

The EYFS is divided into:

**Specific Areas – Literacy, Maths, Understanding the World, Expressive Art and Design.**

Please see below for more information on subject coverage and progression.

**Prime Areas – Communication & Language, Personal, Social and Emotion Development, Physical Development**

Development and progression through the Prime Areas is personal to every child and not always linear. Through our safe and nurturing environment and our caring, child-centred approach we ensure holistic support for all children's development. Any children requiring additional support in the Prime Areas are identified and provided with early intervention.

This topic web is intended as a guide and may be subject to change in order to address the interests of the children as the term progresses.

## Tasty Tales

### Literacy

Talk For Writing (The Gingerbread Man / Goldilocks and the Three Bears / Little Red Riding Hood).

I can tell a recipe.

Use a wider range of vocabulary.

Know many rhymes, be able to talk about familiar books, and be able to tell a long story.

Be able to express a point of view and to debate with an adult or a friend, using words as well as actions.

Develop their phonological awareness.

Engage in extended conversations about stories, learning new vocabulary.



### Maths

#### White Rose Maths

Numbers tell us how many are in a set (cardinality)

1:1 counting in a row L→R, R→L, any point

Match numeral to a quantity → Give me # from a small set

Simple visual comparison of 2 sets – which has more/less/fewer

Understand that the group size changes when something is added (it's getting bigger, there are more) or taken away (we have less, none left, not as many)

## Summer 1 – 2022 Foundation 1

### Understanding the World

Science - PSED 3 & 4 Year olds:

- Make healthy choices about food, drink, activity and toothbrushing.
- Religious celebrations - Eid (R.E)
  - Continue developing positive attitudes about the differences between people.

### Expressive Arts and Design

Music Charanga Unit 3 Spring 2- Our World

- Listening and responding to different styles of music
- Embedding foundations of the interrelated dimensions of music
- Learning to sing or sing along with nursery rhymes and action songs
- Improvising leading to playing classroom instruments
- Singing and learning to play instruments within a song
- Share and perform the learning that has taken place
- Making Models (Art & Design 3 & 4 Year olds)
  - Take part in simple pretend play, using an object to represent something else even though they are not similar.
  - Begin to develop complex stories using small world equipment.
  - Explore different materials freely, to develop their ideas about how to use them and what to make.
  - Develop their own ideas and then decide which materials to use to express them.

Imaginary role play – Garden centre / Jack and the Beanstalk