



## WKPS Pupil Premium Strategy Statement 2019-20

### School overview

Metric	Data
School name	<b>West Kirby Primary School</b>
Pupils in school	275
Proportion of disadvantaged pupils	15%
Pupil premium allocation this academic year	£56,380
Academic year or years covered by statement	2018-21
Publish date	01 December 2019
Review date	01 November 2020
Statement authorised by	Kate Takashima/ John Cresswell
Pupil premium lead	Kate Takashima
Governor lead	Aaron Leach

### Disadvantaged pupil scores for last academic year (2018-19)

Measure at the end of KS2	Met Expected standard (all pupils)	Met Higher Standard (all pupils)	Scaled scores (all pupils)
Reading	82% (93%)	11% (44%)	103.3 (108)
Writing	89% (90%)	0% (22%)	104.4 GPAS (109.3)
Maths	82% (88%)	11% (22%)	101.8 (105.2)

### Disadvantaged pupil performance overview for last academic year (2018-19)

Measure	PP Score	All pupils
Meeting expected standard at KS2 for R,W,M	64%	80%
Achieving high standard at KS2 in R,W,M	0%	11%

## Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1	To close the gap in average scaled scores between pupils eligible for PP and all pupils in our school and to raise the percentage achieving the combined score.
Priority 2	To improve rates of attainment at greater depth/ higher standard
Barriers to learning these priorities address	Ensuring staff use evidence-based whole-class teaching interventions
Projected spending	<b>£56,380</b>

## Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Maintain at least national average progress scores in KS2 Reading (above 0)	Sept 21
Progress in Writing	Achieve above national average progress scores in KS2 Writing (above 0)	Sept 21
Progress in Mathematics	Achieve above national average progress scores in KS2 Mathematics (above 0)	Sept 21
Phonics	Achieve above national average expected standard in PSC	Sept 21
Other	Improve attendance of disadvantaged pupils to match all pupils (97%)	Sept 21

**Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of Y1**

Measure	Activity
Priority 1	Establish personalised phonics support for pupils entering Y2 and Y3 below the expected standard  Provide in class support in writing for target pupils

	<p>Librarian to support teachers to promote a love of reading &amp; to work with target groups of pupils not yet developing this.</p> <p>Work with the maths hub to embed Teaching for Mastery across all year groups</p>
Priority 2	<p>To provide CPD with a focus on more able pupils (staff meetings/ Inset ) in writing and maths &amp; further individualise CPD plans for teachers.</p> <p>Ensure disadvantaged pupils entering Year 1 are challenged to enable them to reach greater depth by the end of KS1 in reading, writing &amp; maths</p>
Barriers to learning these priorities address	Ensuring staff use evidence-based whole-class teaching interventions
Projected spending	£34277

### Targeted academic support for current academic year

Measure	Activity
Priority 1	<p>Establish small group interventions to develop phonics for pupils not yet at the expected standard by the end of Y1</p> <p>Provide targeted support in writing lessons across school with pre-teach vocab sessions &amp; consolidation review sessions</p> <p>Provide targeted support in maths lessons across school with pre-teach vocab sessions &amp; consolidation review sessions</p>
Priority 2	Establish small group maths interventions for disadvantaged pupils falling behind age-related expectations across the school
Barriers to learning these priorities address	Encouraging enjoyment of wider reading and providing catch-up in mathematics – typically an area of weakness
Projected spending	£11651

### Wider strategies for current academic year

Measure	Activity
Priority 1	Work with new LA Attendance Officer to continue to improve attendance especially for disadvantaged pupils. Trialling small group behaviour support.
Priority 2	Creating and embedding more flexible and varied extra-curricular club provision

Barriers to learning these priorities address	Improving attendance and readiness to learn for the most disadvantaged pupils
Projected spending	£10502

## Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development. Ensuring consistency of good practice across school	Use of Staff Meetings, INSET days and additional cover being provided by Wellbeing Lead. Monitoring activities pairing subject coordinators with senior staff.
Targeted support	Ensuring consistency of good practice across school	Provide training & support for TA team
Wider strategies	To improve the emotional wellbeing of vulnerable pupils in our school Engaging the families facing most challenges	Wellbeing lead to trial whole class programme and targeted small group intervention Develop role of school Attendance Officer to work closely with the new LA Attendance Officer as well as Early Help and Social care teams