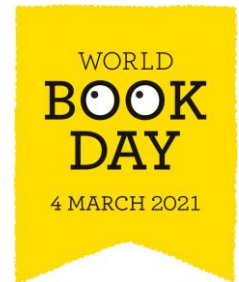




Fairtrade Fortnight  
22<sup>nd</sup> Feb – 7<sup>th</sup> March

**WEST KIRBY PRIMARY SCHOOL**  
Home Learning Tasks for Lower Key Stage Two  
**Year 3 and Year 4: Spring 2 (2021)**



World Book Day  
4<sup>th</sup> March

Well done Year 3 and Year 4 for your excellent attitude and approach to your Remote Learning. We are very proud of all of you. The work that you have sent to us has been brilliant, keep up the great work. We enjoy receiving your work.



We hope that we will see you all soon.

From Ms. Ashley, Mrs Bailey, Mrs Coombes, Mrs Hearty,  
Mr Procter, Mrs Smith and Miss Woods.

### **Year 3 & Year 4 Information**

- Monday 22<sup>nd</sup> February: School Reopens for Critical Workers and Vulnerable Pupils and Remote Learning Provision recommences.
- Thursday 4<sup>th</sup> March: World Book Day
- Monday 22<sup>nd</sup> February – Sunday 7<sup>th</sup> March: Fairtrade Fortnight
- Friday 19<sup>th</sup> March – Red Nose Day
- Sunday 21<sup>st</sup> March – Census 2021
- Friday 26<sup>th</sup> March – School closes for Spring Break

### **Year 3 and Year 4**

- There are a few special events taking place in Spring 2 – Fairtrade Fortnight, World Book Day, Red Nose Day and the 2021 Census. We may not be able to do things like we normally would do, but we will still celebrate, explore and learn about these special events.
- We will have our next No Screen day on Thursday 4<sup>th</sup> March with World Book Day being our theme.
- During Spring 2 our Geography topic will be San Francisco.
- We will be learning about where San Francisco is, what it is like to live there and the impact of tourism.

**Please note** ...When each child is registered on Mathletics the class teacher will set the account at the correct level according to their ability. The whole year group has the same Mathletics topic e.g., 'Model Numbers' but the questions that each individual child gets will vary depending on the level set on their account.

Your child also has access to Numbots & Times Tables/Rock Stars. Please encourage them to use this as often as possible to practise their number bonds and times tables. Follow this link...

<https://play.ttrockstars.com/auth/school/student/16022>



### **Week 1: Monday 22<sup>nd</sup> February – Friday 26<sup>th</sup> February**

Home Learning Reading	Home Learning Maths	Home Learning Spelling & Vocabulary
<p>You need to read for at least <b>15 minutes</b> a day <b>5 times a week</b>.</p> <p>To help you understand what you are reading <b>talk</b> with an adult in your family about your reading at least <b>3 times a week</b>.</p> <p>If they ask you questions this will help you to develop your comprehension skills.</p>	<p>Log onto the Mathletics website <a href="http://www.mathletics.co.uk">http://www.mathletics.co.uk</a></p> <p><b>Complete the following Mathletic challenges...</b></p> <p><b>Year 3</b></p> <ul style="list-style-type: none"> <li>• Groups of 4</li> <li>• Divide by 4</li> </ul> <p><b>Year 4</b></p> <ul style="list-style-type: none"> <li>• Mental Methods Multiplication</li> <li>• Multiplication facts</li> </ul> <p><b>Year 3 &amp; Year 4</b></p> <p>Rapid mental recall of all the times tables up to 12 x 12.</p>	<p><b>Spelling Test Friday 26<sup>th</sup> February</b></p> <p><b>Year 3</b></p> <p>myth, gym, gymnast, gymnastics, gymnasium, Egypt, Egyptians, pyramid, mystery, mysterious</p> <p><b>Year 4</b></p> <p>erosion, expansion, illusion, mansion, pension, progression, television, televise, version, diversion</p> <p><b>Challenge</b></p> <p>Make sure that you know what all of these words mean.</p>



Try and practise your times tables each day, to increase your accuracy and speed

[Maths Frame link - Click Here](#)

#### **Week 1 – Computing Task**

To explore how font style and size can affect the impact of a text.

