



West Kirby Primary School



Promoting British Values - English

Subject : English

	How are British values promoted through English ?
Democracy	<ul style="list-style-type: none">• Children have many opportunities for their voices to be heard. We have a school council which meets regularly to discuss issues raised in class council meetings.• Pupil voice - interviews and questionnaires to gather opinions of the children in relation to English at WKPS and outcomes acted upon where possible.• Through debate and discussion we help pupils to express their views.• The poetry competition allows children to vote for their class representatives.
Rule of Law	<ul style="list-style-type: none">• The importance of Laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout regular school days, as well as when dealing with behaviour and through school assemblies in which the children participate.• Ensure school rules and expectations are clear and fair.• Help pupils to distinguish right from wrong.
Individual Liberty	<ul style="list-style-type: none">• Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment.• Pupils are given the freedom to make choices.• We support pupils to develop their self-knowledge, self-esteem and self-confidence• Encourage pupils to take responsibility for their behaviour, as well as knowing their rights.• In lessons children are encouraged to work in a group and have their say.• They can decide upon the kind of work they produce in relation to a given stimulus.
Mutual Respect	<ul style="list-style-type: none">• Children learn that their behaviours have an effect on their own rights and those of others. All members of the school community treat each other with respect.• Evaluating the work of their peers and giving positive and constructive feedback.• To be aware of significant personalities in the literary field; authors, poets, reporters.

<p>Tolerance of those with different faiths and beliefs</p>	<ul style="list-style-type: none"> • West Kirby is situated in an area which is not greatly culturally diverse, therefore we place a great emphasis on promoting diversity with the children. Assemblies are regularly planned to address this issue either directly or through the inclusion of stories and celebrations from a variety of faiths and cultures. • Develop critical personal thinking skills.
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West Kirby Primary School



Promoting British Values - Maths

Subject : Maths

	How are British values promoted through Maths ?
Democracy	<ul style="list-style-type: none">• Democratic process for election of School Council, Eco/Energy monitors, Playground Buddies.• Pupil voice questionnaires and interviews to gather opinions• Visit from LA re congestion and safety - planning/problem solving.
Rule of Law	<ul style="list-style-type: none">• Encourage a positive ethos where children observe other individuals methods of exploration, knowing the right and wrong ways of encouraging peers to develop mathematically.• Behaviour sanctions/steps - clear rewards and sanctions. Knowing that behaviour affects our rights and the rights of others.• Maths games - playing fairly and by the rules.
Individual Liberty	<ul style="list-style-type: none">• To develop tolerance and resilience through problem solving and understanding of concepts, encouraging children to persevere and try different methods to arrive at the correct solutions.• Children are allowed to make mistakes and learn from them. This fosters confidence and builds self-esteem, encouraging children to become lifelong learners.• Extra-curricular activities - tuck shop, fundraising events etc where children feel they can make a positive contribution.• Maths games and home learning opportunities.• Maths competitions (KS2)• Tuck shop• Fundraising/charitable events.

<p>Mutual Respect</p>	<ul style="list-style-type: none"> • Every student has the right to learn, every teacher has the right to teach. We all have the right to feel safe and to be treated with dignity and respect. • They are encouraged to respect the opinions and beliefs of others when discussing maths. • Children often work in pairs or groups where they learn to work with others and understand how different people solve problems in different ways.
<p>Tolerance of those with different faiths and beliefs</p>	<ul style="list-style-type: none"> • Children are encouraged to think critically, caringly, creatively and collaboratively to build a community of enquiry where they learn how to learn and face new challenges positively. • Children are encouraged to acquire an appreciation of and a respect for their own and other cultures in a way that promotes tolerance and harmony between different cultural traditions. They respect the opinions and beliefs of others when discussing maths and they listen to each other, sharing ideas. • They learn the origins of maths and that it comes from different cultures e.g. when discussing famous mathematicians. Children also study maths through cross curricular links e.g. Indian Rangoli patterns, Maths games e.g. linked to Hanukkah.



