

Survey:	West Kirby Primary School
	Parent/Carer Perception of School - July 2015
Report by:	All Respondents
Report style:	Comments
Filtered by:	All Respondents

In which Year is your child: Reception

Please add any comments you wish in the space provided. Please don't mention any staff by name.

We feel Amelie has been given a friendly, happy learning environment to grow in. Staff work exceptionally hard to offer security and a safe place to become confident, happy individuals. Amelie has loved her time in F1 and developed new skills. A fantastic start to her school life. Thank you WKPC.

I am disappointed with the school meals - burgers all day, brunch, sausage and chips, cake and custard etc. I am aware these have been reviewed by a dietician but what are the children eating - pepperoni wrap - I never buy pepperoni due to the high fat content and degree of processing how can you justify no crisps even low fat baked crisps in packed lunches whilst serving this from school dinners.

The school should indicate at the start of the school year how many charity/donation days they will have so that parents can plan for/budget for the scale of donations. Text message facility to update parents of events is a useful and concise way of communicating messages rather than the detailed slips of papers sent home.

We've been so pleased with the quality and support from all of the staff team at WKPS over our daughter's time in reception.

In which Year is your child: Year 1

Please add any comments you wish in the space provided. Please don't mention any staff by name.

When turning in homework the teacher should give feedback, either in reading book or directly onto work. More outside school experiences.

In which Year is your child: Year 2

Please add any comments you wish in the space provided. Please don't mention any staff by name.

Communication could improve sometime I. E short notice to events, sometimes letters not issued at all, and I don't know where sports day is being held (no older children).

Hope to have more teachers that understand what students need during the learning -teaching process in the class/school. Then what teacher need during that process. Not labelling the child/children but try to find a way to make the students/child.

I have some concerns that older more experienced staff are being replaced by younger and less experienced teachers. Also I think every class needs a full time TA in order to function effectively.

I literally can't fault the school. My child started in September and has settled in very well. The teachers, environment, approaches to learning and opportunities available to children are outstanding. We are extremely satisfied.

My sons are very happy at school. If there have been any minor issues staff are all approachable and at their best to resolve them. In times where the government have made learning so target driven I feel the school protects the children well and they enjoy their childhood. They are encouraged to do their best but without too much pressure.

I am still happy with the school although there has been a distinct shift over the last year. Teachers seem more stressed and speak more sharply to the children. I don't like the new behaviour management program and feel there is less negotiation now than before. The school has also lost four of the most experienced teachers which worries me.

The school feels comfortable and happy when you enter. Very helpful receptionist. My child has enjoyed his schooling so far.

In which Year is your child: Year 3

Please add any comments you wish in the space provided. Please don't mention any staff by name.

I feel that my child has had a very slow start as it took almost a term for problems to be identified. This meant that they were not addressed practically until spring term. Valuable time was lost and each yr is crucial in developing confidence. I would like to see effective handover to new school teachers and any concerns addressed fairly and regularly with written goals. I think the new home learning has been very helpful allowing us to support school lessons.

Experience of teaching has been mixed. Last year was extremely poor. Year 3 excellent. The playground is far too small, my son has been victim of two serious accidents whilst he was standing still. He had fractured cheek bone and stitches in his face on one occasion and tooth knocked out on other.

In which Year is your child: Year 4

Please add any comments you wish in the space provided. Please don't mention any staff by name.

Out of five years my son has been in the juniors, he has been in a split class for 4 of them. How is that fair and justified? How are children to form long lasting friendships if they repeatedly get split from their friends. Totally unacceptable and wrong.

I would like the school to address the way they teach maths. I think that the number line method is used too much and disadvantages children. Two of my children have moved from WKPS to secondary school and both have felt behind their peers with the more traditional methods - long multiplication and long division - other schools in the area seem to be teaching this more effectively.

My child has always enjoyed attending this school until this year, he has had problems with other children being physical towards him and feels he has become a 'scapegoat' for others behaviour, he has asked to move schools this year but hopefully he will feel happier next year. He and myself feel his efforts sometimes go unrecognised.

The opportunity offered at this school is greater than at my child's previous school.

It is difficult to put one tick in one box because standards vary across the teaching staff so widely some teachers are fair and child centred. Others can be mean and reactionary at times with no come back for the children.

Lack of competitive sport disappointing compared to other schools. E. G uncompetitive sports day. Inconsistency of uniform very annoying. You have a uniform, enforce it.

In which Year is your child: Year 5

Please add any comments you wish in the space provided. Please don't mention any staff by name.

A very welcoming environment. The pastoral care is good. The quality of the teaching has been variable in my boy's 5 years. We feel very comfortable raising these concerns with the teachers and head teacher, who were all approachable and attentive. We have been repeatedly reassured the teaching will improve, but have not seen significant improvements. Luckily for us we can afford tutors, not just for IT but to address basic skills development.

A brilliant school.

Teaching is adequate but pupils are not stretched to their full potential. All parents hire tutors if they wish their child to enter 11 and tests. As a parent I do not feel that questions or queries I have raised have been addressed - or if they have, I have not been informed.

It seems that there is a crisis at this school. Parents are disgruntled, too many good teachers have inexplicably left and parents feel less than happy with aspects of school management. We hope situation improves. Approach to discipline not positive enough, too much emphasis on highlighting undesirable behaviour instead of expecting good behaviour - not in favour of 'under the line'.

No complaints, except against Ofsted. The school was better with more control - e. G. Loss of Spanish. School should feel free to ignore worry work parents who want more homework.

The homework is, at times, not thought through very carefully, in particular the spellings where none of the tasks have been impossible or ambiguous.

Great school. Very welcoming atmosphere. Excellent teachers, excellent head, excellent staff. Confusing homework and reports - maybe government led? Surprise Surprise!.

In which Year is your child: Year 6

Please add any comments you wish in the space provided. Please don't mention any staff by name.

Teaching standards are variable, but I feel that the staff are working hard to meet academic and social needs of a wide variation of children. I have always felt that my concerns were addressed over the years. With many thanks.

I feel the structure of school teachers has changed which has impacted the children. Some homework I don't feel is relevant, in younger years a little too much. The dynamics of the school has changed in recent years, this has had positive and negative impacts. I have been pleased in previous years, but I'm not sure if it would be my first choice in schools for younger siblings.

Very happy with my child progress, she has become more confident and independent.

In which Year is your child: Not Answered

Please add any comments you wish in the space provided. Please don't mention any staff by name.

Disappointed with sports day - would prefer 'races' - it was well organised however would prefer more emphasis on sporting activity within the curriculum rather than as an after school club - although these have been good wondered why there was no end of year trip for F2 when they used to go to Chester Zoo.

The head seems quite resistant to new ideas and potential suggestions - more a 'can't do' rather than a 'can do' attitude. We have to ask for specific information regarding progress - other local school provide more information, support for different learning needs feels and uphill struggle. We have found the improved sports and PE offer much improved this year which is fantastic. Finally, there is little feedback on homework completed, given the home effort put into this, that's a shame.