



## Spring 1 Term Topic: Circus

Home Learning for Key Stage 1

**Year 1 and Year 2**  
**Spring 1 (2022)**



### Year 1 and Year 2 Dates

- **Tuesday 4<sup>th</sup> January:** INSET Day
- **Wednesday 5<sup>th</sup> January:** School Reopens for pupils
- **Friday 7<sup>th</sup> January:** Interim Reports to Parents
- **Wednesday 2<sup>nd</sup> February:** KS1 SATs meeting for parents (Year 2 – 6pm TEAMs)
- **Friday 4<sup>th</sup> February:** NSPCC Number Day
- **Monday 7<sup>th</sup> February – Friday 11<sup>th</sup> February:** Children's Mental Health Week
- **Wednesday 5<sup>th</sup> January, 2022:** School closes for Half Term

### **Year 1 and Year 2 need to bring their book bags into school every Wednesday**

Please can we ask you to ensure that you complete your child's Reading Record as often as possible, so that we can keep track of what your child is reading and where they are up to.  
Key Stage One Reading books and book bags will be collected on a Wednesday and a new book sent home on a Friday  
School Library books will be changed every Wednesday.

Reading is the key skill that children need in order to be successful in their learning. We ask that you spend ten minutes listening to your child read, and talk together about the book at least five times each week.

Please encourage your child to...

- Ask questions about the books they read or have had read to them.
- Question any new or unknown vocabulary that they come across.
- Explain their opinions or express their feelings about books they have read or listened to.
- Predict what might happen next based on what has been read so far, or by looking at the front cover.
- Read or listen to a wide range of text types – fiction, non-fiction, poetry, plays, posters etc.
- Read Phonics words, which are organised into 5 Phases -Phonics Play website and Phonics keyrings

**Year 1 and Year 2 need to come into school in their P.E. kits**  
**every Thursday**

Just as importantly, we ask that you aim to read a story at bedtime for pure enjoyment.



Each week please ensure that your child is Reading regularly, completing their Mathletics tasks and learning the weekly spellings. We are not going to test the spellings formally each week. However, we will be looking out for children using these words during their writing at school. Each Friday, we will also ask the children to write the weekly spellings on a whiteboard to see how many they can spell correctly. For children who may find spelling quite tricky, try learning three words initially, then five and then more if you can.

Please note ...When each child is registered on Mathletics the class teacher will set the account at the correct level according to their ability. The whole year group has the same Mathletics topic e.g. 'Number Bonds' but the questions that each individual child gets will vary depending on the level set on their account.



The passwords for your child to access the Mathletics website is in the back of their Reading record Book.



Your child also has access to Numbots & Times Table \Rock Stars. Please encourage them to use this as often as possible to practise their number bonds and times tables. Follow this link... <https://play.ttrockstars.com/auth/school/student/16022>

**Week 1: Monday 3<sup>rd</sup> January – Sunday 9<sup>th</sup> January**

Home Learning Reading	Home Learning Maths	Home Learning Spelling & Vocabulary
<p>You need to listen to your child read for at least <b>10 minutes</b> each day <b>5 times a week</b>.</p> <p>To help them understand what they are reading, talk together about the book</p> <p>If you ask them questions about what they are reading, this will help them to develop their comprehension skills.</p>	<p>Log onto the Mathletics website <a href="http://www.Mathletics.co.uk">http://www.Mathletics.co.uk</a></p> <p><b>Complete the following Mathletics challenges...</b></p> <p><b>Year 1</b></p> <ul style="list-style-type: none"> <li>• Addition</li> </ul> <p><b>Year 2</b></p> <ul style="list-style-type: none"> <li>• Doubles and Halves to 20</li> <li>• Dividing Tens</li> </ul> <p><b>Year 1</b> - Count in 2s, 5s and 10s</p> <p><b>Year 2</b> - Times Tables— 2x, 3x, 5x and 10x</p>	<p><b>Year 1</b></p> <p>off, puff, sniff, miss, hiss, less, if, us, bus, yes</p> <p><b>Year 2</b></p> <p>asked, blinked, cooked, crossed, enjoyed, finished, fixed, kicked, looked, played</p> <p><b>Challenge</b></p> <p>Make sure you know what all of these words mean. Try to use them in a sentence.</p>



