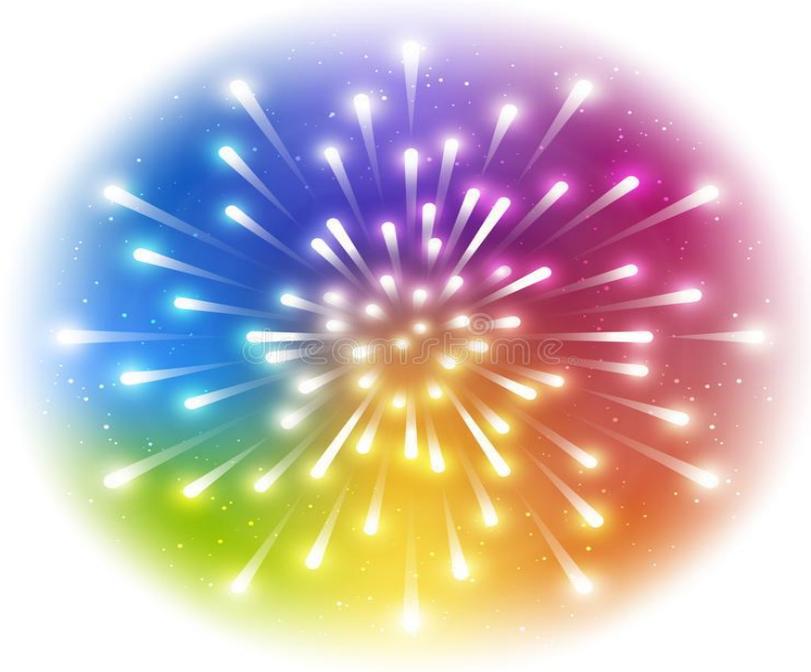


Autumn 2 2021
Topic: All the Colours of the Rainbow

WEST KIRBY PRIMARY SCHOOL

Home Learning for Foundation 2



EYFS Dates :

- EYFS Maths Workshop – TBC
- EYFS Open Days for 2022/2023 – TBC
- Children in Need – Friday 19th Nov – Children to wear something spotty
- Friday 17th December: School closed – Christmas Holidays
- EYFS Christmas Party - TBC
- EYFS Nativity - TBC

Reading

F2 need to bring their book bags into school every Monday

Please can we ask you to ensure that you complete your child's Reading Record each week. There is a comments section for you to provide us with brief feedback about what your child has particularly enjoyed or benefitted from, and anything they have found tricky and need more help with.

F2 Reading books will be changed once a week. They will be taken out of the book bags on Monday and new ones sent home on Wednesday.

Reading is the key skill that children need in order to be successful in their learning. We would like to work together with you, to help your child develop the skills needed to become a confident and successful reader.

We therefore ask that you share a story with your child at least 5 times a week. This could be a library book or any other favourite book from home.

- Encourage your child to:
- Ask questions about books they read with you.
- Question new or unknown vocabulary.
- Explain their opinions or express their feelings about books they have listened to.
- Predict what might happen next based on what has been read so far.

Phonics

This term we are now moving onto Phase 3 of Letters and Sounds.

Phonics Glossary

blend (vb) — to draw individual sounds together to pronounce a word, e.g. s-n-a-p, blended together, reads snap

cluster — two (or three) letters making two (or three) sounds, e.g. the first three letters of 'straight' are a consonant cluster

digraph — two letters making one sound, e.g. sh, ch, th, ph.

vowel digraph — two letters which, together, make one vowel sound, e.g. ai, oo, ow

split digraph — two letters, split, making one sound, e.g. a-e as in make or i-e in site

grapheme — a letter or a group of letters representing one sound, e.g. sh, ch, igh, ough (as in 'though')

grapheme-phoneme correspondence (GPC) — the relationship between sounds and the letters which represent those sounds; also known as 'letter-sound correspondences'

mnemonic — a device for memorising and recalling something, such as a snake shaped like the letter 'S'

phoneme — the smallest single identifiable sound, e.g. the letters 'sh' represent just one sound, but 'sp' represents two (/s/ and /p/)

segment (vb) — to split up a word into its individual phonemes in order to spell it, e.g. the word 'cat' has three phonemes: /c/, /a/, /t/

VC, CVC, CCVC, CVCC — the abbreviations for vowel-consonant, consonant-vowel-consonant, consonant-consonant-vowel-consonant, which are used to describe the order of letters in words, e.g. am, ham, slam, last.

