

Please noteThis topic web is intended as a guide and may be subject to change in order to address the interests of the children as the autumn term progresses.

Communication and Language

To continue to follow instructions

- Play games such as Simon says
- Puppet play

To continue to listen to stories with interest, increasing attention and recall.

To develop an understanding of simple concepts such as: big/little, and long/short.

To understand more complex sentences such as, 'Put the toys away, and then we'll read a book.'

Personal Social and Emotional Development

To begin to ask questions of others e.g ask questions about others news at snack time.

To begin to be aware and to express own feelings such as sad, happy, cross ,worried ,scared.

Books:

Owl Babies – Martin Waddell

Can't You Sleep Little Bear? – Martin Waddell

This is the Bear and the Scary Night – Sarah Hayes

Physical Development

To continue to develop independence when putting on own coats.

To begin to show control in holding and using mark making tools

To begin to use one handed tools and equipment such as using la paintbrush and making snips in paper using scissors.

To begin to draw lines and circles using large movements, using chalks, large paintbrushes, ribbons in the air.

Light & Dark

Maths

Number

To continue to subitise numbers to 3 and beyond in different contexts and different arrangements.

To continue reciting some numbers in sequence.

To begin to represent numbers using fingers

To begin to realise not only objects but anything can be counted e.g claps, jumps, stamps.

Shape Space and Measure

To begin to notice simple shapes in pictures.

To continue to understand and use some time vocabulary such as soon, before or later in relation to everyday discussions such as sharing news and discussing the sequence of the day.

Literacy

To begin to listen to others in small groups.

To continue to distinguish between the marks and painting they make.

To begin to enjoy rhyming stories and activities.

To recall some of the things that have happened in the stories they have listened to.

Books & Stories:

Funnybones – Janet & Allan Ahlberg

Laura's Star – Klaus Baumgart

Kipper's Monster – Mick Inkpen

Oscar & the Moth – Geoff Waring

Diwali story

Christmas story

Autumn 2 –2020: Foundation 1

Technology

To explore using i pads to take photographs with adult support.

To explore using interactive games on the smartboard.

Expressive Arts & Design

To explore a range of musical instruments and to copy a beat.

To begin exploring light and dark colours when painting.

To begin to use a range of media and materials to create pictures, patterns.

To begin to express ideas through painting, small world and role play linked to stories and their own experiences.

The World

To learn about nocturnal animals.

To learn about things that give off light – e.g. stars, sun, torches, candles and investigate what types of objects light will shine through.

People and Communities

To learn about and share experiences of Diwali and Christmas festivals, how they are celebrated, foods, decorations, cards, diwa lamps, fireworks.