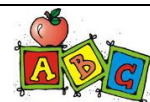
Log onto Purple Mash and check your 2do list.

Make the bland newspaper article more appropriate for the audience.



## Week 2: Friday 26<sup>th</sup> February – Friday 5<sup>th</sup> March

Home Learning Reading	Home Learning Maths	Home Learning Spelling & Vocabulary
<p>You need to read for at least <b>15 minutes</b> a day <b>5 times a week</b>.</p> <p>To help you understand what you are reading <b>talk</b> with an adult in your family about your reading at least <b>3 times a week</b>.</p> <p>If they ask you questions this will help you to develop your comprehension skills.</p>	<p>Log onto the Mathletics website <a href="http://www.mathletics.co.uk">http://www.mathletics.co.uk</a></p> <p><b>Complete the following Mathletic challenges...</b></p> <p><b>Year 3</b></p> <ul style="list-style-type: none"> <li>Counting up in 8's</li> <li>Skip Counting</li> </ul> <p><b>Year 4</b></p> <ul style="list-style-type: none"> <li>Related Facts 2</li> <li>Multiply 2-digit by 1 digit</li> </ul> <p><b>Year 3 &amp; Year 4</b> Rapid mental recall of all the times tables up to 12 x 12.</p>	<p><b>Spelling Test Friday 5<sup>th</sup> March</b></p> <p><b>Year 3</b> trouble, country, double, touch, young, input, inset, insane, indoors, inform</p> <p><b>Year 4</b> addition, audition, caption, edition, emotion, eviction, invention, lotion, location, mention</p> <p><b>Challenge</b> Make sure that you know what all of these words mean.</p>



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### Week 2 – Computing Task

To be a newspaper reporter and take effective notes.

Log onto Purple Mash and check your 2do list.

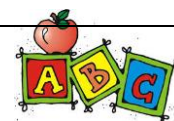
Complete part 1 and part 2 of the simulated scenario.

You will monitor phone and email in the newsroom while taking notes about the breaking story. These notes will be your plan for writing a newspaper report next week.



## Week 3 – Friday 5<sup>th</sup> March – Friday 12<sup>th</sup> March

Home Learning Reading	Home Learning Maths	Home Learning Spelling & Vocabulary
<p>You need to read for at least <b>15 minutes</b> a day <b>5 times</b> a week.</p> <p>To help you understand what you are reading <b>talk</b> with an adult in your family about your reading at least <b>3 times</b> a week.</p> <p>If they ask you questions this will help you to develop your comprehension skills.</p>	<p>Log onto the Mathletics website <a href="http://www.mathletics.co.uk">http://www.mathletics.co.uk</a></p> <p><b>Complete the following Mathletic challenges...</b></p> <p><b>Year 3</b></p> <ul style="list-style-type: none"> <li>• Interpreting Tables</li> <li>• Tallies</li> </ul> <p><b>Year 4</b></p> <ul style="list-style-type: none"> <li>• Multiply 1-digit number</li> <li>• Bar Model <math>\times</math> and <math>\div</math></li> </ul> <p><b>Year 3 &amp; Year 4</b></p> <p>Rapid mental recall of all the times tables up to <math>12 \times 12</math>.</p>	<p><b>Spelling Test</b> <b>Friday 12<sup>th</sup> March</b></p> <p><b>Year 3</b></p> <p>inch, insect, inhale, invite, invitation, increasing, insult, insulting, invest, investment</p> <p><b>Year 4</b></p> <p>mystery, mysterious, precious, religion, religious, spacious, courteous, courageous, gorgeous, hideous</p> <p><b>Challenge</b></p> <p>Make sure that you know what all of these words mean.</p>



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### **Week 3 – Computing Task**

To write a newspaper report.

Log onto Purple Mash and check your 2do list.

Use the newspaper template in Purple Mash to write the newspaper report.

Think about what writing style and formatting is appropriate.



