

# **Spring 2 2022**

## **Topic: Let's Grow!**

### **WEST KIRBY PRIMARY SCHOOL**

#### **Home Learning for Foundation 2**



#### **EYFS Dates :**

- **Mother's Day** – Sunday 27<sup>th</sup> March
- **School closed for Spring Break** – 8<sup>th</sup> April
- **Easter Sunday** – 17<sup>th</sup> April

#### **Reading**

##### **F2 need to bring their book bags into school every Monday**

Please can we ask you to ensure that you complete your child's Reading Record each week. There is a comments section for you to provide us with brief feedback about what your child has particularly enjoyed or benefitted from, and anything they have found tricky and need more help with.

F2 Reading books will be changed once a week. They will be taken out of the book bags on Monday and new ones sent home on Wednesday.

Reading is the key skill that children need in order to be successful in their learning. We would like to work together with you, to help your child develop the skills needed to become a confident and successful reader.

We therefore ask that you share a story with your child at least 5 times a week. This could be a library book or any other favourite book from home.

- Encourage your child to:
- Ask questions about books they read with you.
- Question new or unknown vocabulary.
- Explain their opinions or express their feelings about books they have listened to.
- Predict what might happen next based on what has been read so far.

## **Phonics**

This term we are now continuing Phase 3 of Letters and Sounds.

### **Phonics Glossary**

**blend** (vb) — to draw individual sounds together to pronounce a word, e.g. s-n-a-p, blended together, reads snap

**cluster** — two (or three) letters making two (or three) sounds, e.g. the first three letters of 'straight' are a consonant cluster

**digraph** — two letters making one sound, e.g. sh, ch, th, ph.

**vowel digraph** — two letters which, together, make one vowel sound, e.g. ai, oo, ow

**split digraph** — two letters, split, making one sound, e.g. a-e as in make or i-e in site

**grapheme** — a letter or a group of letters representing one sound, e.g. sh, ch, igh, ough (as in 'though')

**grapheme-phoneme correspondence (GPC)** — the relationship between sounds and the letters which represent those sounds; also known as 'letter-sound correspondences'

**mnemonic** — a device for memorising and recalling something, such as a snake shaped like the letter 'S'

**phoneme** — the smallest single identifiable sound, e.g. the letters 'sh' represent just one sound, but 'sp' represents two (/s/ and /p/)

**segment** (vb) — to split up a word into its individual phonemes in order to spell it, e.g. the word 'cat' has three phonemes: /c/, /a/, /t/

**VC, CVC, CCVC, CVCC** — the abbreviations for vowel-consonant, consonant-vowel-consonant, consonant-consonant-vowel-consonant, which are used to describe the order of letters in words, e.g. am, ham, slam, last.

**For a video guide to the articulation of pure sounds, follow the links below.**

[www.youtube.com/watch?v=mWLpffbMNXo](http://www.youtube.com/watch?v=mWLpffbMNXo)

### **Letter Formation**

In addition to the above activities it would be helpful to practise letter formation with your child, This does not always need to be done on paper but could be drawn in the air, on each other's backs, written in shaving foam or in trays of rice etc They can also be formed by driving toy cars around the letter shape or writing the letter outside using water and an old squeeze bottle such as a washing up liquid bottle or just . Zip lock bags filled with cheap hair gel or something similar can also be used for letter formation.

We are using the Ruth Miskin letter rhymes to reinforce correct formation. These can be seen by following the link below.

<http://www.linakerschool.co.uk/read-write-inc-letter-formation-rhymes-1/>

See also [www.doorwayonline.org.uk/letterformation](http://www.doorwayonline.org.uk/letterformation) for demonstrations of correct letter formation.

### **Tricky Words to Learn**

In addition to their reading books, F2 children will also have sight vocabulary words to learn. These can be found in the front of their reading record books. They should be practised for approximately 5 minutes at least 5 times a week in order to develop instant recognition. We will check these words at least every half term and add new words when needed.

### **Phonic Keyrings**

In addition to these activities, your child will have received a sound mat containing all phase 3 sounds with their accompanying rhymes. We ask that you look at these regularly with your child, in order to build confidence and instant recognition.

