

LKS2 Cycle A

Knowledge Organiser



Autumn 2—Valuing Difference

Key questions

Recognising and Respecting Diversity

Are all families the same? If not,
how are they different?

What is good about having
different community groups? Why?

What is prejudice?

Where does prejudice come from?

Can prejudice be challenged?

How?

Being Respectful and Tolerant

Are tolerance and respect the
same? Do we need both?

Do we have respect and tolerance
in our classroom? What does it
do?

Have you shown respect and
tolerance at any time? How and
Why?

Has anyone shown you respect
and tolerance? How did it make
you feel?

Key vocabulary

family different
name calling prejudice
tolerance community
strangers bullying differences
belonging respect
identity families similarities

I can ...

I can give examples of different
community groups and what is
good about having different
groups.

I can talk about examples in our
classroom where respect and
tolerance have helped to make it a
happier, safer place.