

Autumn Term Topic: We are Britain

WEST KIRBY PRIMARY SCHOOL

Home Learning for Key Stage 1

Year 1 and Year 2

Autumn 1 (2020)



Year 1 and Year 2 Dates

- **Monday 31st August:** School Closed – Bank Holiday
- **Tuesday 1st September:** School Closed – Inset Day
- **Friday 4th September:** School Reopens for Autumn Term 1 (KS1)
- **Friday 11th September:** Roald Dahl Day (children to dress up - no props please)
- **Friday 23rd October:** School Closes for Half Term

Year 1 and Year 2

need to bring their book bags into school every Monday

Please can we ask you to ensure that you complete your child's Reading Record as often as possible, so that we can keep track of what your child is reading and where they are up to.

Key Stage One Reading books and book bags will be collected on a Monday and a new book sent home on a Wednesday.

School Library books will be changed every Wednesday.

Reading is the key skill that children need in order to be successful in their learning. We ask that you spend ten minutes listening to your child read, and talk together about the book at least five times each week.

Please encourage your child to...

- Ask questions about the books they read or have had read to them.
- Question any new or unknown vocabulary that they come across.
- Explain their opinions or express their feelings about books they have read or listened to.
- Predict what might happen next based on what has been read so far, or by looking at the front cover.
- Read or listen to a wide range of text types – fiction, non-fiction, poetry, plays, posters etc.
- Read Phonics words, which are organised into 5 Phases -Phonics Play website and Phonics keyring.

Year 1 and Year 2 need to come into school in their P.E. kits

every Monday and Thursday.

Just as importantly, we ask that you aim to read a story at bedtime for pure enjoyment.



Each week please ensure that your child is Reading regularly, completing their Mathletics tasks and learning the weekly spellings. We are not going to test the spellings formally each week. However, we will be looking out for children using these words during their writing at school. Each Friday, we will also ask the children to write the weekly spellings on a whiteboard to see how many they can spell correctly. For children who may find spelling quite tricky, try learning three words initially, then five and then more if you can.

Please note ...When each child is registered on Mathletics the class teacher will set the account at the correct level according to their ability. The whole year group has the same Mathletics topic e.g. 'Number Bonds' but the questions that each individual child gets will vary depending on the level set on their account.



The passwords for your child to access the Mathletics website is in the back of their Reading record Book.

Week 1: Monday 7th September – Sunday 13th September

Home Learning Reading	Home Learning Maths	Home Learning Spelling & Vocabulary
<p>You need to listen to your child read for at least 10 minutes each day 5 times a week.</p> <p>To help them understand what they are reading, talk together about the book</p> <p>If you ask them questions about what they are reading, this will help them to develop their comprehension skills.</p>	<p>Log onto the Mathletics website http://www.Mathletics.co.uk</p> <p>Complete the following Mathletics challenges...</p> <p>Year 1</p> <ul style="list-style-type: none"> • How Many <p>Year 2</p> <ul style="list-style-type: none"> • Count by Twos • Count by Tens <p>Year 1 - Count in 2s, 5s and 10s</p> <p>Year 2 - Times Tables— 2x, 3x, 5x and 10x</p>	<p>Year 1</p> <p>he, she, we, me, be, you, are, her, was, all</p> <p>Year 2</p> <p>said, with, have, could, would, should, asked, looked, what, little</p> <p>Challenge</p> <p>Make sure you know what all of these words mean. Try to use them in a sentence.</p>



Week 2: Monday 14th September – Sunday 20th September

Home Learning Reading	Home Learning Maths	Home Learning Spelling & Vocabulary
<p>You need to listen to your child read for at least 10 minutes each day 5 times a week.</p> <p>To help them understand what they are reading, talk together about the book</p> <p>If you ask them questions about what they are reading, this will help them to develop their comprehension skills.</p>	<p>Log onto the Mathletics website http://www.Mathletics.co.uk</p> <p>Complete the following Mathletics challenges...</p> <p>Year 1</p> <ul style="list-style-type: none"> Order Numbers to 10 <p>Year 2</p> <ul style="list-style-type: none"> Count by Fives Count by 2s, 5s and 10s <p>Year 1 - Count in 2s, 5s and 10s</p> <p>Year 2 - Times Tables— 2x, 3x, 5x and 10x</p>	<p>Year 1</p> <p>they, my, said, like, so, do, some, come, little, one</p> <p>Year 2</p> <p>some, come, there, their, when, people, they, like, were, out</p> <p>Challenge</p> <p>Make sure you know what all of these words mean. Try to use them in a sentence.</p>




Week 3: Monday 21st September – Sunday 27th September

Home Learning Reading	Home Learning Maths	Home Learning Spelling & Vocabulary
<p>You need to listen to your child read for at least 10 minutes each day 5 times a week.</p> <p>To help them understand what they are reading, talk together about the book</p> <p>If you ask them questions about what they are reading, this will help them to develop their comprehension skills.</p>	<p>Log onto the Mathletics website http://www.Mathletics.co.uk</p> <p>Complete the following Mathletics challenges...</p> <p>Year 1</p> <ul style="list-style-type: none"> Matching Numbers to 10 <p>Year 2</p> <ul style="list-style-type: none"> Skip Counting Counting on a 100 grid <p>Year 1 - Count in 2s, 5s and 10s</p> <p>Year 2 - Times Tables— 2x, 3x, 5x and 10x</p>	<p>Year 1</p> <p>were, there, what, when, out, oh, Mrs, people, their, called</p> <p>Year 2</p> <p>one, two, three, four, five, six, seven, eight, nine, ten</p> <p>Challenge</p> <p>Make sure you know what all of these words mean. Try to use them in a sentence.</p>




