

The EYFS is divided into:

**Specific Areas – Literacy, Maths, Understanding the World, Expressive Art and Design.**

Please see below for more information on subject coverage and progression.

**Prime Areas – Communication & Language, Personal, Social and Emotion Development, Physical Development**

Development and progression through the Prime Areas is personal to every child and not always linear. Through our safe and nurturing environment and our caring, child-centred approach we ensure holistic support for all children's development. Any children requiring additional support in the Prime Areas are identified and provided with early intervention.

This topic web is intended as a guide and may be subject to change in order to address the interests of the children as the summer term progresses.

## Dinosaurs

### Literacy

Talk For Writing (The Little Green Dinosaur / Ten Terrible Dinosaurs / Dinosaur Roar): Continue to learn and tell new stories.

Engage in extended conversations about stories, learning new vocabulary.

To begin to recognise the difference between story books and information books.

Develop their phonological awareness, so that they can spot and suggest rhymes.

To continue giving meanings to their marks.

Understand the five key concepts about print:

- print has meaning
- print can have different purposes
- we read English text from left to right and from top to bottom
- the names of the different parts of a book
- page sequencing

### Maths

Develop fast recognition of up to 3 objects, without having to count them individually ('subitising').

Recite numbers past 5.

Say one number for each item in order: 1,2,3,4,5.

Know that the last number reached when counting a small set of objects tells you how many there are in total ('cardinal principle').

Show 'finger numbers' up to 5.

Link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5.

To continue to notice simple shapes in pictures.

To begin to use positional language such as: in, on, under, over.



## Spring 1 – 2022 Foundation 1

### Understanding the World

Dinosaur discovery:

(Use all their senses in hands-on exploration of natural materials. Explore collections of materials with similar and/or different properties. Talk about what they see, using a wide vocabulary. Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.)

- What they looked like and where they lived
- Fossils and museums
- Finding out new information together

Diet:

- What dinosaurs ate
- What we like and dislike eating
- Trying new foods
- Keeping our bodies healthy

### Expressive Arts and Design

Music Charanga Unit 3 Spring 1 Everyone

- Listen & appraise different types of music
- Explore high & low pitch
- Keep the pulse and play simple rhythms using percussion instruments such as claves.

Begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses, etc.

Explore different materials freely, to develop their ideas about how to use them and what to make.

Develop their own ideas and then decide which materials to use to express them.

Art skills – Printing with paint/paper/bubble wrap and figures/salt dough

Imaginary role play - Museum / Dinosaur Dig site