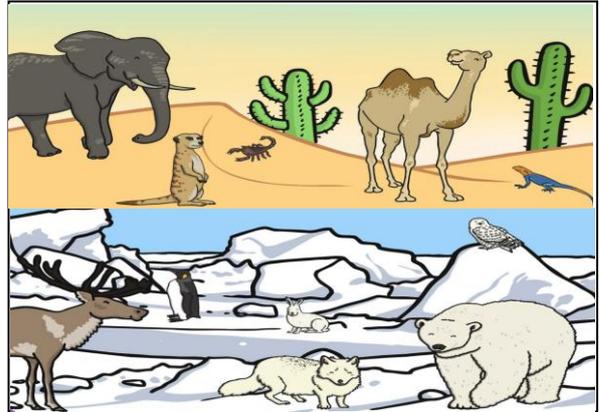


**Autumn 2 Term Topic:**  
**Hot and Cold Places**

Home Learning for Key Stage 1  
Year 1 and Year 2 Autumn 2 (2021)

**Year 1 and Year 2 Dates**



- **Monday 1<sup>st</sup> November:** School Reopens for pupils
- **Thursday 11<sup>th</sup> November:** Individual School Photographs
- **Monday 15<sup>th</sup> November:** Odd Socks Day (Part of Anti-bullying Week)
- **Friday 19<sup>th</sup> November :** Children in Need – Children to wear something spotty
- **Friday 17<sup>th</sup> December:** School closes for Christmas Holidays
- **Tuesday 4<sup>th</sup> January 2022:** Inset Day – school closed
- **Wednesday 5<sup>th</sup> January 2022:** School opens

**Year 1 and Year 2 need to bring their book bags into school every Wednesday**

Please can we ask you to ensure that you complete your child's Reading Record as often as possible, so that we can keep track of what your child is reading and where they are up to.  
Key Stage One Reading books and book bags will be collected on a Wednesday and a new book sent home on a Friday  
School Library books will be changed every Wednesday.

Reading is the key skill that children need in order to be successful in their learning. We ask that you spend ten minutes listening to your child read, and talk together about the book at least five times each week.

Please encourage your child to...

- Ask questions about the books they read or have had read to them.
- Question any new or unknown vocabulary that they come across.
- Explain their opinions or express their feelings about books they have read or listened to.
- Predict what might happen next based on what has been read so far, or by looking at the front cover.
- Read or listen to a wide range of text types – fiction, non-fiction, poetry, plays, posters etc.
- Read Phonics words, which are organised into 5 Phases -Phonics Play website and Phonics keyrings

**Year 1 and Year 2 need to come into school in their P.E. kits  
every Thursday**

Just as importantly, we ask that you aim to read a story at bedtime for pure enjoyment.



Each week please ensure that your child is Reading regularly, completing their Mathletics tasks and learning the weekly spellings. We are not going to test the spellings formally each week. However, we will be looking out for children using these words during their writing at school. Each Friday, we will also ask the children to write the weekly spellings on a whiteboard to see how many they can spell correctly. For children who may find spelling quite tricky, try learning three words initially, then five and then more if you can.

Please note ...When each child is registered on Mathletics the class teacher will set the account at the correct level according to their ability. The whole year group has the same Mathletics topic e.g. 'Number Bonds' but the questions that each individual child gets will vary depending on the level set on their account.



The passwords for your child to access the Mathletics website is in the back of their Reading record Book.



Your child also has access to Numbots & Times Table \Rock Stars. Please encourage them to use this as often as possible to practise their number bonds and times tables. Follow this link... <https://play.ttrockstars.com/auth/school/student/16022>

**Week 1: Monday 1<sup>st</sup> November – Sunday 7<sup>th</sup> November**

Home Learning Reading	Home Learning Maths	Home Learning Spelling & Vocabulary
<p>You need to listen to your child read for at least <b>10 minutes</b> each day <b>5 times a week</b>.</p> <p>To help them understand what they are reading, talk together about the book</p> <p>If you ask them questions about what they are reading, this will help them to develop their comprehension skills.</p>	<p>Log onto the Mathletics website <a href="http://www.Mathletics.co.uk">http://www.Mathletics.co.uk</a></p> <p><b>Complete the following Mathletics challenges...</b></p> <p><b>Year 1</b></p> <ul style="list-style-type: none"> <li>• Addition Facts</li> </ul> <p><b>Year 2</b></p> <ul style="list-style-type: none"> <li>• Fact Families (Add and Subtract)</li> <li>• Add Three 1-Digit Numbers</li> </ul> <p><b>Year 1</b> - Count in 2s, 5s and 10s</p> <p><b>Year 2</b> - Times Tables— 2x, 3x, 5x and 10x</p>	<p><b>Year 1</b> the, today, said, says, are, were, was, his, of, has</p> <p><b>Year 2</b> door, floor, poor, because, find, kind, mind, behind, child, children</p> <p><b>Challenge</b> Make sure you know what all of these words mean. Try to use them in a sentence.</p>



