

**Maths Pick & Mix**  
**Spring 2 2021 F1**

Read the story/listen to the story **On The Launch Pad** by Michael Dahl. Can you count down from 12 and blast off like a rocket?

[Follow this link to access the story read aloud.](#)



Practise writing numbers 1-10 outside. You could use chalk on the ground or a paintbrush with just water! Play a game of number jump, ask your grown up to shout out a number and you have to jump on top of the correct number as fast as you can.



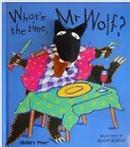
Share a book with your child. There are many fantastic books based around numbers, but any book can be used to help children develop early counting and number recognition skills. Take time to talk about what your child can see on each page. Count objects on the page, and compare the number of objects from page to page. Look at the page numbers and say them together.

Our topic this half term is Journeys. Using cars/trains and tubes/planks of wood set up a ramp. Which vehicle can travel the furthest? Which vehicle is the quickest? Which vehicle didn't travel very far?



Read the story/listen to the story **What's the Time Mr Wolf?** by Annie Kubler. Divide a piece of paper into 3 boxes. Draw a picture in each box of something that you do in the morning, afternoon and evening.

[Follow think link to access the story read aloud.](#)



Using plastic cups and sand/water/rice. Fill the cups to different amounts – full, half full, nearly full. Transfer the contents into another sized cup/bottle – does it fill the new cup? Talk about different capacities as you go. You could also explore this game whilst in the bath using different containers!

Read the story/listen to the story **Round is the Mooncake:** A Book of shapes by Roseanne Thong. Can you see any shapes around your house? Talk about their features/properties. What about outside on a walk? What can you see?

[Follow this link to access the story read aloud.](#)



Go on a walk and collect some large leaves. Using a pen, write a number on each leaf. Can you collect little stones/shells/flowers to put on the leaf? Make sure you only put the amount that the number says!



Using paint can you make a repeating pattern? Start with just 2 colours and move on to 3.



Using Lego/building blocks write the numbers 1-10 on each block. Can you make a tower putting the numbers in order from smallest to biggest? What about from biggest to smallest?

Play a game of Simon Says using a teddy/toy. Use positional language such as 'on top, underneath, next to, beside, behind, in front of' to give instructions to your partner.

Explore some of the interactive counting games on Top Marks.

<https://www.topmarks.co.uk/maths-games/3-5-years/counting>