

English

Using Wonder by RJ Palacio—To make predictions and pose questions about a novel.

To gather evidence from the text and make inferences about a character.

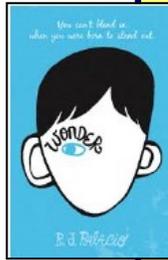
To answer questions about a text even when the answer isn't obvious.

To consider how and why different individuals react to the same situations

To explore in a novel, moral issues about how we treat each other

To explore dilemmas and empathise with characters

Empathise with a character and write in role.



DT: Cooking and nutrition -

To understand a healthy diet is made up from a variety and balance of different food and drink, as depicted in The Eatwell Plate. To prepare healthy, predominantly savoury dishes using a range of techniques To produce healthy dishes safely and hygienically, where appropriate using a heat source.

Exploring Scandinavia

UKS2 Spring 2
2021

Science -

Living things & their habitats

To classify and sort animals.

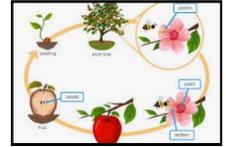
To explain and compare the lifecycles of mammals.

To explain and present information about the lifecycles of amphibians in a clear way.

To describe the features and lifecycle of an insect.

To explain, using scientific language, the features and lifecycles of birds and begin to compare them.

To describe the life process of reproduction in a plant.



Maths

Times tables— rapid recall up to 12 x 12

Written methods for all four operations, including long multiplication and long division

Problem solving and

Investigations

Interpret and use tables, line graphs and charts.

Analyse data and problems solving/using and applying.

Use of efficient written methods for calculations.

Calculate area and perimeter of composite shapes.

Fractions, decimals and percentages.

Simple algebra.

Music

Black artists/ballads - to explore how music is used to communicate a message. To understand the message of pessimism of the Black Power Movement. To develop a deeper understanding of protest songs and their history.

P.S.H.E.

To understand our basic emotional needs and recognise how they can change according to circumstance (link to Covid-19). To understand how our actions can affect others. To recognise different types of relationships.

French

To say and write a sentence to tell the time.

To tell the time using French phrases using a.m and p.m .

To say and interpret information charts in French.

To read and interpret a schools timetable

Geography

To locate Scandinavia's countries and major cities on a world map.

To locate Scandinavia's countries and major cities on a world map.

To explore the climate and weather of Scandinavia .

To explore the physical features of Scandinavia .

To explore some aspects of the human geography of Scandinavia.

To be able to compare and contrast an area in the UK with an area in Scandinavia.

To be able to plan a tourist visit to a Scandinavian destination.



Computing

E-Safety

Internet search engines

Communication using technology

RE.

To explain Palm Sunday and retell the Easter story

To explain the significance of The Last Supper and think about why Jesus may have been disappointed.

To understand the feelings of those involved in Jesus' trial, conviction and crucifixion

To explain the symbols associated with Easter Make an Easter Card for a family member or friend

PE

Daily Walking / Skipping

Developing Stamina and Fitness

Awareness of how to keep our bodies fit and healthy

Invasion games -Football

Please note... this information is intended as a guide only and may be subject to change so that we can address the interests of the children as the term progresses. Through a blended curriculum we will build upon prior knowledge, revisit and teach parts of the curriculum that the children need.