## Week 2: Monday 10<sup>th</sup> January – Sunday 16<sup>th</sup> January

Home Learning Reading	Home Learning Maths	Home Learning Spelling & Vocabulary
<p>You need to listen to your child read for at least <b>10 minutes</b> each day <b>5 times a week</b>.</p> <p>To help them understand what they are reading, talk together about the book</p> <p>If you ask them questions about what they are reading, this will help them to develop their comprehension skills.</p>	<p>Log onto the Mathletics website <a href="http://www.Mathletics.co.uk">http://www.Mathletics.co.uk</a></p> <p><b>Complete the following Mathletics challenges...</b></p> <p><b>Year 1</b></p> <ul style="list-style-type: none"> <li>• Subtraction Facts to 18</li> </ul> <p><b>Year 2</b></p> <ul style="list-style-type: none"> <li>• Dividing Twos</li> <li>• Dividing Fives</li> </ul> <p><b>Year 1</b> - Count in 2s, 5s and 10s</p> <p><b>Year 2</b> - Times Tables— 2x, 3x, 5x and 10x</p>	<p><b>Year 1</b></p> <p>well, pull, full, wall, buzz, fizz, back, stick, flick, pal</p> <p><b>Year 2</b></p> <p>needed, watched, visited, talked, started, opened, showed, rolled, yelled, walked</p> <p><b>Challenge</b></p> <p>Make sure you know what all of these words mean. Try to use them in a sentence.</p>



## Week 3: Monday 17<sup>th</sup> January – Sunday 23<sup>rd</sup> January

Home Learning Reading	Home Learning Maths	Home Learning Spelling & Vocabulary
<p>You need to listen to your child read for at least <b>10 minutes</b> each day <b>5 times a week</b>.</p> <p>To help them understand what they are reading, talk together about the book</p> <p>If you ask them questions about what they are reading, this will help them to develop their comprehension skills.</p>	<p>Log onto the Mathletics website <a href="http://www.Mathletics.co.uk">http://www.Mathletics.co.uk</a></p> <p><b>Complete the following Mathletics challenges...</b></p> <p><b>Year 1</b></p> <ul style="list-style-type: none"> <li>• Problems: Add and Subtract</li> </ul> <p><b>Year 2</b></p> <ul style="list-style-type: none"> <li>• How Many Edges?</li> <li>• How Many Corners?</li> </ul> <p><b>Year 1</b> - Count in 2s, 5s and 10s</p> <p><b>Year 2</b> - Times Tables— 2x, 3x, 5x and 10x</p>	<p><b>Year 1</b></p> <p>bank, think, honk, sunk, wink, bunk, sing, string, hang, long</p> <p><b>Year 2</b></p> <p>banned, cancelled, planned, stopped, travelled, grabbed, hugged, skipped, swapped, trapped</p> <p><b>Challenge</b></p> <p>Make sure you know what all of these words mean. Try to use them in a sentence.</p>



**Week 4: Monday 24<sup>th</sup> January – Sunday 30<sup>th</sup> January**

Home Learning Reading	Home Learning Maths	Home Learning Spelling & Vocabulary
<p>You need to listen to your child read for at least <b>10 minutes</b> each day <b>5 times a week</b>.</p> <p>To help them understand what they are reading, talk together about the book</p> <p>If you ask them questions about what they are reading, this will help them to develop their comprehension skills.</p> 	<p>Log onto the Mathletics website <a href="http://www.Mathletics.co.uk">http://www.Mathletics.co.uk</a></p> <p><b>Complete the following Mathletics challenges...</b></p> <p><b>Year 1</b></p> <ul style="list-style-type: none"> <li>Counting Forwards</li> </ul> <p><b>Year 2</b></p> <ul style="list-style-type: none"> <li>Symmetry</li> <li>Faces, Edges and Vertices</li> </ul> <p><b>Year 1</b> -Count in 2s, 5s and 10s</p> <p><b>Year 2</b> - Times Tables— 2x, 3x, 5x and 10x</p>	<p><b>Year 1</b></p> <p>chip, chick, catch, fetch, kitchen, notch, hutch, rich, much, such</p> <p><b>Year 2</b></p> <p>carried, multiplied, studied, tried, cried, fried, emptied, copied, worried, spied</p> <p><b>Challenge</b></p> <p>Make sure you know what all of these words mean. Try to use them in a sentence.</p>