For a video guide to the articulation of pure sounds, follow the links below.

www.youtube.com/watch?v=mWLPffbMNXo

Letter Formation

In addition to the above activities it would be helpful to practise letter formation with your child. This does not always need to be done on paper but could be drawn in the air, on each other's backs, written in shaving foam or in trays of rice etc They can also be formed by driving toy cars around the letter shape or writing the letter outside using water and an old squeeze bottle such as a washing up liquid bottle or just . Zip lock bags filled with cheap hair gel or something similar can also be used for letter formation.

We are using the Ruth Miskin letter rhymes to reinforce correct formation. These can be seen by following the link below.

<http://www.linakerschool.co.uk/read-write-inc-letter-formation-rhymes-1/>

See also www.doorwayonline.org.uk/letterformation for demonstrations of correct letter formation.

Tricky Words to Learn

In addition to their reading books, F2 children will also have sight vocabulary words to learn. These can be found in the front of their reading record books. They should be practised for approximately 5 minutes at least 5 times a week in order to develop instant recognition. We will check these words at least every half term and add new words when needed.

Phonic Keyrings

In addition to these activities, your child will bring home a key ring, with the graphemes that we have been learning attached. We will add new graphemes as they are introduced each week at school. We ask that you look at these regularly with your child, in order to build confidence and instant recognition.

Suggested phonics websites and apps

PHASE 2 & 3 - Suggested websites

Maths

There are lots of practical opportunities for practising maths in everyday activities. For example:

- Counting apples into a bag in the supermarket – how many more are needed, are there too many?
- Working out how many toys will fit in the box
- Sharing out segments of an orange
- Weighing ingredients to make a cake
- Pairing up socks which are the same size
- Counting goals in a game of football – who is winning? How many more goals have they scored?
- Going on a journey – over the bridge, through the tunnel, behind the station

We have put a range of maths activities related to the maths we are learning in school into a 'Pick & Mix' grid. We ask that you try to complete one of these activities each week.

Maths Pick & Mix Autumn 2 2021 F2			
 <p>Write out the numbers 0-10 on some paper or card, cut them up and then ask a grownup to mix the numbers up - don't peek! Then, see how quickly you can put them into the correct order. You could ask someone to time you and then see if you can get faster when you try again.</p>	<p>Play a game of skittles/bowling - you could use empty plastic bottles or cardboard tubes as the skittles. How many skittles do you have? Roll a ball at the skittles. How many fall over? How many are left standing?</p> 	<p>Write the numbers 0-20 on plastic building bricks. Make a tower of 21 bricks, seeing if you can put the numbers in the correct order. Start with 0 at the bottom and 20 at the top and then try starting with 0 at the top and 20 at the bottom.</p> 	 <p>Collect 20 leaves from your garden or a local park. Write the numbers 1-20, one on each leaf, using a thick marker pen. Use a hole punch to make a hole in either end of the leaves and then thread them onto a piece of string. Don't forget to put them in the correct order! You could then put up your homemade number line in your bedroom to help you remember the order of the numbers.</p>
 <p>Draw circles on a piece of paper and put different coloured paints in trays. Choose a number between 1 and 10. Dip your finger into paint and add that many petals to one of the circles, making a flower. Count the petals to check how many you have and write that number in the middle of the circle. Choose another number and do the same to another circle on your page. Fill up your page with colourful flowers, each with different amounts of petals.</p>	<p>Park 5 toy cars in pretend car park. If one car drives away, will there be more or fewer cars? Drive one away and check by counting. Park a different number of cars in the car park and do this again.</p> 	<p>There are 6 people on a bus. Then, 2 more people get on. How many people are on the bus altogether? Try drawing a picture to help you work out the answer. Solve the problem below.</p> <p>Freddie Frog is sitting on the number line. If he jumps on two more jumps, which number would he land on?</p> 	<p>Play the shape train game. Remember to look at the train carefully to figure out what shape comes next.</p> <p>https://www.topmarks.co.uk/ordering-and-sequencing/shape-patterns</p> 
<p>Have a go at the underwater counting game. Count the creatures and select the right number</p> <p>https://www.topmarks.co.uk/learning-to-count/underwater-counting</p> 	<p>There are 6 frogs on a log. One jumps into the pond. How many frogs are left on the log? Can you draw a picture to show the number of frogs? Throwing bean bags into a hoop Picking up toys from the floor</p> 	<p>Go into your garden or a park near your house and collect some sticks, pebbles and leaves. See what 2D shapes you can make using them. Which shapes are easiest to make using the sticks? Which objects are best for making a circle?</p> 	<p>What places, animals or objects can you draw using only 2D shapes? Can you make a train using rectangles, circles and squares? Can you make a rocket using rectangles, triangles and circles? What else can you make?</p> 

