

Please noteThis topic web is intended as a guide and may be subject to change in order to address the interests of the children as the summer term progresses.

English

- Reading Comprehension Skills.
- Spelling Punctuation and Grammar.
- *Molly and the Shipwreck* – Malachy Doyle
- *Polar the Titanic Bear* – Daisy Coming Stone Spedden
- *The Story of the Titanic for Children* – Joe Fullman

Maths

Year 1

- To count in 2s, 5s and 10s.
- To make and compare equal groups.
- To share equal groups.
- To make and explore arrays.
- To make doubles.
- To find and recognise half of a shape or object.
- To find half of an amount.
- To solve problems by finding half of a shape or amount

Year 2

- To recognise, find, name and write fractions of shape, object or quantity.
- To use methods to solve addition and subtraction problems.
- To tell the time to quarter to and quarter past.
- To tell the time to the nearest 5 minutes.
- To measure length and height.
- To measure mass, volume and temperature.
- To record and interpret data (statistics).

RE:

- To understand facts about the religion, Islam.
- To listen to stories of the prophet Muhammad and other prophets.
- To understand how Muslims see the birth of a child as a blessing.
- Learn about what might be seen or experienced in a Mosque.
- Understand facts about how Muslims worship.

D&T: Eat More Fruit and Vegetables

- To understand where food comes from.
- To use the basic principles of a healthy and varied diet.
- To make fruit and vegetable salads.

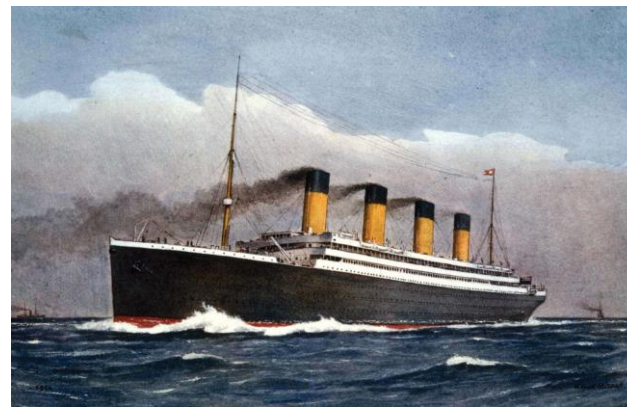
Science: Seasonal Change

- To describe the signs of Summer.
- To look at the weather patterns in Summer.
- To find out how day length changes during the seasons.

Science: Living Things and their Habitats

- To classify things as living, dead and never alive.
- To identify, name and assess suitability of habitats.
- To explore simple food chains.

The Sinking of the Titanic



Summer 1 – 2022: Year 1 & Year 2

Computing: Making Music

- To explore using 2Sequence on Purple Mash.
- To create sounds.
- To compose simple tunes.

PSHE: Being my Best!

- To help ourselves and others develop a positive attitude that support their wellbeing.
- Explain things that we like and dislike, and understand that we have choices about these things.
- To explain the importance of good dental hygiene.

History – The Sinking of the Titanic

- To understand and be aware of the events that led up to the sinking of the Titanic.
- To compare social classes on board the Titanic.
- Why did the Titanic sink?
- Questioning sources of evidence.
- Why weren't more people saved from the Titanic?
- How is the Titanic linked locally?
- How could we stop the disaster from happening again?

Significant Individuals

- Comparing Queen Victoria and Queen Elizabeth II

Music:

Charanga Unit – Friendship

- To use IT to compose and explore sounds.
- To listen and reflect upon an orchestral piece of music- 'Storm' by Benjamin Britten and compose own musical motifs to structure into a piece.
- Sing sea shanties

PE

- To develop personal fitness and stamina.
- To understand that we attack and defend in team games.
- To recognise the importance of working as a team.

MFL: German

- To use basic German greetings to answer the register.
- To count 1-10 in German.
- To know where Germany is and locate on a world map.
- To recognise the German flag.