### **Suggested phonics websites and apps**

**PHASE 2 & 3 - Suggested websites:**

[www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)

[www.ictgames.com](http://www.ictgames.com)

[www.topmarks.co.uk](http://www.topmarks.co.uk)

[www.bbc.co.uk/cbeebies/games/alphablocks-games](http://www.bbc.co.uk/cbeebies/games/alphablocks-games)

[www.starfall.com](http://www.starfall.com)

[www.oxfordowl.co.uk](http://www.oxfordowl.co.uk)

[www.teachyourmonstertoread.com](http://www.teachyourmonstertoread.com)

<https://hungrylittleminds.campaign.gov.uk/>







Mr T's Phonics - [https://www.youtube.com/channel/UC7sW4j8p7k9D\\_qRRMUsGqyw](https://www.youtube.com/channel/UC7sW4j8p7k9D_qRRMUsGqyw)

# Maths


There are lots of practical opportunities for practising maths in everyday activities. For example:

- Counting apples into a bag in the supermarket – how many more are needed, are there too many?
- Working out how many toys will fit in the box
- Sharing out segments of an orange
- Weighing ingredients to make a cake
- Pairing up socks which are the same size
- Counting goals in a game of football – who is winning? How many more goals have they scored?
- Going on a journey – over the bridge, through the tunnel, behind the station


We have put a range of maths activities related to the maths we are learning in school into a 'Pick & Mix' grid. We ask that you try to complete one of these activities each week.

Maths Pick & Mix Spring 2 2022 F2			
Go on a walk around your local area. What shapes can you find? Look for 2D and 3D shapes. Tell your grown up how you know what shape it is. Think about how many sides, edges, corners etc. Choose 2 of the shapes and compare their similarities and differences.	Make your own Number Bond Hanger. Use pegs and a hanger to represent number bonds to 10. 	Play a game of Simon Says using a teddy/toy. Use positional language such as 'on top, underneath, next to, beside, behind, in front of' to give instructions to your partner.	Explore numbers 1-12 Using number cards and objects, count out the amount on the card. Can you share the amount fairly between 2 people? Yes – then you have found an even number! No – you have found an odd number! Sort the number cards into 2 piles – odd & even.
Using plastic cups and sand/water/rice. Fill the cups to different amounts – full, half full, nearly full. Transfer the contents into another sized cup/bottle – does it fill the new cup? Talk about different capacities as you go. You could also explore this game whilst in the bath using different containers!	Make yourself a Halving Mat. Explore using different amounts up to 15. Use small objects such as pasta or buttons to see which numbers can be halved/shared between 2. 	Roll a dice. Can you double the amount on the dice? Use physical objects to help you. Doubling is adding the same amount. 	Go on a walk and collect some stones, shells, sticks and leaves. When you get home, weigh the objects and see if you can put them in order from the heaviest items to the lightest.
Explore the addition and subtraction games to and from 10 on Top Marks. Click <a href="#">this link</a> for the subtraction game. Click this <a href="#">link</a> for the addition game. Count the total to find the answer.	Addition Use coloured paper to make paper chains to represent number sentences. 	Make a cake or biscuits with a grown up. You are in charge of measuring out the different weights of ingredients. How much do you need? What ingredient do you need the most of? Which is the heaviest? Which is the lightest? 	Create your own Number Bond to 10 cloud. Use lollipop sticks of strips of paper to write the number sentences that represent number bonds to 10. 


## Week 1: Wednesday 28<sup>th</sup> February – Sunday 6<sup>th</sup> March

Home Learning Phonics	Home Learning Maths	Home Learning Science
Revision of digraphs <b>ai, ee</b> ,  Play 'Dragon's Den' on <a href="http://www.phonicsplay.co.uk">www.phonicsplay.co.uk</a> Phase 3 focusing on ai, ee Practise writing the tricky words the, he, she & we. This could be done in the air or with a range of media such as chalks, felt pens, water & paintbrushes, in a tray of shaving foam etc.	Choose an activity from the F2 Maths Pick & Mix grid above.  	Here are some seeds! Using a clean yoghurt pot, fill with a little compost / dampen some tissue and plant the seeds. Where would be a good place to keep your seeds? What will happen to them? You may want to take a picture to compare any changes in the next few weeks.


