



## Early Years Knowledge and Skills Progression

Based on the 'EYFS Framework, 2021' Areas of Learning and 'Development Matters, 2021' non-statutory guidance.

Geography						
Cycle 1	Autumn 1 <u>All About Me</u>	Autumn 2 <u>All the Colours of the Rainbow</u>	Spring 1 <u>Dinosaurs</u>	Spring 2 <u>Let’s Grow!</u>	Summer 1 <u>Tasty Tales</u>	Summer 2 <u>Holidays</u>
	Maps Where we live People who help us					Places around the world Maps
Cycle 2	Autumn 1 <u>Autumn Changes</u>	Autumn 2 <u>Busy People</u>	Spring 1 <u>Animals Around the World</u>	Spring 2 <u>Marvellous Minibeasts</u>	Summer 1 <u>Wonderful West Kirby</u>	Summer 2 <u>Sensational Summer</u>
		People who help us	Places around the world Maps		Maps Where we live	
Birth – 3 years		3 and 4 year olds	Reception children	Relevant ELGs		
<b>Understanding the World –</b> Explore natural materials, indoors and outside. Explore and respond to different natural phenomena, such as weather, plants, sand.		<b>Understanding the World –</b> Show interest in different occupations. Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.	<b>Understanding the World –</b> Draw information from a simple map. Understand that some places are special to members of their community. Recognise some similarities and differences between life in this country and life in other countries. Recognise some environments that are different from the one in which they live.	<b>Understanding the World – <u>Past and Present</u> ELG:</b> <ul style="list-style-type: none"><li>• Talk about the lives of the people around them and their roles in society.</li></ul> <b>Understanding the World – <u>People Culture and Communities</u> ELG:</b> <ul style="list-style-type: none"><li>• Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.</li><li>• Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.</li></ul> <b>Understanding the World – <u>The Natural World</u> ELG</b> <ul style="list-style-type: none"><li>• Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.</li></ul>		
Key Vocabulary			Links to Characteristics of Effective Learning			
West Kirby, England, town, village, road, path, house, flat, map, plan, busy, quiet, park, beach, train, bus, car, plane, walk, fire fighter, postal worker, lollipop lady, nurse, police officer, pharmacy, library, concourse, shop, school, North, South, East, West, compass, environment, hot, cold, forest, sand, ice.			Using senses to explore the world around them. Taking risks and learning by trial and error. Showing a curiosity about objects, events and people. Maintaining focus on their activity for a period of time. Thinking of ideas. Finding ways to solve problems. Making links and noticing patterns in their experience. Making predictions. Testing their ideas. Developing ideas of grouping, sequences cause and effect.			

