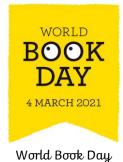


Fairtrade Fortnight 22<sup>nd</sup> Feb – 7<sup>th</sup> March

#### WEST KIRBY PRIMARY SCHOOL

Home Learning Tasks for Key Stage One

Year 1 and Year 2: Spring 2 (2021)



4th March

Well done Year 1 and Year 2 for your excellent attitude and approach to your Remote Learning. We are very proud of all of you. The work that you have sent to us has been brilliant, keep up the great work. We enjoy receiving your learning.

We hope that we will see you all soon. From Mrs Hughes, Miss O'Toole, Miss Pritchard, Mrs Davies, Ms English, Mr O'Rourke and Mrs Grey.

### Year 1 & Year 2 Information

- Monday 22<sup>nd</sup> February: School Reopens for Critical Workers and Vulnerable Pupils and Remote Learning Provision recommences.
- Thursday 4th March: World Book Day
- Monday 22<sup>nd</sup> February Sunday 7<sup>th</sup> March: Fairtrade Fortnight
- Friday 19th March Red Nose Day
- Sunday 21st March Census 2021
- Friday 26th March School closes for Spring Break

### Year 1 and Year 2

- There are a few special events taking place in Spring 2 Fairtrade Fortnight, World Book Day, Red Nose Day and the 2021 Census. We may not be able to do things like we normally would do, but we will still celebrate, explore and learn about these special events.
- We will have our next Screen-free day on Thursday 4th March with World Book Day being our theme.
- During Spring 2 we will continue our topic Around the World with a History focus.
- We will be learning about various famous people from around the globe

**Please note** ... When each child is registered on Mathletics the class teacher will set the account at the correct level according to their ability. The whole year group has the same Mathletics topic e.g., 'Model Numbers' but the questions that each individual child gets will vary depending on the level set on their account.



Your child also has access to Numbots & Times Tables/Rock Stars. Please encourage them to use this as often as possible to practise their number bonds and times tables. Follow this link...

https://play.ttrockstars.com/auth/school/student/16022



Just as importantly, we ask that you aim to read a story at bedtime for pure enjoyment.



### Week 1: Monday 22<sup>nd</sup> February – Sunday 28<sup>th</sup> February

Home Learning	Home Learning	Home Learning
Reading	Maths	Spelling & Vocabulary
You need to listen to your child read for at least 10 minutes each day 5 times a week.  To help them understand what they are reading, talk together about the book  If you ask them questions about what they are reading, this will help them to develop their comprehension skills.	Log onto the Mathletics website <a href="http://www.Mathletics.co.uk">http://www.Mathletics.co.uk</a> Complete the following Mathletics challenges  Year 1  • Everyday Length  Year 2  • Multiplication Arrays  • Multiplication Turnarounds  Year 1 - Count in 2s, 5s and 10s  Year 2 - Times Tables— 2x, 3x, 5x and 10x	Year 1 play, way, stay, today, says, boy, toy, enjoy, annoy, royal  Year 2 able, cable, table, vegetable, fable, cycle, circle, bicycle, double, tumble  Challenge Make sure you know what all of these words mean. Try to use them in a sentence.

#### Week 1 - Computing Task

Go through the Label and Match Computing PowerPoint on the VLE. Can you learn how to label groups correctly?

your |

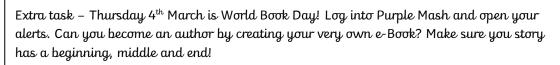
Extra task – It is the beginning of Fairtrade fortnight! Log into Purple Mash and open your alerts. Can you create a poster to help others understand what Fairtrade is?

## Week 2: Monday 1st March - Sunday 7th March

Home Learning	Home Learning	Home Learning
Reading	Maths	Spelling & Vocabulary
	Log onto the Mathletics website <a href="http://www.Mathletics.co.uk">http://www.Mathletics.co.uk</a>	Year 1
You need to listen to your child read for at least 10 minutes each day 5 times a week.	Complete the following Mathletics challenges	so, no, go, goes, toe, grow, snow, own, coach, goal
To help them understand what they are reading, talk together about the book  If you ask them questions about what they are reading, this will help them to develop their comprehension skills.	<ul> <li>Year 1</li> <li>Comparing Length</li> <li>Year 2</li> <li>Missing Numbers</li> <li>Commutative Property of Addition</li> <li>Year 1 - Count in 2s, 5s and 10s</li> </ul>	Year 2 middle, giggle, guzzle, puddle Kettle, cattle, ripple, saddle, paddle, wobble  Challenge Make sure you know what all of these words mean. Try to use them in a sentence.
	<b>Year 2</b> - Times Tables— 2x, 3x, 5x and 10x	

#### Week 2 – Computing Task

Go through the Group and Count Computing PowerPoint on the VLE. Can you learn how to count objects to groups them accurately?