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Promoting British Values - Science

Subject : Science

	How are British values promoted through Science ?
Democracy	<ul style="list-style-type: none">• Democratic process for electing members of the Eco Council.• 'Pupil Voice' - interviews and questionnaires to gather opinions of the children in relation to Science at WKPS. Outcomes acted upon, where possible.
Rule of Law	<ul style="list-style-type: none">• Discussions about scientists having to follow the laws of our country when they are doing research.• Link to the need for 'fair testing' - if you don't follow the rules of 'fair testing' the results cannot be trusted, likewise society needs to follow its rules.
Individual Liberty	<ul style="list-style-type: none">• Participation in extra-curricular clubs (e.g. Mad Science). The pupils are given the freedom to make choices based on their interests.
Mutual Respect	<ul style="list-style-type: none">• Evaluating the work of their peers and giving positive and constructive feedback.• Celebration and acknowledgment of British scientists in modern times and throughout history.• Working together, in groups, to investigate a scientific concept, allowing all to participate and contribute.
Tolerance of those with different faiths and beliefs	<ul style="list-style-type: none">• Acknowledge that some beliefs have an impact on science (e.g. creationism) and provide the children with a balanced view of both sides of the argument.



West Kirby Primary School



Promoting British Values - PE

Subject : PE

	How are British values promoted through PE?
Democracy	<ul style="list-style-type: none">• Democratic process for identifying sports monitors.• Pupil voice - interviews and questionnaires to gather opinions of the children in relation to PE at WKPS and outcomes acted upon where possible.
Rule of Law	<ul style="list-style-type: none">• Rules of sports games and the importance of adhering to these rules especially when playing as a team.• Competing against other schools fairly - promote 'fair play'• Play leaders - teaching younger children playground games and rules.
Individual Liberty	<ul style="list-style-type: none">• Participation in extra-curricular clubs and opportunities, pupils are given the freedom to make choices based on their interests.• Charitable work - Sports Relief
Mutual Respect	<ul style="list-style-type: none">• Evaluating the work of their peers and giving positive and constructive feedback.• Celebration and acknowledgment of British sports role models.
Tolerance of those with different faiths and beliefs	<ul style="list-style-type: none">• Exploring dance from other faiths and cultures.• Inclusion of all in PE lessons, extra-curricular activities and on the playground.



West Kirby Primary School



Promoting British Values - History

Subject: History

	How are British values promoted through History ?
Democracy	<ul style="list-style-type: none">• Pupil voice - interviews and questionnaires to gather opinions of the children in relation to History at WKPS and outcomes acted upon where possible.• The children are given the opportunity to find out about a wide range of historical events, allowing them to gain an understanding of chronology.• We compare how democracy has changed over time.
Rule of Law	<ul style="list-style-type: none">• We consider how life has changed for people.
Individual Liberty	<ul style="list-style-type: none">• Children engage in debates, allowing freedom of speech.
Mutual Respect	<ul style="list-style-type: none">• We might develop awareness and appreciation of other cultures and historical events through time.
Tolerance of those with different faiths and beliefs	<ul style="list-style-type: none">• We approach historical events sensitively, bearing in mind children with different faiths and beliefs.



West Kirby Primary School



Promoting British Values - Geography

Subject : Geography

	How are British values promoted through Geography ?
Democracy	<ul style="list-style-type: none">• Pupil voice - interviews and questionnaires to gather opinions of the children in relation to Geography at WKPS and outcomes acted upon where possible.• In Geography we consider a range of viewpoints within society and effects from natural disasters.
Rule of Law	<ul style="list-style-type: none">• The Eco-councillors created a list of rules to ensure we look after the school environment.
Individual Liberty	<ul style="list-style-type: none">• We allow the children to consider and contribute to the school environment and the wider community.
Mutual Respect	<ul style="list-style-type: none">• The children are expected to demonstrate respect for their environment and understand why it is important e.g. energy monitors and Eco-councillors.
Tolerance of those with different faiths and beliefs	<ul style="list-style-type: none">• We allow children to voice their opinions with equality for all faiths and beliefs.• We approach geographical events sensitively, bearing in mind children with different faiths and beliefs.