**Week 2: Monday 8<sup>th</sup> November – Sunday 14<sup>th</sup> November**

Home Learning Reading	Home Learning Maths	Home Learning Spelling & Vocabulary
<p>You need to listen to your child read for at least <b>10 minutes</b> each day <b>5 times a week</b>.</p> <p>To help them understand what they are reading, talk together about the book</p> <p>If you ask them questions about what they are reading, this will help them to develop their comprehension skills.</p>	<p>Log onto the Mathletics website <a href="http://www.Mathletics.co.uk">http://www.Mathletics.co.uk</a></p> <p><b>Complete the following Mathletics challenges...</b></p> <p><b>Year 1</b></p> <ul style="list-style-type: none"> <li>• Adding to make 5 and 10</li> </ul> <p><b>Year 2</b></p> <ul style="list-style-type: none"> <li>• Add 3 Single Digit Numbers</li> <li>• Add 3 Numbers Using Bonds to 10</li> </ul> <p><b>Year 1</b> - Count in 2s, 5s and 10s</p> <p><b>Year 2</b> - Times Tables— 2x, 3x, 5x and 10x</p>	<p><b>Year 1</b> you, your, they, be, he, , she, we, no, by, my</p> <p><b>Year 2</b> wild, climb, most, only, both, old, cold, gold, hold, told</p> <p><b>Challenge</b> Make sure you know what all of these words mean. Try to use them in a sentence.</p> 

**Week 3: Monday 15<sup>th</sup> November – Sunday 21<sup>st</sup> November**

Home Learning Reading	Home Learning Maths	Home Learning Spelling & Vocabulary
<p>You need to listen to your child read for at least <b>10 minutes</b> each day <b>5 times a week</b>.</p> <p>To help them understand what they are reading, talk together about the book</p> <p>If you ask them questions about what they are reading, this will help them to develop their comprehension skills.</p> 	<p>Log onto the Mathletics website <a href="http://www.Mathletics.co.uk">http://www.Mathletics.co.uk</a></p> <p><b>Complete the following Mathletics challenges...</b></p> <p><b>Year 1</b></p> <ul style="list-style-type: none"> <li>• Simple Subtraction</li> </ul> <p><b>Year 2</b></p> <ul style="list-style-type: none"> <li>• Adding Two 2-Digit Numbers</li> <li>• Complements to 10, 20, 50</li> </ul> <p><b>Year 1</b> - Count in 2s, 5s and 10s</p> <p><b>Year 2</b> - Times Tables— 2x, 3x, 5x and 10x</p>	<p><b>Year 1</b> here, there, where, love, come, some, once, ask, friend, school</p> <p><b>Year 2</b> every, great, break, steak, pretty, beautiful, after, fast, last, past</p> <p><b>Challenge</b> Make sure you know what all of these words mean. Try to use them in a sentence.</p> 

**Week 4: Monday 22<sup>nd</sup> November – Sunday 28<sup>th</sup> November**

Home Learning Reading	Home Learning Maths	Home Learning Spelling & Vocabulary
<p>You need to listen to your child read for at least <b>10 minutes</b> each day <b>5 times a week</b>.</p> <p>To help them understand what they are reading, talk together about the book</p> <p>If you ask them questions about what they are reading, this will help them to develop their comprehension skills.</p> 	<p>Log onto the Mathletics website <a href="http://www.Mathletics.co.uk">http://www.Mathletics.co.uk</a></p> <p><b>Complete the following Mathletics challenges...</b></p> <p><b>Year 1</b></p> <ul style="list-style-type: none"> <li>Subtracting from 10</li> </ul> <p><b>Year 2</b></p> <ul style="list-style-type: none"> <li>Add and Subtract Problems</li> <li>Word Problems: Add and Subtract</li> </ul> <p><b>Year 1</b> -Count in 2s, 5s and 10s</p> <p><b>Year 2</b> - Times Tables— 2x, 3x, 5x and 10x</p>	<p><b>Year 1</b></p> <p>put, push, pull, full, house, our, here, there, where, love</p> <p><b>Year 2</b></p> <p>father, class, grass, pass, plant, path, bath, hour, move, prove</p> <p><b>Challenge</b></p> <p>Make sure you know what all of these words mean. Try to use them in a sentence.</p> 

