

English

Using *Goodnight Mister Tom* by Michelle Magorian to write about a setting, give a detailed character description and write in role as an evacuee .
To use dialogue to advance action and develop characters. To write a non chronological report about The War Effort.
Using Roald Dahl 's *Revolting Rhymes* & *The Witches* write a recount of events, using figurative language describe the Grand High Witch. To write a revolting rhyme.
Read and respond to *Diary of Anne Frank*



Science

Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood

Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function

Describe the ways in which nutrients and water are transported within animals, including humans.

History/Geography

To create a timeline of the key events of WW2

What were the reasons for the start of the war?

To find out about Evacuation and what it was like to be a refugee

What was the Battle of Britain?

What was life on the Home Front like?

To find out about the Holocaust

Who were the victims of The Holocaust?

To plan and hold a VE Day party.



WW2 Outbreak to Victory



Art/ DT

Searchlight silhouette- to use charcoals to draw an image depicting The Blitz
Perspective & vanishing point- war graves
Still life-poppies



P.H.S.C.E

Code of Conduct/Rules, Responsibility & Routines
Pants- NSPCC
Reflecting and remembering
Why we can't hug by Eoin McLaughlin
Let's Begin Again-Response to Covid 19

Roald Dahl Day—Thursday 10th

Autumn 1 2020
Upper Key Stage 2

Maths

Times tables— rapid recall up to 12 x 12

Written methods for all four operations, including long multiplication and long division

Problem solving and investigations

Place value up to three decimal places and using and recognising place value in numbers up to ten million

Compare and order any number

Round any numbers

Negative numbers in contexts such as temperature

Common factors

Common multiples

Primes Squares and cubes

RE

Hinduism—To find out what Hindus believe. To find out about the representations of self. To find out why many Hindus are vegetarian.
To find out about the importance of family. To find out about the community as family.
To find out about contact between Hindus in Britain and families in India.

PE

Developing Stamina and Fitness
Awareness of how to keep our bodies fit and healthy
Swimming (1 week each for Class 5/6 & Class 6 and Class 5)
Rugby

Computing

E-Safety—staying safe on line
Digital citizenship- using technology in a responsible way
Understand how to computer networks such as the Internet work

Music

Listen and appraise the music of WW2. Create a project on Vera Lynn and other wartime composers in both popular and classical music.

Learn the vocabulary of music—dynamics, texture, timbre and use these words to describe pieces of music.
Compose a song for Vera Lynn.

French

Family & Friends To apply previous skills and knowledge of animals, homes and family to extend conversation abilities. To expand vocabulary and consolidate understanding of descriptive language, including subjective descriptions.

Please note... this information is intended as a guide only and may be subject to change so that we can address the interests of the children as the term progresses. Through a blended curriculum we will build upon prior knowledge, revisit and teach parts of the curriculum that the children need.