>Year 5</b></p> <ul style="list-style-type: none"><li>• Adding decimals</li><li>• Add decimals 1</li></ul> <p><b>Year 6</b></p> <ul style="list-style-type: none"><li>• Match decimal &amp; percentages</li><li>• Percentage to fraction</li></ul> <p><b>Year 5 &amp; 6</b></p> <p>Rapid mental recall of all the times tables up to 12 x 12</p>	<p>This week we would like you to learn 10 of these spellings.</p> <p>You will be tested on these spellings on <b>Thursday 4<sup>th</sup> March</b></p> <ul style="list-style-type: none"><li>11. deceive</li><li>12. perceive</li><li>13. conceit</li><li>14. deceit</li><li>15. protein</li><li>16. seize</li><li>17. diesel</li><li>18. hygiene</li><li>19. pierce</li><li>20. retrieve</li></ul> <p><b>Challenge</b></p> <p>Make sure you know what all of these words mean</p> 

## Week 2 Computing @ Home

### Communication



#### Lesson 2 – Selecting search information

In this lesson, learners will gain an understanding of why search engines are necessary to help us find things on the World Wide Web. They will conduct their own searches and break down, in detail, the steps needed to find things on the web. Follow this link:

<https://classroom.thenational.academy/lessons/selecting-search-results-75gp2r>



### Week 3: Thursday 4<sup>th</sup> March – Wednesday 10<sup>th</sup> March

Home Learning Reading	Home Learning Maths	Home Learning Spelling & Vocabulary
<p>You need to read for at least <b>20 minutes</b> a day <b>5 times a week</b>.</p> <p>To help you understand what you are reading <b>talk</b> with an adult in your family about your reading at least <b>twice week</b>.</p> <p>If they ask you questions this will help you to develop your comprehension skills.</p> 	<p>Log onto the Mathletics website <a href="http://www.mathletics.co.uk">http://www.mathletics.co.uk</a></p> <p><b>Complete the following Mathletics challenges...</b></p> <p><b>Year 5</b></p> <ul style="list-style-type: none"> <li>• Missing values decimals</li> <li>• Subtract decimals 1</li> </ul> <p><b>Year 6</b></p> <ul style="list-style-type: none"> <li>• Magic symbols</li> <li>• Pyramid Puzzles</li> </ul> <p><b>Year 5 &amp; 6</b></p> <p>Rapid mental recall of all the times tables up to 12 x 12</p>	<p>This week we would like you to learn 10 of these spellings. You will be tested on these spellings on <b>Thursday 11<sup>th</sup> March</b>.</p> <ol style="list-style-type: none"> <li>1. disobey</li> <li>2. discuss</li> <li>3. discussion</li> <li>4. dispute</li> <li>5. disputing</li> <li>6. defend</li> <li>7. defence</li> <li>8. defended</li> <li>9. devour</li> <li>10. defeat</li> </ol> <p><b>Challenge</b> Make sure you know what all of these words mean</p> 

### Week 3 Computing @ Home

#### Communication

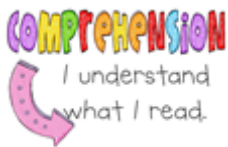

Lesson 3 – How search results are ranked

This lesson includes an unplugged activity in which the class will learn about some of the main factors that influence how a search engine ranks a web page. Follow this link:

<https://classroom.thenational.academy/lessons/how-search-results-are-ranked-64v38c>



## Week 4 – Thursday 11<sup>th</sup> March – Wednesday 17<sup>th</sup> March

Home Learning Reading	Home Learning Maths	Home Learning Spelling & Vocabulary
<p>You need to read for at least <b>20 minutes</b> a day <b>5 times a week</b>.</p> <p>To help you understand what you are reading <b>talk</b> with an adult in your family about your reading at least <b>twice week</b>.</p> <p>If they ask you questions this will help you to develop your comprehension skills.</p> 	<p>Log onto the Mathletics website <a href="http://www.mathletics.co.uk">http://www.mathletics.co.uk</a></p> <p><b>Complete the following Mathletics challenges...</b></p> <p><b>Year 5</b></p> <ul style="list-style-type: none"> <li>• Mixed to improper</li> <li>• Improper to mixed</li> </ul> <p><b>Year 6</b></p> <ul style="list-style-type: none"> <li>• I'm thinking of a number</li> <li>• Find the missing number</li> </ul> <p><b>Year 5 &amp; 6</b></p> <p>Rapid mental recall of all the times tables up to 12 x 12</p>	<p>This week we would like you to learn 10 of these spellings. You will be tested on these spellings on <b>Thursday 18<sup>th</sup> March</b>.</p> <ol style="list-style-type: none"> <li>1. deflate</li> <li>2. depart</li> <li>3. departure</li> <li>4. detect</li> <li>5. detective</li> <li>6. deserve</li> <li>7. desert</li> <li>8. dessert</li> <li>9. design</li> <li>10. deceive</li> </ol> <p><b>Challenge</b> Make sure you know what all of these words mean</p> 