**Week 5: Monday 29<sup>th</sup> November – Sunday 5<sup>th</sup> December**

Home Learning Reading	Home Learning Maths	Home Learning Spelling & Vocabulary
<p>You need to listen to your child read for at least <b>10 minutes</b> each day <b>5 times a week</b>.</p> <p>To help them understand what they are reading, talk together about the book</p> <p>If you ask them questions about what they are reading, this will help them to develop their comprehension skills.</p> 	<p>Log onto the Mathletics website <a href="http://www.Mathletics.co.uk">http://www.Mathletics.co.uk</a></p> <p><b>Complete the following Mathletics challenges...</b></p> <p><b>Year 1</b></p> <ul style="list-style-type: none"> <li>Making Teen Numbers</li> </ul> <p><b>Year 2</b></p> <ul style="list-style-type: none"> <li>Fill the Jar</li> <li>Frog Jump Multiplication</li> </ul> <p><b>Year 1</b> -Count in 2s, 5s and 10s</p> <p><b>Year 2</b> - Times Tables— 2x, 3x, 5x and 10x</p>	<p><b>Year 1</b></p> <p>you, your, has, his, today, here, there, where, love, come</p> <p><b>Year 2</b></p> <p>improve, sure, eye, could, should, would, who, whole, any, many</p> <p><b>Challenge</b></p> <p>Make sure you know what all of these words mean. Try to use them in a sentence.</p> 

## Week 6: Monday 6<sup>th</sup> December – Sunday 12<sup>th</sup> December

Home Learning Reading	Home Learning Maths	Home Learning Spelling & Vocabulary
<p>You need to listen to your child read for at least <b>10 minutes</b> each day <b>5 times a week</b>.</p> <p>To help them understand what they are reading, talk together about the book</p> <p>If you ask them questions about what they are reading, this will help them to develop their comprehension skills.</p> 	<p>Log onto the Mathletics website <a href="http://www.Mathletics.co.uk">http://www.Mathletics.co.uk</a></p> <p><b>Complete the following Mathletics challenges...</b></p> <p><b>Year 1</b></p> <ul style="list-style-type: none"> <li>• Before, After and Between 20</li> </ul> <p><b>Year 2</b></p> <ul style="list-style-type: none"> <li>• Arrays 1</li> <li>• Arrays 2</li> </ul> <p><b>Year 1</b> - Count in 2s, 5s and 10s</p> <p><b>Year 2</b> - Times Tables— 2x, 3x, 5x and 10x</p>	<p><b>Year 1</b> one, two, three, four, five, six, seven, eight, nine, ten</p> <p><b>Year 2</b> clothes, busy, people water, again, half, money, parents, Christmas, everybody</p> <p><b>Challenge</b> Make sure you know what all of these words mean. Try to use them in a sentence.</p> 

## Week 7: Monday 13<sup>th</sup> November – Sunday 19<sup>th</sup> December

Home Learning Reading	Home Learning Maths	Home Learning Spelling & Vocabulary
<p>You need to listen to your child read for at least <b>10 minutes</b> each day <b>5 times a week</b>.</p> <p>To help them understand what they are reading, talk together about the book</p> <p>If you ask them questions about what they are reading, this will help them to develop their comprehension skills.</p> 	<p>Log onto the Mathletics website <a href="http://www.Mathletics.co.uk">http://www.Mathletics.co.uk</a></p> <p><b>Complete the following Mathletics challenges...</b></p> <p><b>Year 1</b></p> <ul style="list-style-type: none"> <li>• More, Less or the Same to 20</li> </ul> <p><b>Year 2</b></p> <ul style="list-style-type: none"> <li>• Money – Who's Got It?</li> <li>• How Much Change?</li> </ul> <p><b>Year 1</b> - Count in 2s, 5s and 10s</p> <p><b>Year 2</b> - Times Tables— 2x, 3x, 5x and 10x</p>	<p><b>Year 1</b> Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday</p> <p><b>Year 2</b> Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday, December, January, February</p> <p><b>Challenge</b> Make sure you know what all of these words mean. Try to use them in a sentence.</p> 

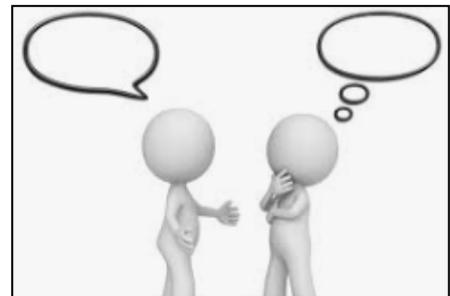
## Optional extras...

- Go on an Autumn colour walk...
- Find signs of Autumn on a scavenger hunt...
- How many days are in a week? Order the days of the week...



- What are the four seasons of the year?
- Which months of the year fall into each season?
- Can you count forwards and backwards in twos, fives and tens?...
- Can you recognise odd and even numbers?...
- Can you recognise and name British coins and notes?...
- Draw a picture of your favourite animal?...
- Write an adventure story about an animal in a new hot or cold environment...

- Be a weather reporter and keep track of our local weather...



- Talk to your parents and grandparents about animals they have seen in hot and cold countries...
- Talk to an adult about endangered species of animals in hot and cold climates