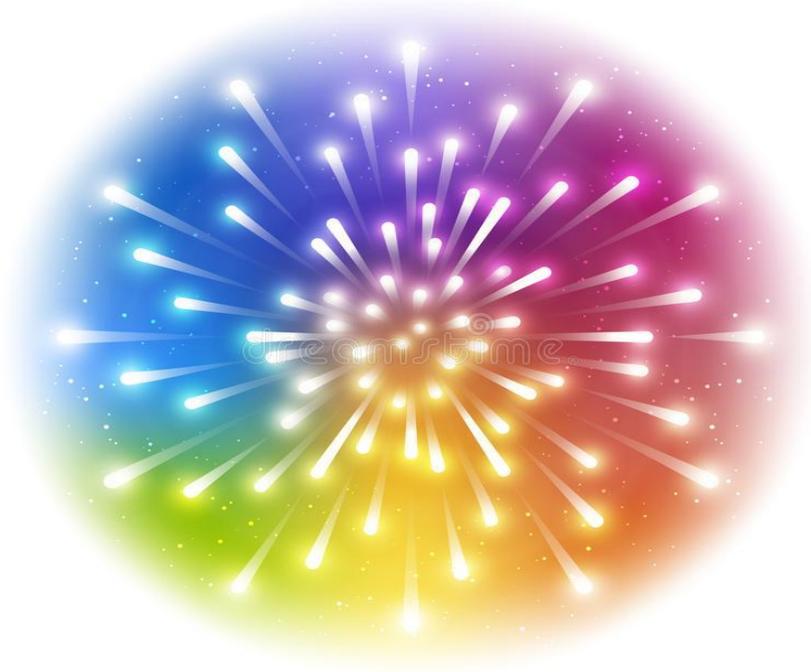


Autumn 2 2021
Topic: All the Colours of the Rainbow

WEST KIRBY PRIMARY SCHOOL

Home Learning for Foundation 1



EYFS Dates:

- EYFS Maths Workshop – TBC
- EYFS Open Days for 2022/2023 – TBC
- Children in Need – Friday 19th Nov – Children to wear something spotty
- Friday 17th December: School closed – Christmas Holidays
- EYFS Christmas Party - TBC
- EYFS Nativity - TBC

Reading

F1 need to bring their book bags into school every Monday

Please can we ask you to ensure that you complete your child's Reading Record each week. There is a comments section for you to provide us with brief feedback about what your child has particularly enjoyed.

F1 Library books will be changed once a week. They will be taken out of the book bags on Monday and new ones sent home on Wednesday.

Reading is the key skill that children need in order to be successful in their learning. We would like to work together with you, to help your child develop the skills needed to become a confident and successful reader.

We therefore ask that you share a story with your child at least 5 times a week. This could be a library book or any other favourite book from home.

Encourage your child to:

- Ask questions about books they read with you.
- Question new or unknown vocabulary.
- Explain their opinions or express their feelings about books they have listened to.
- Predict what might happen next based on what has been read so far.

Phonics

In **F1** we concentrate mainly on **Phase One** of the Letters and Sounds programme.

Phase One of Letters and Sounds concentrates on developing children's speaking and listening skills and lays the foundations for the phonic work which starts in Phase 2. The emphasis during Phase 1 is to get children attuned to the sounds around them and ready to begin developing oral blending and segmenting skills. Phase 1 is divided into seven aspects:

Aspect 1 – General sound discrimination – environmental

The aim of this aspect is to raise children's awareness of the sounds around them and to develop their listening skills. Activities suggested may include going on a listening walk, drumming on different items outside and comparing the sounds, playing a sounds lotto game and making shakers.

Aspect 2 – General sound discrimination – instrumental sounds

This aspect aims to develop children's awareness of sounds made by various instruments and noise makers. Activities include comparing and matching sound makers, playing instruments alongside a story and making loud and quiet sounds.

Aspect 3 – General sound discrimination – body percussion

The aim of this aspect is to develop children's awareness of sounds and rhythms. Activities include singing songs and action rhymes, listening to music and developing a sounds vocabulary.