Week 1: Monday 1st November – Sunday 7th November

Home Learning Phonics	Home Learning Maths	Home Learning Gross and Fine Motor Skills
<p>Introduction of j & v Watch Mr Thorne Does Phonics videos for j & v on you tube. https://www.youtube.com/watch?v=spp1ea9</p>	<p>Choose an activity from the F2 Maths Pick & Mix grid above.</p>	<p>Balloon and bubble play Balloons and bubbles are a unique way to build gross motor skills because you can't predict where they're</p>

x14

<https://www.youtube.com/watch?v=B5GA8L30VbY>

- Play ‘ Dragon’s Den’ on www.phonicsplay.co.uk Phase 3 focusing on j & v
- Go for a walk around the house or garden and look for objects that have the j or v phonemes in them. Eg jug, vase, jar, vest, jigsaw, juice, jumper, vegetables, envelope.
- Practise writing the tricky words to & no. This could be done in the air or with a range of media such as chalks, felt pens, water & paintbrushes, in a tray of shaving foam etc.



going to go. They can chase bubbles and try to pop as many as possible. While chasing them, they have to run, jump, zigzag, and move in ways that require sudden shifts in balance and weight. The same goes for throwing and trying to catch or kick balloons. For more structured play, you can set up a game of balloon volleyball.



Week 2: Monday 8th ~November – Sunday 14th November

Home Learning Phonics

Introduction of **w & x**
Watch Mr Thorne Does Phonics videos for w & x on you tube.
<https://www.youtube.com/watch?v=IWZLTI4zTtQ>
<https://www.youtube.com/watch?v=WjOCuGIme9Q>

- Play Spooky Sounds on <https://www.ictgames.com/mobilePage/spookySounds/index.html> Choose set j v w x
- Practise writing the tricky words to, go & no. This could be done in the air or with a range of media such as chalks, felt pens, water & paintbrushes, in a tray of shaving foam etc.

Home Learning Maths

Choose an activity from the F2 Maths Pick & Mix grid above.



Home Learning Gross and Fine Motor Skills

Threading

Use beads/penne pasta and thread them onto string/ribbon. When complete you could tie the ends together to make a necklace! If the string is too tricky, you could stick spaghetti pieces upright into blue tack/playdough and stick on the table. This develops palm strength, dexterity and precision.



Week 3: Monday 21st November – Sunday 21st November

Home Learning Phonics

Home Learning Maths

Home Learning Gross and Fine Motor Skills

<p>Introduction of w & x Watch Mr Thorne Does Phonics videos for w & x on you tube.</p> <p>https://www.youtube.com/watch?v=IWZLT14zTtQ</p> <p>https://www.youtube.com/watch?v=WjOCuGIme9Q</p> <ul style="list-style-type: none"> • Write the letters j, v, w, x, f, o, l, a, m, n on individual cards and see how many real and nonsense words you can make using 3 letters at a time. Make sure one of the letters is a vowel. You could write the vowels on a different coloured card. • Play Spooky Sounds on https://www.ictgames.com/mobilePage/spookySounds/index.html Choose set j v w x 	<p>Choose an activity from the F2 Maths Pick & Mix grid above.</p> 	<p>Throwing games</p> <p>Ball up newspaper/scrap-paper and throw at different targets, e.g at a sticky spider web, in the washing basket, on a floor mat, etc.</p> <p>How many can they get to hit the target? Move the target away for more of a challenge. Practise over arm and under arm throwing to encourage them to stretch whilst using their balancing skills and core strength.</p> 
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Week 4: Monday 22nd November – 28th November