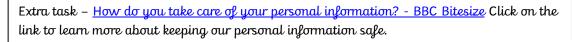


## Week 3: Monday 8th March - Sunday 14th March

Home Learning	Home Learning	Home Learning
Reading	Maths .	Spelling & Vocabulary
You need to listen to your child read for at least 10 minutes each day 5 times a week.  To help them understand what	Log onto the Mathletics website <a href="http://www.Mathletics.co.uk">http://www.Mathletics.co.uk</a> Complete the following Mathletics challenges	Year 1 me, she, we, be, he, see, tree, green, meet, week
they are reading, talk together about the book  If you ask them questions about what they are reading, this will help them to develop their comprehension skills.	<ul> <li>Year 1</li> <li>Measuring Length with Blocks</li> <li>Year 2</li> <li>Days: After and Before</li> <li>Months: After and Before</li> <li>Year 1 - Count in 2s, 5s and 10s</li> <li>Year 2 - Times Tables — 2x, 3x,</li> </ul>	Year 2 knuckle, knee, knit, knight, knock, knot, kneel, knelt, know, knowledge  Challenge Make sure you know what all of these words mean. Try to use them in a sentence.
	5x and 10x	\$800

### Week 3 – Computing Task

Go through the Describe an Object Computing PowerPoint on the VLE. Can you learn the different way you can describe objects and use descriptions to then group objects?



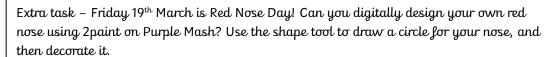


## Week 4: Monday 15th March - Sunday 21st March

Home Learning	Home Learning	Home Learning
Reading	Maths -	Spelling & Vocabulary
You need to listen to your child read for at least 10 minutes each day 5 times a week.  To help them understand what they are reading, talk together about the book  If you ask them questions about what they are reading, this will help them to develop their comprehension skills.	Log onto the Mathletics website <a href="http://www.Mathletics.co.uk">http://www.Mathletics.co.uk</a> Complete the following Mathletics challenges  Year 1  • Which Holds More?  Year 2  • Tell Time to Half Hour  • Quarter To and Quarter Past  Year 1 -Count in 2s, 5s and 10s  Year 2 - Times Tables— 2x, 3x, 5x and 10x	Year 1 blue, clue, true, drew, new, few, grew, flew, threw, rescue  Year 2 write, wrapper, wrong, wrist, wreck, wrestle, wrapper, wrinkle, sword, answer  Challenge Make sure you know what all of these words mean. Try to use them in a sentence.
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#### Week 4 – Computing Task

Go through the Making Different Groups Computing PowerPoint on the VLE. Can you learn how to group objects based on their properties?



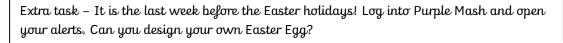


# Week 5: Monday 22<sup>nd</sup> March – Sunday 28<sup>th</sup> March

Home Learning	Home Learning	Home Learning
Reading	Maths -	Spelling & Vocabulary
You need to listen to your child read for at least 10 minutes each day 5 times a week.	Log onto the Mathletics website http://www.Mathletics.co.uk  Complete the following Mathletics challenges	Year 1 air, fair, pair, hair, chair, bare, dare, care, share, scare
To help them understand what they are reading, talk together about the book  If you ask them questions about what they are reading, this will help them to develop their comprehension skills.	Year 1 • Everyday Mass  Year 2 • Following Directions • Left or Right  Year 1 -Count in 2s, 5s and 10s  Year 2 - Times Tables— 2x, 3x, 5x and 10x	Year 2 don't, can't, isn't, doesn't, won't, I've, she's, he's, couldn't, shouldn't  Challenge Make sure you know what all of these words mean. Try to use them in a sentence.

### Week 5 – Computing Task

Go through the Comparing Groups Computing PowerPoint on the VLE. Can you compare and describe groups of objects?





# Optional extras...

- Climb a huge hill or explore a cave...
- Go bird watching...
- Play Live Mathletics ...
- Name 2D and 3D shapes count the sides/faces...
- Look for Fairtrade items in the shop... what did you spot?
- Design a new Fairtrade item to sell...
- How many days are in a week? Order the days of the week...
- How many months are in a year? ...Order the months of the year ...
- Count confidently forwards and backwards to 100...count in 1s... count in 10s...
- Work out 1 more and 1 less of a 2-digit number...
- Know your number bonds to 10, 20 and 100...
- Count in 2s, 3s, 5s, 10s forwards and backwards to 100...
- Double and half given numbers... e.g. double 2, double 6, half 8, half 10
- Recognise odd and even numbers.... e.g. 6 is an even number ...

School closes on Friday 26th March for half term.



Have a good half term.

School reopens on Monday 12th April.

