

**Please note** ....This topic web is intended as a guide and may be subject to change in order to address the interests of the children as the term progresses. Through a blended curriculum we will build upon prior knowledge, revisit and teach parts of the curriculum that the children need.

### English

- Reading Comprehension Skills
- Spelling Punctuation and Grammar
- British Author: Roald Dahl (Fantastic Mr Fox)
- Katie Morag Stories : Mairi Hedderwick
- The Queens Hat : Steven Antony

### Maths

#### Year 1

- To read and write numbers to 10 in figures and words.
- To count forwards and backwards between 0-20
- To add numbers to a total of 10.
- To subtract numbers within 10.
- To recognise odd and even numbers to 20.
- To count in 2s to 20.

#### Year 2

- To count objects to 100 and read and write numbers to 100.
- To represent numbers to 100, an order numbers to 100
- To partition numbers into tens and ones
- To use a place value chart
- To count in 2s, 5s and 10s and relate to 2x, 5x and 10x tables.
- To count in 3s.
- To add and subtract single digit numbers from two digit numbers e.g.  $54 + 4 = 67 - 2 =$

### Science: Seasonal Change

- To find and observe signs of Autumn
- To observe and describe the weather for Autumn
- To observe weather over a period of time using computing
- To use a bar chart to record weather data.

### Science: Animals Including Humans

- To identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.
- To identify and name a variety of common animals who are carnivores, herbivores and omnivores.
- To describe and compare the structure of a variety of common animals.
- To identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

### History & Geography – We are Britain

- To be able to write own address.
- To be able to write school address.
- To recognise the British Flag.
- To be able to locate Britain on a world map.
- To name, locate and identify characteristics of the four countries and capital cities of the United Kingdom, and its surrounding seas.
- To describe physical and human features of Britain using aerial photographs, using the correct geographical vocabulary.
- To compare Britain to Canada (non-European country). How are they similar? How are they different?
- To use simple compass directions (North, South, East and West) and locational and directional language (near, far, left and right), to describe the location of features and routes on a map of Britain.
- To identify the main landmarks in London, and identify when each was built.
- To recognise traditional British features e.g. Royal Family, red letterbox, red buses, black cabs etc.
- To compare London nowadays to London in the 16<sup>th</sup> Century.



### RE : Hinduism

- To understand what Hinduism and where it comes from.
- To know about the early childhood of Krishna.
- To know what Diwali is and how it is celebrated.
- To understand how Hindus worship in the temple and at home.
- To know what Rangoli patterns are.

### Computing : E –Safety

- How do we stay safe when using the computers?
- How do we stay safe when we use the internet?
- How can we use the internet to communicate with others?
- What information is safe to share with others on the internet?
- How can we use 2Email (Purple Mash) to respond to communicate with others around the UK?

### Music of Britain

Listen and Appraise the music of: England, Scotland, Wales and Ireland and learn traditional dances.

Write about classical composers of British music .

**Learn vocabulary related to music for example - tempo, dynamics and use them to describe pieces of music.**

### Art

- To study the British artist LS Lowry.
- To experiment with colours during painting.
- To produce artwork showing human features of a British place.
- To use his style to produce artwork showing physical features of a British place.

### PSHE

- West Kirby Primary School Code of Conduct
- Our school rules / Our class rules
- Keeping ourselves safe –PANTS (NSPCC)
- Why We Can't Hug – Eoin McLaughlin
- Lets Begin Again – Response to Covid-19

### MFL – Focus: Spanish

- To use basic MFL greetings to answer the register.
- Count 1-10 in Spanish
- To know where Spain is, and locate on a world map.
- To recognise the Spanish flag.

### PE

- Personal fitness and Stamina – skipping
- Travelling, throwing and catching
- Sportsmanship qualities.