

Summer Term Topic: Welcome to Wirral (History Focus)

WEST KIRBY PRIMARY SCHOOL

Home Learning Tasks for Key Stage 1

Year 1 and Year 2
Summer 2 (2019)



Year 1 and Year 2 Dates

- **Monday 3rd June:** Inset Day (School Closed to pupils)
- **Tuesday 4th June:** School Reopens for pupils
- **Monday 10th June – Friday 14th June:** KS1 Phonics Screening Assessments
- **Tuesday 4th June – Friday 14th June:** Year 2 Swimming at The Concourse (every afternoon)
- **Thursday 4th July:** All of Year 1 and *some* Year 2 children trip to Ness Gardens and Parkgate
- **Friday 5th July:** Year 2 children trip to Ness Gardens and Parkgate
- **Monday 22nd July:** Year 2 Barnstonedale Day Trip (Outdoor Education)
- **Tuesday 23rd July:** Last of Summer Term – school closes at 3:30pm
- **Wednesday 24th July:** Inset Day (School Closed to pupils)



**Year 1 and Year 2 need to bring their
book bags into school every day.**

Please can we ask you to ensure that you complete your child's Reading Record as often as possible, so that we can keep track of what your child is reading and where they are up to.








Key Stage One Reading books will be changed once a week.

School Library books will be changed every Wednesday afternoon.

Reading is the key skill that children need in order to be successful in their learning. We ask that you spend ten minutes listening to your child read, and talk together about the book at least five times each week.

Please encourage your child to...

- Ask questions about the books they read or have had read to them.
- Question any new or unknown vocabulary that they come across.
- Explain their opinions or express their feelings about books they have read or listened to.
- Predict what might happen next based on what has been read so far, or by looking at the front cover.
- Read or listen to a wide range of text types – fiction, non-fiction, poetry, plays, posters etc.
- Read Phonics words, which are organised into 5 Phases -Phonics Play website.

