



Early Years Knowledge and Skills Progression

Based on the 'EYFS Framework, 2021' Areas of Learning and 'Development Matters, 2021' non-statutory guidance.

Music						
Autumn 1 Charanga - Me	Autumn 2 Charanga – My Stories	Spring 1 Charanga - Everyone	Spring 2 Charanga – Our World	Summer 1 Charanga – Big Bear Funk	Summer 2 Charanga – Musical Activities	
Birth – 3 years		3 and 4 year olds	Reception children		Relevant ELGs	
<p>Expressive Art and Design – Show attention to sounds and music. Respond emotionally and physically to music when it changes. Move and dance to music. Anticipate phrases and actions in rhymes and songs. Explore their voices and enjoy making sounds. Join in with songs and rhymes, making some sounds. Make rhythmical and repetitive sounds. Explore a range of sound-makers and instruments and play them in different ways. Enjoy and take part in action songs.</p> <p>Communication and Language - Enjoy singing, music and toys that make sounds. Use intonation, pitch and changing volume when ‘talking’. Say some of the words in songs and rhymes. Sing songs and say rhymes independently, for example, singing whilst playing.</p>		<p>Expressive Art and Design – Explore different materials freely, to develop their ideas about how to use them and what to make. Develop their own ideas and then decide which materials to use to express them. Respond to what they have heard, expressing their thoughts and feelings Remember and sing entire songs. Sing the pitch of a tone sung by another person. Sing the melodic shape of familiar songs. Create their own songs or improvise a song around one they know. Play instruments with increasing control to express their feelings and ideas.</p> <p>Communication and Language - Sing a large repertoire of songs. Know many rhymes, be able to talk about familiar books, and be able to tell a long story. Listen with increased attention to sounds.</p>		<p>Expressive Art and Design – Explore, use and refine a variety of artistic effects to express their ideas and feelings. Return to and build on their previous learning, refining ideas and developing their ability to represent them. Create collaboratively, sharing ideas, resources and skills. Listen attentively, move to and talk about music, expressing their feelings and responses. Watch and talk about dance and performance art, expressing their feelings and responses. Sing in a group or on their own, increasingly matching the pitch and following the melody. Develop storylines in their pretend play. Explore and engage in music making and dance, performing solo or in groups.</p> <p>Communication and Language - Listen carefully to rhymes and songs, paying attention to how they sound. Learn rhymes, poems and songs. Listen attentively, move to and talk about music, expressing their feelings and responses.</p>		<p>Expressive Art and Design - <u>Being Imaginative and Expressive ELG:</u></p> <ul style="list-style-type: none">• Sing a range of well-known nursery rhymes and songs.• Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music. <p>Communication and Language – <u>Listening, Attention and Understanding ELG:</u></p> <ul style="list-style-type: none">• Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions. <p><u>Speaking ELG:</u></p> <ul style="list-style-type: none">• Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.
Key Vocabulary			Links to Characteristics of Effective Learning			

banging, shaking, tapping, blowing, clapping, songs, instrument (tuned and untuned), sound, low, high, loud, quiet, repeat, copy, beat, pulse, rhythm.	Showing a curiosity about objects, events and people. Finding ways to solve problems. Making links and noticing patterns in their experience. Making predictions. Developing ideas of grouping, sequences cause and effect.
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