

Please note ...This topic web is intended as a guide and may be subject to change in order to address the interests of the children as the spring term progresses.

English

- Reading Comprehension Skills.
- Spelling Punctuation and Grammar.
- **Nell and the Circus of Dreams** by Nell Gifford - diary entry (Y1)
- **Claude at the Circus** by Alex T. Smith - diary entry (Y2)
- **Paddington at the Circus** - Michael Bond- invitation & letter
- **Leon and the Place Between** - Raymond Briggs- setting description, short adventure narrative

Science: Seasonal Change

- To describe the signs of Spring.
- To look at the weather patterns in Spring.
- To find out how day length changes during the seasons.

Science: Everyday Materials

- To identify, name and explore properties of everyday materials.
- To be able to distinguish between an object and the material it is made from.
- To describe the physical properties of everyday materials.
- To compare and group everyday materials.

History - Circus

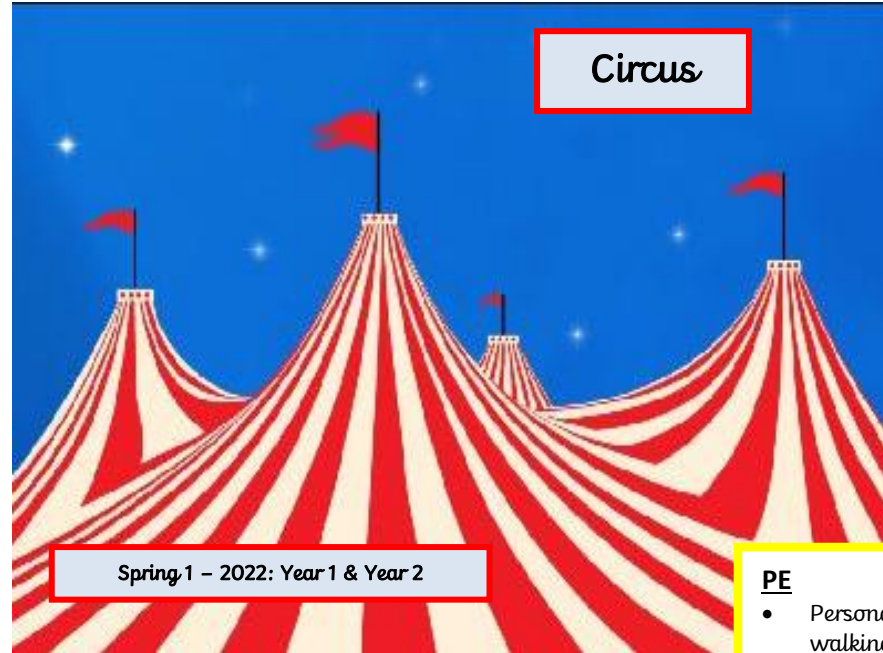
- To learn about the history of the circus.
- To become familiar with job roles within the circus.
- To consider how the circus has changed over time.
- To compare the circus in the past to the circus today.
- To become aware of how disabled people were treated in circuses.
- To recognise how the use of animals in the circus has changed over time.

Maths: Year 1

- To write numbers to 20 in numerals and words.
- To count one more and one less.
- To represent numbers to 20 as ten and ones.
- To compare and order numbers to 20.
- To know number bonds to 20.
- To add and subtract to 20.
- To partition numbers to 20.
- To compare the height and length of objects.
- To use a ruler to measure in cm.

Year 2

- To read, compare and order numbers to 100.
- To use place value and number facts to solve problems.
- To solve problems using addition and subtraction.
- To recall and use multiplication and division facts for the 2, 3, 5 and 10 multiplication tables.
- To solve problems involving multiplication and division.
- To recognise, find, name and write fractions of a length, shape, set of objects or quantity.
- Identify and describe properties of 2D shapes and 3D shapes.



Music:

- To notate basic rhythms.
- Understand how to read simple pitch notation and follow when playing chime bars.
- Explore how music makes the world a better place.

RE: Christianity-Easter

- To learn about Jesus as a child, what he was like and when he grew up?
- To learn about me, families, and friends
- To learn about who were the friends of Jesus?

Computing:- Creating Media + E safety

- To understand how to be safe online.
- To use 2create to make animated stories.
- To learn how to add animations and effects.

PE

- Personal fitness and stamina - skipping and walking.
- Gymnastics: To improve our balance, agility and coordination.
- To learn some circus skills.

Art: Circus Artwork

- To create a circus sculpture
- To model, mark and join clay
- To create a painting of a 'big top' focusing on primary colours.

PSHCE: Keeping myself Safe

- To recognise that exercise and sleep are important ways to keep healthy.
- To explain issues of safety and responsibilities of medicine
- To learn the rules and principles of keeping safe online.

MFL: Mandarin Chinese

- To use basic Mandarin greetings to answer the register.
- To count 1-10 in Mandarin
- To know where China is and locate on a world map.
- To recognise the Chinese flag.