## **Week 4: Friday 12<sup>th</sup> March – Friday 19<sup>th</sup> March**

Home Learning Reading	Home Learning Maths	Home Learning Spelling & Vocabulary
<p>You need to read for at least <b>15 minutes</b> a day <b>5 times a week</b>.</p> <p>To help you understand what you are reading <b>talk</b> with an adult in your family about your reading at least <b>3 times a week</b>.</p> <p>If they ask you questions this will help you to develop your comprehension skills.</p>	<p>Log onto the Mathletics website <a href="http://www.mathletics.co.uk">http://www.mathletics.co.uk</a></p> <p><b>Complete the following Mathletic challenges...</b></p> <p><b>Year 3</b></p> <ul style="list-style-type: none"> <li>• Pictographs</li> <li>• Reading from a bar chart</li> </ul> <p><b>Year 4</b></p> <ul style="list-style-type: none"> <li>• Counting with fractions on a number line</li> <li>• Shading equivalent fractions</li> </ul> <p><b>Year 3 &amp; Year 4</b> Rapid mental recall of all the times tables up to 12 x 12.</p>	<p><b>Spelling Test</b> <b>Friday 19<sup>th</sup> March</b></p> <p><b>Year 3</b> invade, invasion, include, inclusion, invalid, invent, invention, introduce, introduction, involve</p> <p><b>Year 4</b> poison, poisonous, contagious, curious, dubious, glorious, gracious, hilarious, luxurious, humorous</p> <p><b>Challenge</b> Make sure that you know what all of these words mean.</p>

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### **Week 4 – Computing Task**

To use a concept map to plan a campaign.

Log onto Purple Mash and check your 2do list.

Watch the four scenes from 'We want a playground' and make notes on how you can help with a community campaign.



## Week 5: Friday 19<sup>th</sup> March – Friday 26<sup>th</sup> March

Home Learning Reading	Home Learning Maths	Home Learning Spelling & Vocabulary
<p>You need to read for at least <b>15 minutes</b> a day <b>5 times a week</b>.</p> <p>To help you understand what you are reading <b>talk</b> with an adult in your family about your reading at least <b>3 times a week</b>.</p> <p>If they ask you questions this will help you to develop your comprehension skills.</p>	<p>Log onto the Mathletics website <a href="http://www.mathletics.co.uk">http://www.mathletics.co.uk</a></p> <p><b>Complete the following Mathletic challenges...</b></p> <p><b>Year 3</b></p> <ul style="list-style-type: none"> <li>• Bar Graphs 1</li> <li>• Bar Graphs 2</li> </ul> <p><b>Year 4</b></p> <ul style="list-style-type: none"> <li>• Equal Areas</li> <li>• Areas of Shapes</li> </ul> <p><b>Year 3 &amp; Year 4</b> Rapid mental recall of all the times tables up to 12 x 12.</p>	<p><b>Spelling Test</b> <b>Friday 26<sup>th</sup> March</b></p> <p><b>Year 3</b> unzip, unable, uneven, unacceptable, unload, untold, unpack, unwell, until, unfolded</p> <p><b>Year 4</b> action, active, activity, enormous, humorous, jealous, glamorous, spontaneous, adventurous, dangerous</p> <p><b>Challenge</b></p> <p>Make sure that you know what all of these words mean.</p>



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[Maths Frame link - Click Here](#)

### Week 5 – Computing Task

To create an engaging and persuasive letter or poster.  
Log onto Purple Mash and check your 2do list.  
Use one of the templates to create your letter or poster for the community campaign. After, use the 'review your response' tool to reflect on how effective your work is.



## Optional extras...

When you go shopping, look out for Fairtrade products. What countries are involved?...

Draw the Fairtrade Symbol.... Look carefully at the black part only, can you see anything? ...

Can you find five facts about Fairtrade that you didn't know....

For World Book Day....complete a book review, create a quiz about your favourite book, draw your favourite characters., write your own story.....

Play Live Mathletics...

Play Times Tables Rock Stars....

Use your weekly spellings within a sentence.... Can you make it a funny sentence? ...

Learn your times tables (up to  $12 \times 12$ ) and their associated division facts ....

Try and tell the time each day – analogue and digital...

List examples of.... adjectives, verbs, nouns, adverbs, prepositions, connectives, contractions and pronouns ...

Solve calculations using written methods for addition, subtraction, division and multiplication...

List as many 2D and 3D shapes as you can...

Draw 2D shapes as accurately as you can...

With your family, climb a huge hill or explore a cave...

Go bird watching and make a tally chart to show your results...

School closes on **Friday 26<sup>th</sup> March** for half term.



Have a good half term.

School reopens on **Monday 12<sup>th</sup> April**.