West Kirby Primary School		Welcome to Wirral – History Focus		Years 1 & 2 (Summer 2)																									
<u>Hilbre Islands key Knowledge</u> <ul style="list-style-type: none">Located at the mouth of the Dee Estuary, the border between England and Wales.A location where you can spot rare or endangered wildlife.The islands – Little Eye, Middle Eye and Hilbre are classed as an archipelago: Three islands.It can be reached on foot from the mainland.The Hilbre islands are an important stopping off point for the twice-yearly migration of birds along the west coast of Britain.On the island is Hilbre Bird Observatory.The summer months provide an opportunity to see Grey Seals swimming just off shore.The islands are cut off from the mainland by the tide for up to four hours out of every 12.It takes about 1 hour to cross the two miles to Hilbre on foot from West Kirby at low tide.There are no shops, public toilets or any fresh water on the islands, and very little shelter.There are no permanent residents.In 1692 a small factory was set up to refine salt.The name is thought to have come from a chapel built on the island dedicated to St. Hildeburgh. 		<u>Royden Park Key Knowledge</u> <ul style="list-style-type: none">Royden Park is a park in Frankby, Wirral.In the park there is a large lake called Roodie Mere, a miniature railway, a walled garden and the old coach house.The grounds of the park were originally owned by Ernest Royden.In the 1870s Ernest Royden moved his own house brick by brick to Royden Park – today this house is called Hill Bark.Royden Park is popular for walks to see the countryside and wildlife of Wirral, it opened to the public in 1960. 		Vocabulary Dozen																									
<u>Hoylelake Key Knowledge</u> <ul style="list-style-type: none">Hoylelake is a seaside town, located at the north-western corner of the Wirral Peninsula.The Royal Hotel was built in 1792 to develop the areas a holiday resort.Hoylelake is a residential area.Hoylelake has a permanent lifeboat station manned by the RNLIIn 1690s William III set sail from Hoylelake, then known as Hyle or High-Lake.The name Hoylelake was taken from Hoyle Lake, a channel of water between Hilbre Island and Dove Point.Two lighthouses were built in 1763. The lower light was a wooden structure. Both were rebuilt a century later. The upper lighthouse last shone in 1996. The lower lighthouse last shone in 1908 and was demolished in 1922.Hoylelake had a public swimming baths, but it closed in 1981.Hoylelake will host the Golf Open in 2022. 		<u>New Brighton Key Knowledge</u> <ul style="list-style-type: none">History of smuggling – secret underground tunnels that are still rumoured to exist.A new pier was opened in 1867 and the prom from Seacombe to New Brighton was completed by 1901.The New Brighton Tower was opened in 1900, but it closed in 1919 as it wasn't looked after in WW1An open-air swimming pool opened in 1934.The Wirral Show was a tourist attraction that was on open ground in New Brighton for 33 years, 2009 was the last one.£60million was spent to regenerate New Brighton and see the Waterfront that we see today. 		<table><tr><td>estuary</td><td>An area of water with one or more rivers flowing into it.</td></tr><tr><td>mouth</td><td>The place where a river enters a lake, larger river or the ocean is called the mouth.</td></tr><tr><td>endangered</td><td>A type of organism that is threatened by extinction.</td></tr><tr><td>archipelago</td><td>A group of islands closely scattered in an area of water.</td></tr><tr><td>migration</td><td>The movement of people or animals from one place to another.</td></tr><tr><td>mainland</td><td>Part of the main land – not off shore.</td></tr><tr><td>tide</td><td>Tides go in and out due to a change in sea level because of the moon and sun.</td></tr><tr><td>population</td><td>The number of people or animals in a certain area.</td></tr><tr><td>regeneration</td><td>Improving an area to make it better – new houses, new shops, new facilities.</td></tr><tr><td>smuggling</td><td>Transporting items illegally across borders – often done in secret.</td></tr><tr><td>port</td><td>A docking place for ships on the coast of the ocean, a river or a lake to unload cargo or passengers.</td></tr><tr><td>village</td><td>A small settlement usually found in a rural setting.</td></tr></table>		estuary	An area of water with one or more rivers flowing into it.	mouth	The place where a river enters a lake, larger river or the ocean is called the mouth.	endangered	A type of organism that is threatened by extinction.	archipelago	A group of islands closely scattered in an area of water.	migration	The movement of people or animals from one place to another.	mainland	Part of the main land – not off shore.	tide	Tides go in and out due to a change in sea level because of the moon and sun.	population	The number of people or animals in a certain area.	regeneration	Improving an area to make it better – new houses, new shops, new facilities.	smuggling	Transporting items illegally across borders – often done in secret.	port	A docking place for ships on the coast of the ocean, a river or a lake to unload cargo or passengers.	village	A small settlement usually found in a rural setting.
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<u>Port Sunlight Key Knowledge</u> <ul style="list-style-type: none">William Hesketh Lever built the model village 'Port Sunlight' for those who worked in his soap factory.Port Sunlight was named after the soap 'sunlight,' which was made in the factory there.The 800 houses are all different and you cannot see the back of any of the houses.Each block of houses has a different coloured front door.Port Sunlight used to have an open-air swimming pool. 		<u>Parkgate Key Knowledge</u> <ul style="list-style-type: none">Parkgate is a village on the Wirral Peninsula, located in the coastline of the River Dee.A sandstone wall can be seen this was once the former sea wall.Parkgate was an important port in the 18th Century.The River Dee silted up and eventually Parkgate became unusable as a port.In the 18th Century Parkgate was popular as a seaside resort with bathers. Parkgate became a conservation area in 1973. 		Ideas to think about... <ul style="list-style-type: none">Which of these places have you visited with friends or family?Would you like to be able to go swimming in an open-air swimming baths?Would you like to live on Hilbre Island? What would be the good points? 																									

Just as importantly, we ask that you aim to read a story at bedtime for pure enjoyment.



Each week please ensure that your child is Reading regularly, completing their Mathletics tasks and learning the weekly spellings. We are not going to test the spellings formally each week. However, we will be looking out for children using these words during their writing at school. Each Friday, we will also ask the children to write the weekly spellings on a whiteboard to see how many they can spell correctly. For children who may find spelling quite tricky, try learning three words initially, then five and then more if you can.

Please note ...When each child is registered on Mathletics the class teacher will set the account at the correct level according to their ability. The whole year group has the same Mathletics topic e.g. 'Number Bonds' but the questions that each individual child gets will vary depending on the level set on their account.



The passwords for your child to access the Mathletics website is in the back of their Reading record Book.

Week 1: Monday 3rd June – Sunday 9th June

Home Learning Reading	Home Learning Maths	Home Learning Spelling & Vocabulary
<p>You need to listen to your child read for at least 10 minutes each day 5 times a week.</p> <p>To help them understand what they are reading, talk together about the book</p> <p>If you ask them questions about what they are reading, this will help them to develop their comprehension skills.</p>	<p>Log onto the Mathletics website http://www.Mathletics.co.uk</p> <p>Complete the following Mathletics challenges...</p> <p>Year 1</p> <ul style="list-style-type: none"> Is it half? Make Fair shares <p>Year 2</p> <ul style="list-style-type: none"> Dividing Fives Multiplication Problems 1 <p>Year 1 - Count in 2s, 5s and 10s</p> <p>Year 2 - Times Tables— 2x, 3x, 5x and 10x</p>	<p>Year 1</p> <p>made, came, same, take, safe, date, lake, these, theme, complete</p> <p>Year 2</p> <p>statement, disappointment, development, placement, amazement, punishment, entertainment, agreement, enjoyment, treatment</p> <p>Challenge</p> <p>Make sure you know what all of these words mean. Try to use them in a sentence.</p>



