



## Early Years Knowledge and Skills Progression

Based on the 'EYFS Framework, 2021' Areas of Learning and 'Development Matters, 2021' non-statutory guidance.

History						
Cycle 1	Autumn 1 <u>All About Me</u>	Autumn 2 <u>All the Colours of the Rainbow</u>	Spring 1 <u>Dinosaurs</u>	Spring 2 <u>Let's Grow!</u>	Summer 1 <u>Tasty Tales</u>	Summer 2 <u>Holidays</u>
	People who help us The history of me	Religious events in the past	Long, long ago	History of me		Life in the past
Cycle 2	Autumn 1 <u>Autumn Changes</u>	Autumn 2 <u>Busy People</u>	Spring 1 <u>Animals Around the World</u>	Spring 2 <u>Marvellous Minibeasts</u>	Summer 1 <u>Wonderful West Kirby</u>	Summer 2 <u>Sensational Summer</u>
		People who help us Religious events in the past			Life in the past History of me	Long, long ago
Birth – 3 years		3 and 4 year olds	Reception children	Relevant ELGs		
<b>Understanding the World –</b> Make connections between the features of their family and other families. Notice differences between people.  <b>Communication and Language -</b> Listen to simple stories and understand what is happening, with the help of the pictures. Start to develop conversation, often jumping from topic to topic.		<b>Understanding the World –</b> Begin to make sense of their own life-story and family's history.  <b>Communication and Language -</b> Enjoy listening to longer stories and can remember much of what happens. Is the child using the future and past tense: "I am going to the park" and "I went to the shop"?  <b>Communication and Language -</b> Listen to and talk about stories to build familiarity and understanding. Articulate their ideas and thoughts in well-formed sentences. Describe events in some detail.	<b>Understanding the World –</b> Talk about members of their immediate family and community. Name and describe people who are familiar to them. Comment on images of familiar situations in the past. Compare and contrast characters from stories, including figures from the past.  <b>Communication and Language -</b> Listen to and talk about stories to build familiarity and understanding. Articulate their ideas and thoughts in well-formed sentences. Describe events in some detail.	<b>Understanding the World – Past and Present ELG:</b> <ul style="list-style-type: none"><li>• Talk about the lives of the people around them and their roles in society.</li><li>• Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.</li><li>• Understand the past through settings, characters and events encountered in books read in class and storytelling.</li></ul> <b>Communication and Language – Listening, Attention and Understanding ELG:</b> Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.  <b>Speaking ELG:</b> Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.		
Key Vocabulary			Links to Characteristics of Effective Learning			
old, new, past, before, now, a long time ago, special time, family, after, changes, similar, different.			Showing a curiosity about objects, events and people. Finding ways to solve problems. Making links and noticing patterns in their experience. Making predictions. Developing ideas of grouping, sequences cause and effect.			

