



## LONG THEME—Global Links

MAIN THEME Autumn 1	MAIN THEME Autumn 2	MAIN THEME Spring 1	MAIN THEME Spring 2	MAIN THEME Summer 1	MAIN THEME Summer 2
WW2 –From Outbreak to Victory	Invaders & Settlers-Where do we come from?  The Romans & Anglo Saxons	Invaders & Settlers  Picts, Scots & Vikings	Exploring Scandinavia	A study of Liverpool	Why Choose Wirral?—Past, Present, Future
<b>ADDITIONAL THEMES/ACTIVITIES</b> Global Awareness Day Swimming Christmas Remembrance Sunday <u>Animals including Humans</u> (Y6 unit) – identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood – recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function – describe the ways in which nutrients and water are transported within animals, including humans. <u>Forces</u> (Y5 unit) Isaac Newton—scientist <u>Structure and Mechanisms</u> – Design and make chicken coops with a moving part <u>Stretching my Comfort Zone</u> (Year 6 Residential– The Conway Centre)		<b>ADDITIONAL THEMES/ACTIVITIES</b> Fairtrade Fortnight Easter World Book Day <u>Evolution and Inheritance</u> (Y6 unit) – recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago – recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents – identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution. Charles Darwin, Alfred Wallace—scientists <u>Working scientifically</u> <u>Weaving</u> – Yggdrasil – Viking symbol		<b>ADDITIONAL THEMES/ACTIVITIES</b> Health & Wellbeing week Refugee Week Bikeability & Water Sports (Y5)  <u>Living Things and their Habitats</u> (Y5 unit) <u>Electricity</u> (Y6 unit) –associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit –compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches –use recognised symbols when representing a simple circuit in a diagram. <u>Working scientifically</u>  <u>Food technology</u> (cooking with Louise) Make a local dish	