**Week 5: Monday 31<sup>st</sup> January – Sunday 6<sup>th</sup> February**

Home Learning Reading	Home Learning Maths	Home Learning Spelling & Vocabulary
<p>You need to listen to your child read for at least <b>10 minutes</b> each day <b>5 times a week</b>.</p> <p>To help them understand what they are reading, talk together about the book</p> <p>If you ask them questions about what they are reading, this will help them to develop their comprehension skills.</p> 	<p>Log onto the Mathletics website <a href="http://www.Mathletics.co.uk">http://www.Mathletics.co.uk</a></p> <p><b>Complete the following Mathletics challenges...</b></p> <p><b>Year 1</b></p> <ul style="list-style-type: none"> <li>Making Numbers Count</li> </ul> <p><b>Year 2</b></p> <ul style="list-style-type: none"> <li>Divide into Equal Groups</li> <li>Halves and Quarters</li> </ul> <p><b>Year 1</b> -Count in 2s, 5s and 10s</p> <p><b>Year 2</b> - Times Tables— 2x, 3x, 5x and 10x</p>	<p><b>Year 1</b></p> <p>van, vet, visit, have, live, give, love, glove, above, nerve</p> <p><b>Year 2</b></p> <p>agreed, closed, decided, escaped, liked, phoned, dived, smiled, baked, cared</p> <p><b>Challenge</b></p> <p>Make sure you know what all of these words mean. Try to use them in a sentence.</p>



## Week 6: Monday 7<sup>th</sup> February – Sunday 13<sup>th</sup> February

Home Learning Reading	Home Learning Maths	Home Learning Spelling & Vocabulary
<p>You need to listen to your child read for at least <b>10 minutes</b> each day <b>5 times a week</b>.</p> <p>To help them understand what they are reading, talk together about the book</p> <p>If you ask them questions about what they are reading, this will help them to develop their comprehension skills.</p> 	<p>Log onto the Mathletics website <a href="http://www.Mathletics.co.uk">http://www.Mathletics.co.uk</a></p> <p><b>Complete the following Mathletics challenges...</b></p> <p><b>Year 1</b></p> <ul style="list-style-type: none"> <li>• Compare Numbers to 50</li> </ul> <p><b>Year 2</b></p> <ul style="list-style-type: none"> <li>• Shade Fractions</li> <li>• Fractions of a Collection</li> </ul> <p><b>Year 1</b> -Count in 2s, 5s and 10s</p> <p><b>Year 2</b> - Times Tables— 2x, 3x, 5x and 10x</p>	<p><b>Year 1</b></p> <p>rain, wait, train, paid, afraid, oil, join, coin, point, soil</p> <p><b>Year 2</b></p> <p>built, flew, hung, fought, bent, broke, brought, burst, swam, threw</p> <p><b>Challenge</b></p> <p>Make sure you know what all of these words mean. Try to use them in a sentence.</p> 

## Week 7: Monday 14<sup>th</sup> February – Sunday 20<sup>th</sup> February

Home Learning Reading	Home Learning Maths	Home Learning Spelling & Vocabulary
<p>You need to listen to your child read for at least <b>10 minutes</b> each day <b>5 times a week</b>.</p> <p>To help them understand what they are reading, talk together about the book</p> <p>If you ask them questions about what they are reading, this will help them to develop their comprehension skills.</p> 	<p>Log onto the Mathletics website <a href="http://www.Mathletics.co.uk">http://www.Mathletics.co.uk</a></p> <p><b>Complete the following Mathletics challenges...</b></p> <p><b>Year 1</b></p> <ul style="list-style-type: none"> <li>• Odd or Even</li> </ul> <p><b>Year 2</b></p> <ul style="list-style-type: none"> <li>• Multiplication Arrays</li> <li>• Multiplication Turnarounds</li> </ul> <p><b>Year 1</b> -Count in 2s, 5s and 10s</p> <p><b>Year 2</b> - Times Tables— 2x, 3x, 5x and 10x</p>	<p><b>Year 1</b></p> <p>play, way, stay, today, says, boy, toy, enjoy, annoy, royal</p> <p><b>Year 2</b></p> <p>able, cable, table, vegetable, fable, cycle, circle, bicycle, double, tumble</p> <p><b>Challenge</b></p> <p>Make sure you know what all of these words mean. Try to use them in a sentence.</p> 

## Optional extras...



- Go on a Winter walk...
- Find signs of Winter in our local area...
- How many months are in a year? Order the months of the year...
- Create some of your own Winter artwork...
- Do you know your number bonds to 10, 20 and 100?...
- Can you count confidently forwards and backwards to 50? To 100?...
- Can you count forwards and backwards in twos, fives and tens?...
- Can you name and draw any 2D shapes?...
- Design and draw your own Big Top...
- Write your own circus adventure story...
- Learn a new skill...
- Teach a skill to someone else!...
- Talk to your parents and grandparents about any special skills or tricks they have...
- Talk to an adult about their own experiences of visiting a circus, past or present...