West Kirby Primary School



Promoting British Values - R.E

Subject : R.E

	How are British values promoted through R.E?
Democracy	<ul style="list-style-type: none">• The children are given the opportunity to find out about a wide range of faiths and religions, allowing them to make their own decisions.• We compare how democracy has changed over time.• Pupil voice - interviews and questionnaires to gather opinions of the children in relation to RE at WKPS and outcomes acted upon where possible.
Rule of Law	<ul style="list-style-type: none">• During Religious Education rules for particular faiths are thought about.
Individual Liberty	<ul style="list-style-type: none">• We allow the children to express their views in a respectful manner.
Mutual Respect	<ul style="list-style-type: none">• We might develop awareness and appreciation of other cultures.
Tolerance of those with different faiths and beliefs	<ul style="list-style-type: none">• Within class faiths are respected, recognised and shared.• We celebrate the wide range of faiths, beliefs and religions at West Kirby Primary School.



West Kirby Primary School



Promoting British Values - PSHE

Subject : PSHE

	How are British values promoted through PSHE ?
Democracy	<ul style="list-style-type: none">• School Council (&Eco Council) - pupils have the opportunity to have their voices heard in matters that relate directly to them. The elections of class council members are based on pupil votes.• Pupil voice - interviews and questionnaires to gather opinions of the children in relation to PSHE at WKPS. Outcomes acted upon where possible.
Rule of Law	<ul style="list-style-type: none">• WKPS Code of Conduct - the importance of Laws/rules (class, school, country) are consistently reinforced across the school through class/school behaviour zones and sanction steps. These are reinforced through class and whole school assemblies.• Children's efforts are praised informally, individually, during group work, in front of the whole class and the whole school. Children are rewarded not only for achievement in curriculum areas, but for positive behaviour and general adherence to WKPS 'Code of Conduct'.• Rewards are given in the form of being 'A Star' for the day, stickers and team points. Children's achievements are also recognised during Friday's Celebration Assembly.• Pupils are taught the value and reasons behind laws - that they govern and protect us and the responsibilities that this involves.• Visits during whole school assemblies from authorities such as the Police; Fire Service; Coastguard, Merseyrail regarding safety/reasons for laws and consequences for breaking them.
Individual Liberty	<ul style="list-style-type: none">• All pupils are actively encouraged to make choices, knowing they are in a safe and supportive environment.• We provide boundaries for our children to make choices safely, through the provision of a safe environment and planned curriculum.• Through our E-Safety and PSHE lessons pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to do so safely.

<p>Mutual Respect</p>	<ul style="list-style-type: none"> • Pupils are taught to respect each other, and adults, and to base their behaviour on empathy towards others. They learn that everyone is different but everyone is equally important. • Respect for others is reiterated through our 'Code of Conduct', 'Sanction Steps', 'Behaviour Zones' and Behaviour policy. • As a school we help children to develop their awareness of people's differences and similarities, and to value the rich diversity of the human race. • Pupils are encouraged to evaluating the work of their peers and give positive and constructive feedback.
<p>Tolerance of those with different faiths and beliefs</p>	<ul style="list-style-type: none"> • Festivals and traditions from different faiths are explored and celebrated across the school, through RE and PSHE lessons and through whole school assemblies. This enhances pupils understanding of their place in a culturally diverse society, and gives them opportunities to experience such diversity. • Pupils are encouraged to share experiences of their own faiths, traditions and festivals to enhance learning within classes and the whole school.



West Kirby Primary School



Promoting British Values - **Computing**

Subject : Computing

	How are British values promoted through Computing ?
Democracy	<ul style="list-style-type: none">• The importance of making democratic decisions is highlighted when children work in groups, such as when producing a group powerpoint.
Rule of Law	<ul style="list-style-type: none">• Children must respect the variety of computing and technology equipment they use.• Rules are established for using equipment and being safe online, that are revisited at the start of each lesson.
Individual Liberty	<ul style="list-style-type: none">• Independent working, allowing freedom of creativity, is evident in many computing tasks, for example: editing photographs and desktop publishing.
Mutual Respect	<ul style="list-style-type: none">• Children are encouraged to show respect to each other when evaluating/peer assessing work. Children have recently completed coding tasks where they evaluated each other's 'car runs'.
Tolerance of those with different faiths and beliefs	<ul style="list-style-type: none">• Children research faiths such Judaism, Sikhism and Hinduism, in written word, images and video.



