

English

- The Promise by Nicola Davies and Laura Carlin – Exploring our relationship with the natural world and community.
- Fact File: Research on Henry VIII
- Descriptive writing about a Tudor street.
- The Stowaway by Julia Jarman – Diary writing.
- Biography of William Shakespeare.
- A Midsummer Night's Dream.

Science : Forces and Magnets

- Compare how things move on different surfaces.
- Notice that some forces need contact between two objects, but magnetic forces can act at a distance.
- Understand how magnets can attract or repel each other, and attract some materials and not others.
- Describe magnets as having two poles.
- Predict whether two magnets will attract or repel each other.
- Investigative skills: planning, making observations, measuring results and repeating results if necessary.
- Analysing and presenting results.

Please noteThis topic web is intended as a guide and may be subject to change in order to address the interests of the children as the term progresses.

History

- Who were the Tudors?
- When was the Tudor period?
- What were the key events during Tudor times?
- Who was the first Tudor King?
- Who was first Tudor King?
- Tudor family tree / own family tree
- What was Henry VIII like? How do we know?
- What happened to the wives of Henry VIII?
- What was life like in Tudor times? Rich and poor differences? How does this compare to life today?
- Use of secondary sources to extract evidence
- Compare Tudor homes – rich and poor
- How were Tudor houses built? How does this compare to houses today?
- What were Tudor towns like?
- What was the plague?
- What did Tudor people do in their leisure time?
- Crime and punishment in Tudor times
- Cures and remedies in Tudor times
- Use of maps and atlases to explore Tudor exploration. How have maps changed over time?
- Spanish Armada, including its route & Francis Drake
- The Mary Rose
- Have the Tudors influenced our lives today?

Art

- Making/drawing Tudor Roses
- Who was Hans Holbein?
- Exploring portraits created by Hans Holbein
- Tudor portraits of Henry VIII and his wives

Maths

- Number and place value / Addition + Subtraction
- Understanding the value of columns and representing numbers different ways.
- Placing numbers on a number line and finding 1, 10, 100 more or less.
- Comparing and ordering numbers.
- Using understanding of columns to add and subtract numbers with more than one digit and progressing to using the formal written methods for addition and subtraction.

RE – Buddhism

- Recognise the Buddha image and its values.
- Symbols of Buddhism e.g. The wheel of life
- Buddhist festivals and celebrations
- Read stories about the life of Buddha

PSHE – Me and my relationships

- Recognising healthy relationships.
- How to work collaboratively.
- Recognise a wide range of feelings and their causes.
- Solve conflicts calmly and respectfully.

French – Getting to know you

- Say hello in French
- Introduce yourself and ask questions
- Say how you feel
- Say goodbye in French
- Count to ten in French
- Say your age

PE – Dance

- Explore and create choreography in unison.
- Identify the different speeds used in dance, stating how they made the action better or more dramatic.
- Use unison, canon, relationships or a combination.

Computing

- E-Safety
- Basic PC skills
- Tudor animations

Music

- Listen and appraise, discuss the structure, tempo, rhythms and instrumentation of songs by Abba.
- Learn how to notate rhythms - including rests, crotchets, quavers, semi quavers and minims.
- Begin to write simple melodic notation using a 5 note range.
- Compose rhythms and melodies to create a song based on Abba songs.
- Observe and sketch Tudor instruments, listen to Tudor music and create a fanfare for Henry VIII

British History THE TUDORS

1485-1603

Lower Key Stage 2
Year 3 & Year 4
Autumn One - 2021