Week 2: Monday 10th June – Sunday 16th June

Home Learning Reading	Home Learning Maths	Home Learning Spelling & Vocabulary
<p>You need to listen to your child read for at least 10 minutes each day 5 times a week.</p> <p>To help them understand what they are reading, talk together about the book</p> <p>If you ask them questions about what they are reading, this will help them to develop their comprehension skills.</p>	<p>Log onto the Mathletics website http://www.Mathletics.co.uk</p> <p>Complete the following Mathletics challenges...</p> <p>Year 1</p> <ul style="list-style-type: none"> • Double and halves to 10 • Double and halves to 20 <p>Year 2</p> <ul style="list-style-type: none"> • Add and subtract problems • Balancing Objects <p>Year 1 - Count in 2s, 5s and 10s</p> <p>Year 2 - Times Tables— 2x, 3x, 5x and 10x</p>	<p>Year 1</p> <p>five, ride, like, time, side, home, those, woke, hope, hole</p> <p>Year 2</p> <p>payment, disagreement, measurement, shipment, achievement, replacement, amusement, assortment, appointment, employment</p> <p>Challenge</p> <p>Make sure you know what all of these words mean. Try to use them in a sentence.</p>




Week 3: Monday 17th June – Sunday 23rd June

Home Learning Reading	Home Learning Maths	Home Learning Spelling & Vocabulary
<p>You need to listen to your child read for at least 10 minutes each day 5 times a week.</p> <p>To help them understand what they are reading, talk together about the book</p> <p>If you ask them questions about what they are reading, this will help them to develop their comprehension skills.</p>	<p>Log onto the Mathletics website http://www.Mathletics.co.uk</p> <p>Complete the following Mathletics challenges...</p> <p>Year 1</p> <ul style="list-style-type: none"> • Groups of 5 • Groups of 10 <p>Year 2</p> <ul style="list-style-type: none"> • How Full? • How Heavy? <p>Year 1 - Count in 2s, 5s and 10s</p> <p>Year 2 - Times Tables— 2x, 3x, 5x and 10x</p>	<p>Year 1</p> <p>flood, pool, moon, soon, zoo, book, took, foot, wood, good</p> <p>Year 2</p> <p>endless, hopeless, restless, thoughtless, speechless, endless, worthless, tasteless, breathless, nameless</p> <p>Challenge</p> <p>Make sure you know what all of these words mean. Try to use them in a sentence.</p>




Week 4: Monday 24th June – Sunday 30th June

Home Learning Reading	Home Learning Maths	Home Learning Spelling & Vocabulary
<p>You need to listen to your child read for at least 10 minutes each day 5 times a week.</p> <p>To help them understand what they are reading, talk together about the book</p> <p>If you ask them questions about what they are reading, this will help them to develop their comprehension skills.</p> 	<p>Log onto the Mathletics website http://www.Mathletics.co.uk</p> <p>Complete the following Mathletics challenges...</p> <p>Year 1</p> <ul style="list-style-type: none"> • Share the Treasure • Balancing Objects <p>Year 2</p> <ul style="list-style-type: none"> • Ordering Mass • How long is that? <p>Year 1 - Count in 2s, 5s and 10s</p> <p>Year 2 - Times Tables— 2x, 3x, 5x and 10x</p>	<p>Year 1</p> <p>now, how, brown, down, town, out, about, mouth, sound, you</p> <p>Year 2</p> <p>happiness, laziness, darkness, quietness, rudeness, awareness, calmness, business, cleverness, weakness</p> <p>Challenge</p> <p>Make sure you know what all of these words mean. Try to use them in a sentence.</p>




Week 5: Monday 1st July – Sunday 7th July

Home Learning Reading	Home Learning Maths	Home Learning Spelling & Vocabulary
<p>You need to listen to your child read for at least 10 minutes each day 5 times a week.</p> <p>To help them understand what they are reading, talk together about the book</p> <p>If you ask them questions about what they are reading, this will help them to develop their comprehension skills.</p> 	<p>Log onto the Mathletics website http://www.Mathletics.co.uk</p> <p>Complete the following Mathletics challenges...</p> <p>Year 1</p> <ul style="list-style-type: none"> • Hour Times • Tell Time to the Half Hour <p>Year 2</p> <ul style="list-style-type: none"> • Months after and before • Temperature <p>Year 1 - Count in 2s, 5s and 10s</p> <p>Year 2 - Times Tables— 2x, 3x, 5x and 10x</p>	<p>Year 1</p> <p>very, happy, funny, party, family, dizzy, smelly, silly, jolly, sunny</p> <p>Year 2</p> <p>biggest, slowest, happiest, fastest, grandest, kindest, freshest, darkest, hardest, oldest</p> <p>Challenge</p> <p>Make sure you know what all of these words mean. Try to use them in a sentence.</p>




