

English

- Spelling, Punctuation and Grammar
- Non Fiction Fact File: Research about Henry VIII
- Discussion: Do you think Henry VIII was a good King?
- Life in Tudor times: Descriptive writing about a Tudor Street
- Diary: The Stowaway (Julia Jarman)
- Biography: William Shakespeare
- A Midsummer Night's Dream: William Shakespeare
- Roald Dahl Celebrations – Wednesday 13th September 2017

Art & DT

- Making/drawing Tudor Roses
- Who was Hans Holbein?
- Exploring portraits created by Hans Holbein
- Tudor portraits of Henry VIII and his wives – use of pastels
- Sketching of Tudor Buildings and houses at Speke Hall – use of sketching pencils
- Tudor Calligraphy

Maths

- Roman Numerals as used in reference to Kings and Queens e.g. Queen Elizabeth I & Henry VIII
- Roman numeral multiplication e.g. II x V, III x IV
- Measuring
- Ordering Dates and Numbers
- Weeks, Months and Years e.g. time married to each wife and time scale between wives
- Tudor Logic puzzles and problems

RE

- Responsibilities – Who is responsible for me? Who am I responsible for?
- Rules and Religious Rules
- What are the 10 commandments?
- Story of The Good Samaritan
- Henry VIII and the Church of England

PSHCE

- West Kirby Primary School Code of Conduct
- Class Rules & Mutual Respect for others
- New beginnings
- Compare Tudor society with today's society

Please note This topic web is intended as a guide and may be subject to change in order to address the interests of the children as the term progresses.

Science : Forces and Magnets

- Compare how things move on different surfaces.
 - Notice that some forces need contact between two objects, but magnetic forces can act at a distance.
 - Understand how magnets can attract or repel each other, and attract some materials and not others.
 - Describe magnets as having two poles.
 - Predict whether two magnets will attract or repel each other.
- Investigative skills: planning, making observations, measuring results and repeating results if necessary, analysing and evaluating results.

British History THE TUDORS 1485-1603



Lower Key Stage 2
Year 3 & Year 4
Autumn One - 2017

Educational visit to Speke Hall
Tuesday 10th October 2017

French

Year 3

- Locate France on a map.
- Introduce new vocabulary for greetings and basic conversation.

Year 4

- Extend vocabulary by learning animal names.
- Learn vocabulary associated with the immediate family.

Global Awareness Day - Friday 20th October 2017

PE

- Daily 10 minutes walking or skipping
- Swimming – 2 week block for Class 3/4 and Class 4
- Fitness and Stamina Development
- Tudor Dance

History & Geography

- Who were the Tudors?
- When was the Tudor period?
- What were the key events during Tudor times?
- Who was the first Tudor King?
- Who was first Tudor King?
- Tudor family tree / own family tree
- What was Henry VIII like? How do we know?
- What happened to the wives of Henry VIII?
- What was life like in Tudor times? Rich and poor differences? How does this compare to life today?
- Use of secondary sources to extract evidence
- Compare Tudor homes – rich and poor
- How were Tudor houses built? How does this compare to houses today?
- What were Tudor towns like?
- What was the plague?
- What did Tudor people do in their leisure time?
- Crime and punishment in Tudor times
- Cures and remedies in Tudor times
- Use of maps and atlases to explore Tudor exploration. How have maps changed over time?
- Spanish Armada, including its route & Francis Drake
- The Mary Rose
- Have the Tudors influenced our lives today?

ICT

- Internet safety (E-Safety)
- Touch Typing
- Developing coordination and presentation skills with Microsoft PowerPoint
- Tudor Research
- Mathematics & RM Maths

Music

- Year 4 : Wider Opportunities (Ukulele)
- Listen to and appreciate Tudor music and music of the court.
- Greensleeves – a song written by Henry VIII over 500 years ago.
- Tudor musical instruments and their influence on instruments today.
- Create a fanfare for the King using simple rhythms and notation (links with dance).