Aspect 4 – Rhythm and rhyme

This aspect aims to develop children's appreciation and experiences of rhythm and rhyme in speech. Activities include rhyming stories, rhyming bingo, clapping out the syllables in words and odd one out.

Aspect 5 – Alliteration

The focus is on initial sounds of words, with activities including I-Spy type games and matching objects which begin with the same sound.

Aspect 6 – Voice sounds

The aim is to distinguish between different vocal sounds and to begin oral blending and segmenting. Activities may include Metal Mike, where children feed pictures of objects into a toy robot's mouth and the teacher sounds out the name of the object in a robot voice – /c/-/u/-/p/ cup, with the children joining in.

Aspect 7 – Oral blending and segmenting

In this aspect, the main aim is to develop oral blending and segmenting skills.

To practise oral blending, the teacher could say some sounds, such as /c/-/u/-/p/ and see whether the children can pick out a cup from a group of objects. For segmenting practise, the teacher could hold up an object such as a sock and ask the children which sounds they can hear in the word sock.

Suggested phonics websites and apps for Phase 1

- <https://www.phonicsplay.co.uk/resources/phase/1> - Phase 1 phonics games
- <https://letters-and-sounds.com/index.php/phase-1-games/> - Phase 1 phonic games

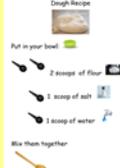
- http://www.familylearning.org.uk/pre-reading_skills.html - ideas for pre reading activities & games

Maths

There are lots of practical opportunities for practising maths in everyday activities. For example:

- Counting apples into a bag in the supermarket – how many more are needed, are there too many?
- Working out how many toys will fit in the box
- Sharing out segments of an orange
- Weighing ingredients to make a cake
- Pairing up socks which are the same size
- Counting goals in a game of football – who is winning? How many more goals have they scored?
- Going on a journey – over the bridge, through the tunnel, behind the station

We have put a range of maths activities related to the maths we are learning in school into a ‘Pick & Mix’ grid. We ask that you try to complete one of these activities each week.

Maths Pick & Mix			
Autumn 2 2021 F1			
 <p>Draw circles on a piece of paper and put different coloured paints in trays. Choose a number between 1 and 5. Dip your finger into paint and add that many petals to one of the circles, making a flower. Count the petals to check that you have the right number.</p>	<p>Using the fruit at home see if you can sort them out. Maybe into all the same sized fruit? Or all the red fruit? Or all the berries. Then see if you can make a pattern using 2 different fruits.</p> 	 <p>Fill a lid. Ask <u>your</u> grown up for a washed milk bottle top. Make some playdough using the recipe below. How many balls of playdough can you fit inside the lid? What happens if you make the balls smaller or bigger, Can you fit in more or fewer?</p>	<p>Play these games to pumping dance style music: *Aerobics counting- show a number and do an action that number of times to the music e.g 6 star jumps, 8 punches. *Shape dancing- make a 2d shapes with your body and dance to the music. *Aerobics- counting from 1 as high as you can go. March, jump or do a similar action and try to count as high as you can.</p> 
 <p>Match the shapes with this fun shape monsters game. https://www.topmarks.co.uk/early-years/shape-monsters.</p>	<p>Use a teddy or puppet to create enthusiasm for counting. The puppet can:</p> <ul style="list-style-type: none"> *Miss out a number *Forget what comes next. *Start at different numbers. *Count backwards. 	<p>Make your own playdough, counting the ingredients in carefully. Here is the recipe:</p>  <p>You could use your dough to play ‘Fill a Lid’ or do some dough disco counting.</p>	<p>Can you think of some number rhymes? Try 5 little ducks went swimming one day https://www.youtube.com/watch?v=pZw9veQ76fo</p>  <p>Or 5 little monkeys https://www.youtube.com/watch?v=-1cyFOW--Tw</p>

Week 1: Monday 1st November – Sunday 7th November

Home Learning Phonics	Home Learning Maths	Home Learning Gross and Fine Motor Skills
Play different indoor sounds (from		Balloon and bubble play

recordings, computer or real) what could they be? Discuss and reveal.