Week 6: Monday 8th July – Sunday 14th July

Home Learning Reading	Home Learning Maths	Home Learning Spelling & Vocabulary
<p>You need to listen to your child read for at least 10 minutes each day 5 times a week.</p> <p>To help them understand what they are reading, talk together about the book</p> <p>If you ask them questions about what they are reading, this will help them to develop their comprehension skills.</p> 	<p>Log onto the Mathletics website http://www.Mathletics.co.uk</p> <p>Complete the following Mathletics challenges...</p> <p>Year 1</p> <ul style="list-style-type: none"> Comparing Volume Which Measuring Tool? <p>Year 2</p> <ul style="list-style-type: none"> Flip, Slide, Turn Following Directions <p>Year 1 - Count in 2s, 5s and 10s</p> <p>Year 2 - Times Tables— 2x, 3x, 5x and 10x</p>	<p>Year 1</p> <p>dear, hear, beard, near, year, clear, fear, bear, wear, pear</p> <p>Year 2</p> <p>July, August, September, October, November, December, January, February, March, April</p> <p>Challenge</p> <p>Make sure you know what all of these words mean. Try to use them in a sentence.</p>



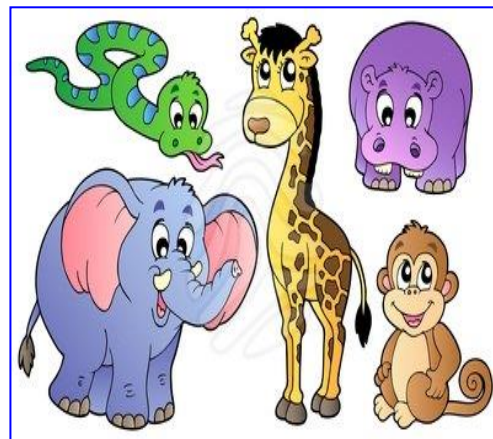
Week 7: Monday 15th July – Sunday 21st July

Home Learning Reading	Home Learning Maths	Home Learning Spelling & Vocabulary
<p>You need to listen to your child read for at least 10 minutes each day 5 times a week.</p> <p>To help them understand what they are reading, talk together about the book</p> <p>If you ask them questions about what they are reading, this will help them to develop their comprehension skills.</p> 	<p>Log onto the Mathletics website http://www.Mathletics.co.uk</p> <p>Complete the following Mathletics challenges...</p> <p>Year 1</p> <ul style="list-style-type: none"> Picture Graphs – More or Fewer Tallies <p>Year 2</p> <ul style="list-style-type: none"> Left or Right? Where is it? <p>Year 1 - Count in 2s, 5s and 10s</p> <p>Year 2 - Times Tables— 2x, 3x, 5x and 10x</p>	<p>Year 1</p> <p>unhappy, undo, unload, unfair, unlock, unwrap, unzip, untidy, unwell, unkind</p> <p>Year 2</p> <p>square, circle, triangle, semi-circle, rectangle, oval, rhombus, parallelogram, vertical, horizontal</p> <p>Challenge</p> <p>Make sure you know what all of these words mean. Try to use them in a sentence.</p>



Optional Extra...Animal Maths Awards

Underneath the Home Learning tab on our school website, there is a link to 'Animal Awards.' This has a Maths focus and has been shared with us by another Wirral Primary school. Each level is referred to by an animal, and there are different tasks and challenges that your child can complete. When you or your child feels they are ready to move onto the next animal they can do so. Please note that Animal Awards is not monitored by staff as closely as Mathletics is. It is there for those children who want to complete additional Maths Home Learning. We suggest one or two of the challenges (yellow circles) each week.



Optional extras...

- Make a grass trumpet...
- Find your way with a map and a compass...
- Name 2D and 3D shapes – count the sides/faces/vertices...
- How many days are in a week? Order the days of the week...
- How many months are in a year? ...Order the months of the year ...
- Count confidently forwards and backwards to 100...count in 1s... count in 10s...
- Know your number bonds to 10, 20 and 100...
- Count in 2s, 3s, 5s, 10s – forwards and backwards to 100...
- Double and half given numbers... e.g. double 2, double 6, half 8, half 10...
- Tell the time at least twice a day – O'clock, quarter past, half past and quarter to.
- Talk to friends and relatives about what has changed in the Wirral. *What do they remember that used to be different? What has changed since they were a child? What has always been the same? What do they miss?*

