

Autumn 1 Term Topic: Toys

WEST KIRBY PRIMARY SCHOOL

Home Learning for Key Stage 1

Year 1 and Year 2

Autumn 1 (2021)



Year 1 and Year 2 Dates

- **Wednesday 1st September:** School closed – Inset Day
- **Thursday 2nd September:** School Reopens to pupils
- **Thursday 9th September:** KS1 Meet the Teacher meeting – TEAMs 5pm
- **Tuesday 19th & Thursday 21st October:** Parent's Evening
- **Friday 22nd October:** School closed – Inset Day

Year 1 and Year 2

need to bring their book bags into school every Wednesday

Please can we ask you to ensure that you complete your child's Reading Record as often as possible, so that we can keep track of what your child is reading and where they are up to.
Key Stage One Reading books and book bags will be collected on a Wednesday and a new book sent home on a Friday

School Library books will be changed every Thursday

Reading is the key skill that children need in order to be successful in their learning. We ask that you spend ten minutes listening to your child read, and talk together about the book at least five times each week.

Please encourage your child to...

- Ask questions about the books they read or have had read to them.
- Question any new or unknown vocabulary that they come across.
- Explain their opinions or express their feelings about books they have read or listened to.
- Predict what might happen next based on what has been read so far, or by looking at the front cover.
- Read or listen to a wide range of text types – fiction, non-fiction, poetry, plays, posters etc.
- Read Phonics words, which are organised into 5 Phases -Phonics Play website and Phonics keyrings

Year 1 and Year 2 need to come into school in their P.E. kits

Thursday

Just as importantly, we ask that you aim to read a story at bedtime for pure enjoyment.



Each week please ensure that your child is Reading regularly, completing their Mathletics tasks and learning the weekly spellings. We are not going to test the spellings formally each week. However, we will be looking out for children using these words during their writing at school. Each Friday, we will also ask the children to write the weekly spellings on a whiteboard to see how many they can spell correctly. For children who may find spelling quite tricky, try learning three words initially, then five and then more if you can.

Please note ...When each child is registered on Mathletics the class teacher will set the account at the correct level according to their ability. The whole year group has the same Mathletics topic e.g. 'Number Bonds' but the questions that each individual child gets will vary depending on the level set on their account.



The passwords for your child to access the Mathletics website is in the back of their Reading record Book.



Your child also has access to Numbots & Times Table \Rock Stars. Please encourage them to use this as often as possible to practise their number bonds and times tables. Follow this link... <https://play.ttrockstars.com/auth/school/student/16022>

Week 1: Monday 6th September – Sunday 12th September

Home Learning Reading	Home Learning Maths	Home Learning Spelling & Vocabulary
<p>You need to listen to your child read for at least 10 minutes each day 5 times a week.</p> <p>To help them understand what they are reading, talk together about the book</p> <p>If you ask them questions about what they are reading, this will help them to develop their comprehension skills.</p>	<p>Log onto the Mathletics website http://www.Mathletics.co.uk</p> <p>Complete the following Mathletics challenges...</p> <p>Year 1</p> <ul style="list-style-type: none"> How Many? <p>Year 2</p> <ul style="list-style-type: none"> Count by Twos Count by Tens <p>Year 1 - Count in 2s, 5s and 10s</p> <p>Year 2 - Times Tables— 2x, 3x, 5x and 10x</p>	<p>Year 1</p> <p>he, she, we, me, be, you, are, her, was, all</p> <p>Year 2</p> <p>said, with, have, could, would, should, asked, looked, what, little</p> <p>Challenge</p> <p>Make sure you know what all of these words mean. Try to use them in a sentence.</p>



Week 2: Monday 13th September – Sunday 19th September

Home Learning Reading	Home Learning Maths	Home Learning Spelling & Vocabulary
<p>You need to listen to your child read for at least 10 minutes each day 5 times a week.</p> <p>To help them understand what they are reading, talk together about the book</p> <p>If you ask them questions about what they are reading, this will help them to develop their comprehension skills.</p>	<p>Log onto the Mathletics website http://www.Mathletics.co.uk</p> <p>Complete the following Mathletics challenges...</p> <p>Year 1</p> <ul style="list-style-type: none"> Order Numbers to 10 <p>Year 2</p> <ul style="list-style-type: none"> Count by Fives Count by 2s, 5s and 10s <p>Year 1 - Count in 2s, 5s and 10s</p> <p>Year 2 - Times Tables— 2x, 3x, 5x and 10x</p>	<p>Year 1</p> <p>they, my, said, like, so, do, some, come, little, one</p> <p>Year 2</p> <p>some, come, there, their, when, people, they, like, were, out</p> <p>Challenge</p> <p>Make sure you know what all of these words mean. Try to use them in a sentence.</p>




Week 3: Monday 20th September– Sunday 26th September

Home Learning Reading	Home Learning Maths	Home Learning Spelling & Vocabulary
<p>You need to listen to your child read for at least 10 minutes each day 5 times a week.</p> <p>To help them understand what they are reading, talk together about the book</p> <p>If you ask them questions about what they are reading, this will help them to develop their comprehension skills.</p>	<p>Log onto the Mathletics website http://www.Mathletics.co.uk</p> <p>Complete the following Mathletics challenges...</p> <p>Year 1</p> <ul style="list-style-type: none"> Matching Numbers to 10 <p>Year 2</p> <ul style="list-style-type: none"> Skip Counting Counting on a 100 grid <p>Year 1 - Count in 2s, 5s and 10s</p> <p>Year 2 - Times Tables— 2x, 3x, 5x and 10x</p>	<p>Year 1</p> <p>were, there, what, when, out, oh, Mrs, people, their, called</p> <p>Year 2</p> <p>one, two, three, four, five, six, seven, eight, nine, ten</p> <p>Challenge</p> <p>Make sure you know what all of these words mean. Try to use them in a sentence.</p>