Choose an activity from the F1 Maths Pick & Mix grid above.



Balloons and bubbles are a unique way to build gross motor skills because you can't predict where they're going to go. They can chase bubbles and try to pop as many as possible. While chasing them, they have to run, jump, zigzag, and move in ways that require sudden shifts in balance and weight. The same goes for throwing and trying to catch or kick balloons. For more structured play, you can set up a game of balloon volleyball.



Week 2: Monday 8th ~November – Sunday 14th November

Home Learning Phonics

Play different outdoor sounds (from recordings, computer or real) what could they be? Discuss and reveal.

Home Learning Maths

Choose an activity from the F1 Maths Pick & Mix grid above



Home Learning Gross and Fine Motor Skills

Threading

Use beads/penne pasta and thread them onto string/ribbon. When complete you could tie the ends together to make a necklace! If the string is too tricky, you could stick spaghetti pieces upright into blue tack/playdough and stick on the table.

This develops palm strength, dexterity and precision.



Week 3: Monday 21st November – Sunday 21st November

Home Learning Phonics

Home Learning Maths

Home Learning Gross and Fine Motor Skills

Hide and seek the toy:
 Adult is to hide a toy and the child to search and find it. The adult uses an item to make a noise, e.g. a rattle, tapping a pan, or even your voice. As the child gets closer, the noise gets louder. When the noise is quiet it means that they are not close.

Choose an activity from the F1 Maths Pick & Mix grid above.



Throwing games

Ball up newspaper/scrap-paper and throw at different targets, e.g at a sticky spider web, in the washing basket, on a floor mat, etc.

How many can they get to hit the target?

Move the target away for more of a challenge.

Practise over arm and under arm throwing to encourage them to stretch whilst using their balancing skills and core strength.



Week 4: Monday 22nd November – 28th November

Home Learning Phonics

Place different noisy items one at a time in a box or feely bag. Before placing it inside make the noisy and talk about the sound it makes. Take turns to pass the box/bag and sing “I have a box ee i ee i o, and in that box I have a...”

Home Learning Maths

Choose an activity from the F1 Maths Pick & Mix grid above.



Home Learning Gross and Fine Motor Skills

Jigsaws

Encourage your child to play with jigsaws this week. Start with sets with larger pieces and move on to those with smaller pieces.

This improves dexterity and pincer grip but is also great for developing problems solving skills.



Week 5: Monday 29th November – 5th December

Home Learning Phonics

Show the child a collection of indoor and outdoor objects. Explain that we will hit it with the beater such as a stick. What sound

Home Learning Maths

Home Learning Gross and Fine Motor Skills

Scrub the deck!

Ask your child to help sweep up / mop the floor, inside or

will it make? Show everyone your favourite sound which your beater made. Was it a loud or quiet sound?

Choose an activity from the F1 Maths Pick & Mix grid above.



outside. Get them to give it some welly!
The forwards and backwards motions improve upper strength, balancing skills and co-ordination.



Week 6: Monday 6th December – 12th December

Home Learning Phonics

Listen to a range of different sounds – bells, ambulance, coughing, singing.
e.g. on YouTube
Have we heard these sounds before?
Copy the sound.

Home Learning Maths

Choose an activity from the F1 Maths Pick & Mix grid above.



Home Learning Gross and Fine Motor Skills

Practice cutting

Have a go at cutting out shapes using child safe scissors. Ensure they use the correct grip with one hand and hold the paper with the other.
This activity strengthens grip and improves dexterity.



Week 7: Monday 13th December – 19th December

Home Learning Phonics

Demonstrate making a quiet voice and a loud voice. Can they tell the difference?

Ask them to copy making loud and quiet voices.

Home Learning Maths

Choose an activity from the F1 Maths Pick & Mix grid above.



Home Learning Gross and Fine Motor Skills

Party time!

This week we would like you to dance and move about! Play your favourite songs (or maybe Christmas songs!) and move your body to the music. Wave your arms up high and down low, stretch them wide and tickle your toes! Wiggle your hips and stamp your feet!