Home Learning Phonics	Home Learning Maths	Home Learning Gross and Fine Motor Skills
<p>Introduction of qu & ch Watch Mr Thorne Does Phonics videos for qu & ch on you tube.</p> <p>https://www.youtube.com/watch?v=ZRGx541NHoM</p> <p>https://www.youtube.com/watch?v=SEoednLrsMY</p> <ul style="list-style-type: none"> • Make up a tongue twister with as many ‘ch’ words as you can eg I chop chocolate chips. • Practise writing the tricky words to, go, no, the & he. This could be done in the air or with a range of media such as chalks, felt pens, water & paintbrushes, in a tray of shaving foam etc. 	<p>Choose an activity from the F2 Maths Pick & Mix grid above.</p> 	<p>Jigsaws</p> <p>Encourage your child to play with jigsaws this week. Start with sets with larger pieces and move on to those with smaller pieces.</p> <p>This improves dexterity and pincer grip but is also great for developing problems solving skills.</p> 

Week 5: Monday 29th November – 5th December

Home Learning Phonics	Home Learning Maths	Home Learning Gross and Fine Motor Skills
<p>Introduction of sh & th Watch Mr Thorne Does Phonics videos for sh & th on you tube.</p> <p>https://www.youtube.com/watch?v=RCRqtFBQ_2k</p>	<p>Choose an activity from the F2 Maths</p> 	<p>Scrub the deck!</p> <p>Ask your child to help sweep up / mop the floor, inside or outside. Get them to give it some welly! The forwards and backwards motions improve upper</p>

<https://www.youtube.com/watch?v=6hZMjZGNq4g>

- Go on a hunt for 'sh' words around your house or garden. How many things can you find that contain this sound? It could be at the beginning or end of the word eg shell, brush
- Play 'Dragon's Den' on www.phonicsplay.co.uk Phase 3 focusing on sh & th
- Practise writing the tricky words to, go, no, the, he & she. This could be done in the air or with a range of media such as chalks, felt pens, water & paintbrushes, in a tray of shaving foam etc.

Pick & Mix grid above.

strength, balancing skills and co-ordination.



Week 6: Monday 6th December – 12th December

Home Learning Phonics

Introduction of **ng**
Watch Mr Thorne Does Phonics videos for ng on you tube.

<https://www.youtube.com/watch?v=vQshNmnenBs>

- Put some objects containing the sounds your child has already learned into a Christmas stocking (or a large sock). As your child to pull one out and sound and blend the word. If you have time you could wrap the objects to add interest. Examples of objects could be: box, pen, mug, hat, sock, ring. Your child could then write a list of all the things they pulled out of the stocking.

Home Learning Maths

Choose an activity from the F2 Maths Pick & Mix grid above.



Home Learning Gross and Fine Motor Skills

Practice cutting

Have a go at cutting out shapes using child safe scissors. Ensure they use the correct grip with one hand and hold the paper with the other. This activity strenghtens grip and improves dexterity.



Week 7: Monday 13th December – 19th December

Home Learning Phonics

Revision of consonant digraphs qu, ch, sh, th & ng

- Play 'Phoneme Pop' (Letters & Sounds) on www.ictgames.com - set ch, sh, th, ng.
- Play 'Pick a Pot'. Stick the graphemes qu, ch, sh, th & ng on the top of paper cups or yogurt pots. Hide

Home Learning Maths

Choose an activity from the F2 Maths Pick & Mix grid above.



Home Learning Gross and Fine Motor Skills

Party time!

This week we would like you to dance and move about! Play your favourite songs (or maybe Christmas songs!) and move your body to the music. Wave your arms up high and down low, stretch them wide and tickle your toes! Wiggle your hips and stamp your feet!

a small object underneath one of the pots and ask your child to guess which one it is under. Make sure they say the phoneme before checking. They could then try to think of or write a word containing that phoneme.

- Practise writing the tricky words: to, no, go, the, he, she, me & we. This could be done in the air or with a range of media such as chalks, felt pens, water & paintbrushes, in a tray of shaving foam etc.