West Kirby Primary School



Promoting British Values - Music

Subject : Music

	How are British values promoted through Music ?
Democracy	<ul style="list-style-type: none">• Pupil voice - choice of music and opportunities to express opinions about music.• Children experience a variety of music from around the world.
Rule of Law	<ul style="list-style-type: none">• Helping each other to keep to agreed ideas in musical compositions.• Following the rules of music to play a part in succeeding as a group.• Following a conductor.
Individual Liberty	<ul style="list-style-type: none">• Planning and taking part in class assemblies, end of year production.• Extra-curricular clubs, recorders, orchestra, singing. Freedom to make choices based on preferences e.g. part singing, 2-part recorder pieces, choice of orchestral instrument.
Mutual Respect	<ul style="list-style-type: none">• Study of British composers and their influence worldwide. Children's individual achievements in and out of school are recognised through Celebration and Class Assemblies.• Regular performances to celebrate musical achievements of groups of children learning to play an instrument. Other children in school listen, respect and value the achievements of others.
Tolerance of those with different faiths and beliefs	<ul style="list-style-type: none">• Assemblies (whole school, key stage and class) include songs that complement and promote British Values with themes such as remembrance, World wars, as well as stories and celebrations from world religions.



West Kirby Primary School



Promoting British Values - Art

Subject : ART

	How are British values promoted through Art ?
Democracy	<ul style="list-style-type: none">• In group art projects, children experience the need to work together democratically, choosing the focus of their project and deciding as a team how the tasks will be organised.• The value of the democratic system is demonstrated by the positive outcome of teamwork.• Children are encouraged to recognise how they can improve their own skills and help develop those in others by collaborative learning and assessment opportunities.
Rule of Law	<ul style="list-style-type: none">• Within Art lessons, children are taught to respect the rule of law by learning to respect the equipment, such as the correct use of brushes and other resources.• Children are taught about safety issues around scissors, craft knives and glue guns, for example.
Individual Liberty	<ul style="list-style-type: none">• In Art, children experience the freedom to express themselves as individuals in the choices they make when creating their artwork.• They are actively encouraged to discuss and evaluate the effects of these and are able to celebrate their freedom to demonstrate their right as individuals to see things from different perspectives.
Mutual Respect	<ul style="list-style-type: none">• Children's art projects encourage awareness and celebration of the diversity of our global and local community.• Children and their families are encouraged to engage with the language and cultures represented and enhance our displays and learning opportunities through multi-lingual displays and artwork reflecting the richness of the identities of our community.• We take part in the West Kirby Lantern Parade, which involves children creating the lanterns with the help of members from the local community and helps to bring people together in a parade of peace and light.
Tolerance of those with different faiths and beliefs	<ul style="list-style-type: none">• Children are encouraged to engage with and appreciate art from different cultures and to use art in cross-curricular activities, which include creating artwork reflecting different beliefs and cultures, such as Diwali lamps, stained glass windows and Aboriginal art.



West Kirby Primary School



Promoting British Values - DT

Subject : DT

	How are British values promoted through DT?
Democracy	<ul style="list-style-type: none">• Questionnaire used to find out what children through the school think and feel about DT• DT requires a lot of teamwork including democratic decision making
Rule of Law	<ul style="list-style-type: none">• Children are told that they must respect the equipment we use• Rules are reinforced during DT sessions and it is explained that the rules are there to keep the children safe
Individual Liberty	<ul style="list-style-type: none">• Children are given planning time during their DT sessions to make choices as to their designs• Children are encouraged to create their own piece of work showcasing their individuality
Mutual Respect	<ul style="list-style-type: none">• Children are encouraged to self-evaluate and to evaluate with others- keeping in mind that their comments and thoughts can have an effect on others• Children are encouraged to give constructive criticism and to always find a positive in the work of their peers
Tolerance of those with different faiths and beliefs	<ul style="list-style-type: none">• Our topics include making Diwali lamps and we have also made Hanukkah dreidel• For Chinese New Year of the snake we created a large snake which is now displayed in one of our corridors using a range of materials• We have also previously created a large Chinese dragon