Week 4: Monday 28th September – Sunday 4th September

Home Learning Reading	Home Learning Maths	Home Learning Spelling & Vocabulary
<p>You need to listen to your child read for at least 10 minutes each day 5 times a week.</p> <p>To help them understand what they are reading, talk together about the book</p> <p>If you ask them questions about what they are reading, this will help them to develop their comprehension skills.</p> 	<p>Log onto the Mathletics website http://www.Mathletics.co.uk</p> <p>Complete the following Mathletics challenges...</p> <p>Year 1</p> <ul style="list-style-type: none"> Order Numbers to 20 <p>Year 2</p> <ul style="list-style-type: none"> Count Forward Patterns Count Backwards Patterns <p>Year 1 - Count in 2s, 5s and 10s</p> <p>Year 2 - Times Tables— 2x, 3x, 5x and 10x</p>	<p>Year 1</p> <p>Mr, looked, asked, could, would, should, some, come, with, there</p> <p>Year 2</p> <p>who, what, when, where, why, have, should, how, could, whose</p> <p>Challenge</p> <p>Make sure you know what all of these words mean. Try to use them in a sentence.</p>




Week 5: Monday 5th October – Sunday 11th October

Home Learning Reading	Home Learning Maths	Home Learning Spelling & Vocabulary
<p>You need to listen to your child read for at least 10 minutes each day 5 times a week.</p> <p>To help them understand what they are reading, talk together about the book</p> <p>If you ask them questions about what they are reading, this will help them to develop their comprehension skills.</p> 	<p>Log onto the Mathletics website http://www.Mathletics.co.uk</p> <p>Complete the following Mathletics challenges...</p> <p>Year 1</p> <ul style="list-style-type: none"> Compare Numbers to 20 <p>Year 2</p> <ul style="list-style-type: none"> Compare Numbers to 100 Arranging Numbers <p>Year 1 - Count in 2s, 5s and 10s</p> <p>Year 2 - Times Tables— 2x, 3x, 5x and 10x</p>	<p>Year 1</p> <p>they, with, there, people, their, what, when, looked, asked, could</p> <p>Year 2</p> <p>Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday, September, October, November</p> <p>Challenge</p> <p>Make sure you know what all of these words mean. Try to use them in a sentence.</p>




Week 6: Monday 12th October – Sunday 18th October

Home Learning Reading	Home Learning Maths	Home Learning Spelling & Vocabulary
<p>You need to listen to your child read for at least 10 minutes each day 5 times a week.</p> <p>To help them understand what they are reading, talk together about the book</p> <p>If you ask them questions about what they are reading, this will help them to develop their comprehension skills.</p> 	<p>Log onto the Mathletics website http://www.Mathletics.co.uk</p> <p>Complete the following Mathletics challenges...</p> <p>Year 1</p> <ul style="list-style-type: none"> • Matching Numbers to 20 <p>Year 2</p> <ul style="list-style-type: none"> • Number Line Order • Place Value 1 <p>Year 1 -Count in 2s, 5s and 10s</p> <p>Year 2 - Times Tables— 2x, 3x, 5x and 10x</p>	<p>Year 1</p> <p>one, two, three, four, five, six, seven, eight, nine, ten</p> <p>Year 2</p> <p>walked, jumped, helped, asked, smashed, poured knocked, visited, washed, watched</p> <p>Challenge</p> <p>Make sure you know what all of these words mean. Try to use them in a sentence.</p>



Week 7: Monday 19th October – Sunday 25th October

Home Learning Reading	Home Learning Maths	Home Learning Spelling & Vocabulary
<p>You need to listen to your child read for at least 10 minutes each day 5 times a week.</p> <p>To help them understand what they are reading, talk together about the book</p> <p>If you ask them questions about what they are reading, this will help them to develop their comprehension skills.</p> 	<p>Log onto the Mathletics website http://www.Mathletics.co.uk</p> <p>Complete the following Mathletics challenges...</p> <p>Year 1</p> <ul style="list-style-type: none"> • Counting up to 20 <p>Year 2</p> <ul style="list-style-type: none"> • 10 more, 10 less • Ordinal Numbers <p>Year 1 -Count in 2s, 5s and 10s</p> <p>Year 2 - Times Tables— 2x, 3x, 5x and 10x</p>	<p>Year 1</p> <p>Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday</p> <p>Year 2</p> <p>singing, looking, playing, building, thinking, eating, drinking, drawing, learning, colouring</p> <p>Challenge</p> <p>Make sure you know what all of these words mean. Try to use them in a sentence.</p>



Optional extras...



- What other books has Roald Dahl written?...
- Find five interesting facts about Roald Dahl...
- How many days are in a week? Order the days of the week...
- How many months are in a year? Order the months of the year...
- Can you count confidently forwards and backwards to 100?...
- Know your number bonds to 10, 20 and 100...
- Recognise 2D shapes and draw 2D shapes...
- Go on an autumn walk and look for signs of autumn... take photographs or draw what you see...
- Catch a falling leaf... Climb a huge hill... Find a conker...
- Who are the members of the Royal Family?...
- Draw or paint a British Landmark...
- Make a list of what Great Britain is famous for... food, traditions, buildings...
- Draw a food chain to show what eats what...
- Listen to the British National Anthem... What do you like or dislike?