

Spring 2 2022

Topic: Let's Grow!

WEST KIRBY PRIMARY SCHOOL

Home Learning for Foundation 1



EYFS Dates :

- **Mother's Day** – Sunday 27th March
- **School closed for Spring Break** – 8th April
- **Easter Sunday** – 17th April

Reading

F1 need to bring their book bags into school every Monday

Please can we ask you to ensure that you complete your child's Reading Record each week. There is a comments section for you to provide us with brief feedback about what your child has particularly enjoyed.

F1 Library books will be changed once a week. They will be taken out of the book bags on Monday and new ones sent home on Wednesday.

Reading is the key skill that children need in order to be successful in their learning. We would like to work together with you, to help your child develop the skills needed to become a confident and successful reader.

We therefore ask that you share a story with your child at least 5 times a week. This could be a library book or any other favourite book from home.

Encourage your child to:

- Ask questions about books they read with you.
- Question new or unknown vocabulary.
- Explain their opinions or express their feelings about books they have listened to.
- Predict what might happen next based on what has been read so far.

Phonics

In **F1** we concentrate mainly on **Phase One** of the Letters and Sounds programme.

Phase One of Letters and Sounds concentrates on developing children's speaking and listening skills and lays the foundations for the phonic work which starts in Phase 2. The emphasis during Phase 1 is to get children attuned to the sounds around them and ready to begin developing oral blending and segmenting skills. Phase 1 is divided into seven aspects:

Aspect 1 – General sound discrimination – environmental

The aim of this aspect is to raise children's awareness of the sounds around them and to develop their listening skills. Activities suggested may include going on a listening walk, drumming on different items outside and comparing the sounds, playing a sounds lotto game and making shakers.

Aspect 2 – General sound discrimination – instrumental sounds

This aspect aims to develop children's awareness of sounds made by various instruments and noise makers. Activities include comparing and matching sound makers, playing instruments alongside a story and making loud and quiet sounds.

Aspect 3 – General sound discrimination – body percussion

The aim of this aspect is to develop children's awareness of sounds and rhythms. Activities include singing songs and action rhymes, listening to music and developing a sounds vocabulary.

Aspect 4 – Rhythm and rhyme

This aspect aims to develop children's appreciation and experiences of rhythm and rhyme in speech. Activities include rhyming stories, rhyming bingo, clapping out the syllables in words and odd one out.

Aspect 5 – Alliteration

The focus is on initial sounds of words, with activities including I-Spy type games and matching objects which begin with the same sound.

Aspect 6 – Voice sounds

The aim is to distinguish between different vocal sounds and to begin oral blending and segmenting. Activities may include Metal Mike, where children feed pictures of objects into a toy robot's mouth and the teacher sounds out the name of the object in a robot voice – /c/-/u/-/p/ cup, with the children joining in.

Aspect 7 – Oral blending and segmenting

In this aspect, the main aim is to develop oral blending and segmenting skills.

To practise oral blending, the teacher could say some sounds, such as /c/-/u/-/p/ and see whether the children can pick out a cup from a group of objects. For segmenting practise, the teacher could hold up an object such as a sock and ask the children which sounds they can hear in the word sock.

Suggested phonics websites and apps for Phase 1

- <https://www.phonicsplay.co.uk/resources/phase/1> - Phase 1 phonics games
- <https://letters-and-sounds.com/index.php/phase-1-games/> - Phase 1 phonic games
- http://www.familylearning.org.uk/pre-reading_skills.html - ideas for pre reading activities & games

Maths

There are lots of practical opportunities for practising maths in everyday activities. For example:

- Counting apples into a bag in the supermarket – how many more are needed, are there too many?
- Working out how many toys will fit in the box
- Sharing out segments of an orange
- Weighing ingredients to make a cake
- Pairing up socks which are the same size
- Counting goals in a game of football – who is winning? How many more goals have they scored?
- Going on a journey – over the bridge, through the tunnel, behind the station

We have put a range of maths activities related to the maths we are learning in school into a ‘Pick & Mix’ grid. We ask that you try to complete one of these activities each week.

