

Please note This topic web is intended as a guide and may be subject to change in order to address the interests of the children as the term progresses. Through a blended curriculum we will build upon prior knowledge, revisit and teach parts of the curriculum that the children need.

English

- Spelling, Punctuation & Grammar
- Reading Comprehension
- Non-Fiction – Writing an Explanation
- **World Book Day** – Thursday 4th March 2021
- Here We Are: Jude Jefferies – letter writing to Planet Earth.
- Poetry: Exploring the wonders of life on Earth through different lenses.
- Traditional Fairy Tales
- Fairy Tales with a twist ... Snow White in New York by Fiona French

Science: Electricity

- Identify common appliances that run on electricity
- Construct a simple series circuit, identifying and naming its basic parts including cells, wires, bulbs, switches and buzzers.
- Identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery.
- Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit.
- Recognise some common conductors and insulators, and associate metals with being good conductors.

Investigative skills: planning, making observations, measuring results and repeating results if necessary, analysing and evaluating results.

Geography

- To identify where is North America in relation to the UK.
- To locate where the city of San Francisco is in North America.
- To identify the similarities and differences between two countries - North America and England.
- To explore about North America's Physical features.
- To identify the advantages and disadvantages of Tourism
- To describe and explain Earthquakes and volcanoes – how they happen.
- To learn about significant Earthquakes and volcanic eruptions in San Francisco



San Francisco North America

Spring 2 – 2021
Year 3 & Year 4

Computing

- Practise a range of graphic and presentation skills.
- Use technology to create, organise, store, manipulate and retrieve digital content.

DT

- To understand a healthy diet is made up from a variety of food groups as shown on the Eatwell plate.
- To begin to understand how food is grown, reared and caught in the U.K.
- To prepare a healthy sandwich using a range of techniques including: chopping, grating and spreading.
- To work safely and hygienically in a kitchen.

Maths

Year 3 & Year 4

- Daily Mental Maths: To develop fluency and speed
- Times Tables

Year 3

- Measure length, equivalent lengths, compare lengths, add/subtract length
- Perimeter: Measure and calculate perimeter
- Fractions: half, quarters, thirds, unit fractions, non-unit fractions, equivalent fractions and counting in fractions

Year 4

- Fractions: Add fractions, subtract fractions, fractions of a set of objects, problem solving with fractions
- Tenths, hundredths and decimals
- Divide 1 digit by 10/100, divide 2 digits by 10/100

French - What's the time?

- To tell the time (o'clock, half past, quarter to, quarter past)
- To write what time you do things.
- To answer questions about time.
- To write sentences about the school timetable.

PSHE - Rights and Responsibilities

- Recognise some of the reasons people volunteer
- Identify key people who are responsible for keeping us safe.
- Evaluate different ways to look after our environment.
- Think about jobs / careers and reflect on attitudes to spending and saving.

RE - Christianity Easter

- Stories about Jesus' life - his death. (St. Mark Ch15)
- To learn about the events of Palm Sunday.
- Why do we celebrate Easter Sunday?
- To understand that Jesus is God's son.

Music

- To listen and appraise the music of Bob Marley.
- To learn a Bob Marley song.
- To play games involving pitch, rhythm and pulse.
- Listen to other reggae songs and move freely in time with the music.
- To listen and appraise the music of North American Native Indian music

PE

- Developing Stamina and Fitness
- Awareness of how to keep our bodies fit and healthy.
- Develop flexibility, strength, technique, control and balance.
- Compare performance with previous ones and demonstrate improvement to achieve their personal best.