

English

The Cat Mummy by Jacqueline Wilson— discussion and comprehension
Egyptian Cinderella by Shirley Climo— discussion and comprehension
Cosmic Disco Party by Grace Nichols for performing their own compositions, using appropriate intonation, volume, and movement so that meaning is clear.
To research and present information about The Ancient Egyptians and create a River Nile Fact File
To participate role play when investigating Egyptian gods.
Tadeo Jones - writing in role as an explorer unearthing an Ancient Egyptian tomb
The Egyptian Pyramids— writing in role as a camel on an expedition to the Pyramids
To write an evidence report for an artefact they have found on a dig in Egypt
To imagine they are an Ancient Egyptian and write about their first day in their new job (chosen from common roles at the time)
Writing an explanation on How the Heart works (link to science)

Maths

Times tables— rapid recall up to 12 x 12
Written methods for all four operations,
Problem solving and investigations
Interpret and use tables, line graphs and charts.
Analyse data and problem solving/using and applying, using efficient written calculations.
Explaining methods of reasoning
Properties of 2D and 3D shapes
Statistics, ratio and proportion

History/Geography

To locate Egypt on a world map and locate the extent of the Ancient Egyptian empire.
To look at where the Ancient Egyptians fit in with other historical periods and civilisations we have learnt about.
To identify which other cultures we have learnt about and whether they came before or after the Ancient Egyptians.
To label some major places and features of Ancient Egypt.
To find out why the Nile was so important and compare its uses then and now.
To find out about the different roles held by people in Egyptian society.
To find out about the different ways in which ancient Egyptians lived and worked.

Discovering The Ancient Egyptians



Science Light

To recognise that light appears to travel in straight lines and understand that objects are seen because they give out or reflect light into the eye. Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.

RE Islam-

Learning about Allah - the Islamic name for the One True God. Allah - is the Creator, provides all good things, the Qur'an -the revealed book for Muslims, and Respect for teachers, elders, the learned and the wise.

Music

To learn to play the recorder
To practise reading notation in music.
Sing songs related to an Egyptian theme.
Create a composition using a pyramid template and graphic score symbols to represent Tutankhamun and Cleopatra by composing a ceremonial rhythmic piece of music to honour the Egyptian Gods/Goddesses.

Computing

Digital Awareness— explain how search engines work; explain what it means to be sceptical.
Sensing—create a program to run on a controllable device; explain that selection can control the flow of a program; use a conditional statement to compare a variable to a value; design and then develop a project that uses input and outputs on a controllable device

Art

To create a **pharaoh self portrait** .Children cut out their self-portrait and draw/paint a headdress on to make themselves look like a pharaoh.
To use collage as a medium.

Monday 9th May to Thursday 12th May
Year 6
National Curriculum Tests

PE Athletics-

running, jumping, throwing and catching
Daily Walking / Skipping
Developing Stamina and Fitness
Awareness of how to keep our bodies fit and healthy.

PSHE Being my Best

To identify risk factors in a given situation.
To understand the importance of budgeting.
To recognise and explain that different jobs have different levels of pay.
To identify aspirational goals.
To understand basic first aid.

Summer 1 2022
Upper Key Stage 2

Please note... this information is intended as a guide only and may be subject to change so that we can address the interests of the children as the term progresses.

French Life in a French school—looking at subjects taught in schools in France.