## Week 4 Computing @ Home

### Communication



#### Lesson 4 – How are searches influenced?

In this lesson, learners will explore how the person performing a web search can influence the results that are returned, and how content creators can optimise their sites for searching. Follow this link:

<https://classroom.thenational.academy/lessons/how-are-searches-influenced-6gv62d>



## Week 5 : Thursday 18<sup>th</sup> March – Wednesday 24<sup>th</sup> March

Home Learning Reading	Home Learning Maths	Home Learning Spelling & Vocabulary
<p>You need to read for at least <b>20 minutes</b> a day <b>5 times a week</b>.</p> <p>To help you understand what you are reading <b>talk</b> with an adult in your family about your reading at least <b>twice week</b>.</p> <p>If they ask you questions this will help you to develop your comprehension skills.</p> 	<p>Log onto the Mathletics website <a href="http://www.mathletics.co.uk">http://www.mathletics.co.uk</a></p> <p><b>Complete the following Mathletics challenges...</b></p> <p><b>Year 5</b></p> <ul style="list-style-type: none"> <li>• Converting mixed and improper</li> <li>• Fractions to decimals</li> </ul> <p><b>Year 6</b></p> <ul style="list-style-type: none"> <li>• Are you ready? Length, perimeter &amp; area</li> <li>• Perimeter of shapes</li> </ul> <p><b>Year 5 &amp; 6</b></p> <p>Rapid mental recall of all the times tables up to 12 x 12</p>	<p>This week we would like you to learn 10 of these spellings.</p> <p>You will be tested on these spellings on <b>Thursday 25<sup>th</sup> March</b>.</p> <ol style="list-style-type: none"> <li>1. misbehave</li> <li>2. misbehaving</li> <li>3. misfortune</li> <li>4. misleading</li> <li>5. misread</li> <li>6. mistype</li> <li>7. misinform</li> <li>8. mistletoe</li> <li>9. mission</li> <li>10. mistake</li> </ol> <p><b>Challenge</b></p> <p>Make sure you know what all of these words mean</p> 

## Week 5 Computing @ Home

### Communication

Lesson 5- How we communicate.

In this lesson, learners will deepen their understanding of the term 'communication'. They will explore different methods of communication, then they will consider internet-based communication in more detail. Follow this link:

<https://classroom.thenational.academy/lessons/how-we-communicate-ccr3ar>

Lesson 6 – Communicating responsibly.

In this lesson, learners will use information provided and their own prior knowledge to categorise different forms of internet communication. They will then choose which method they would use for the scenarios discussed in the previous lesson. During these activities, they will explore issues around privacy and information security. Follow this link:

<https://classroom.thenational.academy/lessons/communicating-responsibly-65gp8d>



## Optional extras...

- Skip, cycle, swim or hop to the multiples of the times table you are practising
- Find out about traditional recipes from Sweden, Norway & Denmark, and cook a dish for your family.
- Play a board game with your family
- When you go shopping, look out for Fairtrade products. What countries are involved?...
- Draw the Fairtrade Symbol.... Look carefully at the black part only, can you see anything? ...
- Can you find five facts about Fairtrade that you didn't know....
- For World Book Day....complete a book review, create a quiz about your favourite book, draw your favourite characters., write your own story.....Play Live Mathletics
- Draw or paint a picture of something that represents Scandinavia.
- Practise converting between fractions, decimals and percentages
- Tell the time both in analogue and digital, convert between 12 and 24hr time
- Design and make a piece of jewellery, a mask or a new timesaving gadget.
- Climb a huge hill or explore a cave
- Go birdwatching

**Thank you for your support, have a lovely Easter break!**

School closes on **Friday 26<sup>th</sup> March** for half term.



School reopens on **Monday 12<sup>th</sup> April.**