Week 4: Monday 27th September – Sunday 3rd October

Home Learning Reading	Home Learning Maths	Home Learning Spelling & Vocabulary
<p>You need to listen to your child read for at least 10 minutes each day 5 times a week.</p> <p>To help them understand what they are reading, talk together about the book</p> <p>If you ask them questions about what they are reading, this will help them to develop their comprehension skills.</p> 	<p>Log onto the Mathletics website http://www.Mathletics.co.uk</p> <p>Complete the following Mathletics challenges...</p> <p>Year 1</p> <ul style="list-style-type: none"> Order Numbers to 20 <p>Year 2</p> <ul style="list-style-type: none"> Count forward Patterns Count backwards Patterns <p>Year 1 -Count in 2s, 5s and 10s</p> <p>Year 2 - Times Tables— 2x, 3x, 5x and 10x</p>	<p>Year 1</p> <p>Mr, looked, asked, could, would, should, some, come, with, there</p> <p>Year 2</p> <p>who, what, when, where, why, have, should, how, could, whose</p> <p>Challenge</p> <p>Make sure you know what all of these words mean. Try to use them in a sentence.</p>





Week 5: Monday 4th October – Sunday 10th October



Home Learning Reading	Home Learning Maths	Home Learning Spelling & Vocabulary
<p>You need to listen to your child read for at least 10 minutes each day 5 times a week.</p> <p>To help them understand what they are reading, talk together about the book</p> <p>If you ask them questions about what they are reading, this will help them to develop their comprehension skills.</p> 	<p>Log onto the Mathletics website http://www.Mathletics.co.uk</p> <p>Complete the following Mathletics challenges...</p> <p>Year 1</p> <ul style="list-style-type: none"> Compare Numbers to 20 <p>Year 2</p> <ul style="list-style-type: none"> Compare Numbers to 100 Arranging Numbers <p>Year 1 -Count in 2s, 5s and 10s</p> <p>Year 2 - Times Tables— 2x, 3x, 5x and 10x</p>	<p>Year 1</p> <p>they, with, there, people, their, what, when, looked, asked, could</p> <p>Year 2</p> <p>Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday, September, October, November</p> <p>Challenge</p> <p>Make sure you know what all of these words mean. Try to use them in a sentence.</p>



Week 6: Monday 11th October – Sunday 17th October

Home Learning Reading	Home Learning Maths	Home Learning Spelling & Vocabulary
<p>You need to listen to your child read for at least 10 minutes each day 5 times a week.</p> <p>To help them understand what they are reading, talk together about the book</p> <p>If you ask them questions about what they are reading, this will help them to develop their comprehension skills.</p> 	<p>Log onto the Mathletics website http://www.Mathletics.co.uk</p> <p>Complete the following Mathletics challenges...</p> <p>Year 1</p> <ul style="list-style-type: none"> Matching Numbers to 20 <p>Year 2</p> <ul style="list-style-type: none"> Number Line Order Place Value 1 <p>Year 1 -Count in 2s, 5s and 10s</p> <p>Year 2 - Times Tables— 2x, 3x, 5x and 10x</p>	<p>Year 1</p> <p>one, two, three, four, five, six, seven, eight, nine, ten</p> <p>Year 2</p> <p>walked, jumped, helped, asked, smashed, poured knocked, visited, washed, watched</p> <p>Challenge</p> <p>Make sure you know what all of these words mean. Try to use them in a sentence.</p> 

Week 7: Monday 18th October – Sunday 24th October

Home Learning Reading	Home Learning Maths	Home Learning Spelling & Vocabulary
<p>You need to listen to your child read for at least 10 minutes each day 5 times a week.</p> <p>To help them understand what they are reading, talk together about the book</p> <p>If you ask them questions about what they are reading, this will help them to develop their comprehension skills.</p> 	<p>Log onto the Mathletics website http://www.Mathletics.co.uk</p> <p>Complete the following Mathletics challenges...</p> <p>Year 1</p> <ul style="list-style-type: none"> Counting Up to 20 <p>Year 2</p> <ul style="list-style-type: none"> 10 more, 10 less Ordinal Numbers <p>Year 1 -Count in 2s, 5s and 10s</p> <p>Year 2 - Times Tables— 2x, 3x, 5x and 10x</p>	<p>Year 1</p> <p>Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday</p> <p>Year 2</p> <p>singing, looking, playing, building, thinking, eating, drinking, drawing, learning, colouring</p> <p>Challenge</p> <p>Make sure you know what all of these words mean. Try to use them in a sentence.</p> 

Optional extras...

- Skim a stone...
- Roll down a really big hill...
- How many days are in a week?...
- Order the days of the week...
- Can you say the months of the year in order?...
- Count forwards to 50... what about to 100?...
- Do you know your number bonds to 10, 20 or 100?....
- Can you recognise 2D Shapes? Can you name five 2D shapes?....
- Draw a picture of your favourite toy?..... Write a story about a toy.....
- Read a story or a poem about a toy?
- Invent a new toy...



- Talk to your parents and grandparents about the toys that were their favourite when they were younger...
- Talk to your parents about what toys are still used today that they had when they were your age.