Maths Pick & Mix Spring 2 2022 F1			
<p>Read the story/listen to the story On the Launch Pad by Michael Dahl. Can you count down from 12 and blast off like a rocket?</p> <p>Follow this link to access the story read aloud.</p> 	<p>Practise writing number 1-10 outside. You could use chalk on the ground or a paintbrush with just water! Play a game of number jump. <u>grown ups have to</u> shout a number and children have to jump on the correct number as fast as you can.</p> 	<p>Share a book with your child. There are many fantastic books based around numbers, but any book can be used to help children develop early counting and number recognition skills. Take time to talk about what your child can see on each page. Count objects on the <u>page</u>, <u>and</u> compare the number of objects from page to page. Look at the page numbers and say them together.</p>	<p>Our topic for this half term is Let's Grow. Have a look at the different plants and flowers you can see. Which one is the tallest? Which is the smallest? Can you measure one using blocks or hands?</p>
<p>Read the story/listen to the story What's the Time Mr Wolf? by Annie Kubler. Divide a piece of paper into 3 boxes. Draw a picture in each box of something that you do in the morning, <u>afternoon</u> and evening.</p> <p>Follow the link to access the story read aloud.</p> 	<p>Using plastic cups and sand/water/rice. Fill the cups to different amounts –full, half full, nearly full. Transfer the contents into another sized cup/bottle –does it fill the new cup? Talk about different capacities as you go. You could also explore this game whilst in the bath using different containers!</p>	<p>Read the story/listen to the story Round is the Mooncake: A Book of shapes by Roseanne Thong. Can you see any shapes around your house? Talk about their features/properties. What about outside on a walk? What can you see?</p> <p>Follow the link to access the story read aloud.</p> 	<p>Go on a walk and collect some large leaves. Using a pen, write a number on each leaf. Can you collect little stones/shells/flowers to put on the leaf? Make sure you only put the amount that the number says!</p> 
<p>Using paint can you make a repeating pattern? Start with just 2 colours and move on to 3.</p>	<p>Using Lego/building blocks write the numbers 1-10 on each block. Can you make a tower putting the numbers in order from smallest to biggest? What about from biggest to smallest?</p>	<p>Play a game of Simon Says using a teddy/toy. Use positional language such as 'on top, underneath, next to, beside, behind, in front of' to give instructions to your partner.</p>	<p>Explore some of the interactive counting games on Top Marks. https://www.topmarks.co.uk/maths-games/3-5-years/counting</p>

Week 1: Wednesday 28th February – Sunday 6th March

Home Learning Phonics	Home Learning Maths	Home Learning Science
Play a game of eye spy. Grown up goes first and models saying the initial sound e.g. I spy...something beginning with S.	Choose an activity from the F1 Maths Pick & Mix grid above. 	Here are some seeds! Using a clean yoghurt pot, fill with a little compost / dampen some tissue and plant the seeds. Where would be a good place to keep your seeds? What will happen to them? You may want to take a picture to compare any changes in the next few weeks.

Week 2: Monday 7th March – Sunday 13th March

Home Learning Phonics	Home Learning Maths	Home Learning Science
Have a look around your house. Can you find any objects with the same initial sound. E.g. lego and lolly, bed and book.	Choose an activity from the F1 Maths Pick & Mix grid above. 	Find a picture of yourself as a baby. What did you look like then? How have you changed? E.G Taller, longer hair. Talk to your grown ups about what you were like as a baby. Do they know any funny stories?

Week 3: Monday 14th January – Sunday 20th March

Home Learning Phonics	Home Learning Maths	Home Learning Science
Can you come up with a silly sentence using your name e.g Ben's bright, bouncy ball. Miss Raraty's really red race car.	Choose an activity from the F1 Maths Pick & Mix grid above. 	Have a look at the seed from week 1. What can you see now? Are there any differences? What can you tell your grown up about the plant? If you took a picture when it was first planted compare it with the plant now.

Week 4: Monday 21st March – 27th March

Home Learning Phonics	Home Learning Maths	Home Learning Science
Talk about different animals you might find in a zoo. If you have any animal toys you could set them out like a zoo. Do any of the animals start with the same sound e.g. horse, hippo, hen.	Choose an activity from the F1 Maths Pick & Mix grid above. 	Find a picture of your family. This could be the people who live in your home or extended family. Who is the tallest? Who is the smallest? How do you know? Who is the oldest? Who is the youngest? Who has the same colour hair/eyes?

Week 5: Monday 28th March – 3rd April

Home Learning Phonics	Home Learning Maths	Home Learning Science
Talk about different types of transport. You may want to find any toys you may have or look at pictures. E.g. Train, car, bus. What sounds do they make? Repeat the sound. E.g. Toot toot, chufferty chuff.	 Choose an activity from the F1 Maths Pick & Mix grid above.	How are your seeds doing? What have they grown into? Cress! What is cress? Cut your cress with scissors, wash and pat dry with kitchen roll. Give it a taste! You may like to use the cress as an ingredient in a recipe. Maybe egg and cress sandwiches!

Week 6: Monday 4th April – 10th April

Home Learning Phonics	Home Learning Maths	Home Learning Science
Have a variety of noisy objects in a bag, play the objects and guess which sound it is. E.g. crisp packet, bell, and squeaky toy.	Choose an activity from the F1 Maths Pick & Mix grid above. 	This week your challenge is to go on a plant hunt. This could be around your house, garden or on a walk. Can you find: <ul style="list-style-type: none">• A plant with leaves that aren't green?• A plant growing somewhere unusual, like a crack in the pavement?• A plant that is taller than you?• A plant with spiky leaves?• A plant that smells nice? You could take or draw a picture or write about what you have found. Happy hunting!