

The EYFS is divided into:

Specific Areas – Literacy, Maths, Understanding the World, Expressive Art and Design.

Please see below for more information on subject coverage and progression.

Prime Areas – Communication & Language, Personal, Social and Emotion Development, Physical Development

Development and progression through the Prime Areas is personal to every child and not always linear. Through our safe and nurturing environment and our caring, child-centred approach we ensure holistic support for all children's development. Any children requiring additional support in the Prime Areas are identified and provided with early intervention.

This topic web is intended as a guide and may be subject to change in order to address the interests of the children as the summer term progresses.

Dinosaurs

Literacy

Talk For Writing (The Little Green Dinosaur): To create and tell a new story.

To read words and write words containing Phase 2 and some Phase 3 phonemes including digraphs ch sh th, ng, ai ee igh oa & oo.

To read Phase 2 & 3 tricky words in sentences: I to the no go he she me we be my you.

To use vocabulary and phrases influenced by books when retelling stories.

To begin to recognise the difference between story books and information books.

To write for a purpose in a range of contexts with increasing independence.

Other Writing Opportunities

- Daily sentence practice
- Dinosaur factfile
- Labelling diagrams/pictures
- Valentines Day cards

Maths

White Rose Maths (Alive in 5 / Growing 6,7,8)

To continue to subitise numbers to 5 and beyond in different contexts and different arrangements.

To explore number bonds to 5 in a range of practical contexts.

To begin to be able to explain their mathematical thinking using stem sentences such as 'I know that because...' to support them.

To begin to use a range of representations to support understanding of numbers and record mathematical thinking such as part whole models and first then and now boards.

To count confidently backwards and forwards to 20.

To use everyday language to talk about and compare size, weight and capacity such as longer, shorter, heavier, lighter, full, half-full empty.

Continue, copy and create repeating patterns.



Understanding the World

Dinosaur discovery:

(Comment on images of familiar situations in the past. Compare and contrast characters from stories, including figures from the past. Explore the natural world around them.)

- What they looked like
- How they behaved
- Fossils and museums
- Finding out new information together

Diet:

- What dinosaurs ate
- What we like and dislike eating
- Trying new foods
- Keeping our bodies healthy

Spring 1 – 2022 Foundation 2

Expressive Arts and Design

Music Charanga Unit 3 Spring 1 Everyone

- Listen & appraise different types of music
- Explore high & low pitch
- Keep the pulse and play simple rhythms using percussion instruments such as claves.

To use a range of tools and techniques confidently and appropriately, such as playdough tools, paintbrushes, scissors, split pins for joining moving parts.

To introduce a storyline or narrative into their imaginative play.

Begin to plan how to use available materials to achieve the effect they want when constructing, painting and modelling.

Art skills – Construct with a range of materials (making skeletons with pasta, cotton buds, etc)

Imaginary role play - Museum / Dinosaur Dig site