**Wirral Graduated Approach Pathway for Children with SEND**

EYFS Early Years Outcomes (tracking)

Observation within setting

Information from Parents

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SENCO completes observations of child and offers advice/strategies to Key Person

Key Person discusses concerns with SENCO

Integrated Two-Year-old review

Voice of the child

Graduated Approach is triggered by concerns around the child’s learning and development.

SENCO and Key Person hold meeting with parents/carers to share learning and development summary and tracking and discuss concerns. SENCO records the meeting. Complete **One Page Profile** together. Outcomes, actions and next steps agreed.

Concerns continue

**Health Visiting Service**

* Discuss with/refer to Health Visiting Team.
* Has child had 2 year old integrated review? What was outcome?
* Setting and parent complete Ages and Stages Questionnaire (ASQ).
* Observation of child by HV.
* Advice given.
* Support for family as appropriate.
* Onward referrals by Health Visitor to other professionals e.g. Physiotherapy, Occupational Therapy, Community Paediatrician, Audiology, Hearing/Vision support.

**Speech and Language Therapy**

* Setting complete Wellcomm screening.
	+ Green, no referral.
	+ Amber, monitor and follow activities in Big Book of Ideas.
	+ Red, if green on age below, monitor, if amber, refer.
* Speech Sounds
	+ Setting complete Sounds Listening Programme
* Refer to SALT if appropriate. Include Wellcomm screening sheets.
* Advice from SALT included in child’s plans.

**Early Years SEND Team**

Complete Request for Involvement to Early Years SEND Team. [SENDLO Wirral](https://www.sendlowirral.co.uk/before-school/information-for-parents-and-early-years-settings/information-for-early-years-settings/)

* EY SEND Officer observation of child & meeting with parents & SENCO.
* Advice & strategies given. Outcomes set.
* Signposting to other services as necessary

**Early Childhood Service**

Complete referral form. (See Wirral Local Offer) for services:

* Support to access children’s centre activities
* Support with school readiness/ child development
* Speech and Language support (Wellcomm screening)
* Home safety checks
* Infant feeding support
* Baby massage
* Infant massage for children with SEND
* Support into volunteering
* Makaton workshop
* Antenatal tour of centre
* Parenting programmes

Review of EY Support Plan leads to referral to outside agencies. SENCO and Key Person review outcomes, meet with parents to discuss next steps e.g. refer to Health Visitor, SALT, Early Childhood Services, EY SEND Team. Parental agreement is required

Continue to monitor progress

YES

NO

SENCO and Key Person arrange to meet parents and review EY Support Plan half termly.

SENCO completes **Graduated Approach Record sheet** and writes **EY Support Plan.**

Outcomes/next steps not achieved. Concerns ongoing

Outcomes being met?

NO

Progress made?

**The Graduated Approach does not begin when outside agencies are involved, but far earlier when the setting begins to explore different strategies and possible methods of support.**

Significant Concerns

YES

Setting consider a request for Inclusive Practice Funding and discuss with Early Years SEND Officer.

Review outcomes and next steps. Continue to monitor learning and development.

NO

YES

Multi-Agency Review meeting.

Have outcomes been achieved?

Possible Educational Psychologist Request for Involvement.

[SENDLO Wirral](https://www.sendlowirral.co.uk/listing/wirral-educational-psychology-team/)

Autism and Social Communication (ASC) Team request for involvement if concerns around social communication/Autism

[SENDLO Wirral. Wirral's Local Offer of SEND Services](https://www.sendlowirral.co.uk/advice-and-support)

Setting/parent request Education Health and Care needs assessment following discussion at multi-agency meeting.

[SENDLO Wirral. Wirral's Local Offer of SEND Services](https://www.sendlowirral.co.uk/advice-and-support)

Further information and documents can be found on Wirral Local Offer website, [SENDLO Wirral. Wirral's Local Offer of SEND Services](https://www.sendlowirral.co.uk/) Click the ‘Children before school age’ tab, then ‘Information for parents and early years settings’ tab, then ‘Information for Early Years settings’.