## Week 2: Monday 7<sup>th</sup> March – Sunday 13<sup>th</sup> March

Home Learning Phonics	Home Learning Maths	Home Learning Science
<p>Revision of digraphs <b>oa &amp; oo</b></p> <p>Play Phoneme Pop focusing on oa and oo  <a href="https://www.ictgames.com/phonicsPop/index.html">https://www.ictgames.com/phonicsPop/index.html</a></p> <p>Practise writing the tricky words: me, be, she, my &amp; was. This could be done in the air or with a range of media such as chalks, felt pens, water &amp; paintbrushes, in a tray of shaving foam etc.</p>	<p>Choose an activity from the F2 Maths Pick &amp; Mix grid above.</p> 	<p>Find a picture of yourself as a baby. What did you look like then? How have you changed? E.G Taller, longer hair.</p> <p>Talk to your grown ups about what you were like as a baby. Do they know any funny stories?</p>


## Week 3: Monday 14<sup>th</sup> January – Sunday 20<sup>th</sup> March

Home Learning Phonics	Home Learning Maths	Home Learning Science
<p>Introduction of <b>ar &amp; or</b></p> <p>Watch Mr Thorne videos for ar and or  <a href="https://www.youtube.com/watch?v=LXkE8aWfg2E">https://www.youtube.com/watch?v=LXkE8aWfg2E</a>  <a href="https://www.youtube.com/watch?v=33kvsqyOYdg">https://www.youtube.com/watch?v=33kvsqyOYdg</a></p> <p>Play Forest Phonics focusing on ar and or  <a href="https://www.ictgames.com/mobilePage/forestPhonics/index.html">https://www.ictgames.com/mobilePage/forestPhonics/index.html</a></p> <p>Write ar &amp; ur words on pieces of paper and hide them around the room/house. Set a timer and ask your child to find as many as they can and read them before the timer runs out.</p>	<p>Choose an activity from the F2 Maths Pick &amp; Mix grid above.</p> 	<p>Have a look at the seed from week 1. What can you see now? Are there any differences? What can you tell your grown up about the plant?</p> <p>If you took a picture when it was first planted compare it with the plant now.</p>


## Week 4: Monday 21<sup>st</sup> March – 27<sup>th</sup> March

Home Learning Phonics	Home Learning Maths	Home Learning Science
<p>Introduction of <b>ur</b></p> <p>Watch Mr Thorne Does Phonics videos for ur on you tube.  <a href="https://www.youtube.com/watch?v=Q49YSWKPyVo">https://www.youtube.com/watch?v=Q49YSWKPyVo</a></p> <p>Play Dragons Den focusing on ur.  <a href="https://www.phonicsplay.co.uk/resources/phase/3/dragons-den">https://www.phonicsplay.co.uk/resources/phase/3/dragons-den</a></p> <p>Write a sentence containing the tricky word 'are'. Chop the sentence up into individual words, mix them up and then reassemble the sentence.</p>	<p>Choose an activity from the F2 Maths Pick &amp; Mix grid above.</p> 	<p>Find a picture of your family. This could be the people who live in your home or extended family.</p> <p>Who is the tallest? Who is the smallest? How do you know?</p> <p>Who is the oldest? Who is the youngest?</p> <p>Who has the same colour hair/eyes?</p>

## Week 5: Monday 28<sup>th</sup> March – 3<sup>rd</sup> April

Home Learning Phonics	Home Learning Maths	Home Learning Science
<p>Introduction of <b>ow</b> Watch Mr Thorne videos for ow on <a href="https://www.youtube.com/watch?v=GJtvjxBYg7I">https://www.youtube.com/watch?v=GJtvjxBYg7I</a></p> <p>Play Tell a T Rex focusing on ow <a href="http://www.ictgames.com/mobilePage/tellATRex/index.html">http://www.ictgames.com/mobilePage/tellATRex/index.html</a></p> <p>Write out as many words containing ow as you can think of and use them to make up a silly sentences. eg The cow saw an clown who tried to howl like an owl.</p>	<p>Choose an activity from the F2 Maths Pick &amp; Mix grid above.</p> 	<p>How are your seeds doing? What have they grown into? Cress! What is cress?</p> <p>Cut your cress with scissors, wash and pat dry with kitchen roll. Give it a taste! You may like to use the cress as an ingredient in a recipe. Maybe egg and cress sandwiches!</p>

## Week 6: Monday 4<sup>th</sup> April – 10<sup>th</sup> April

Home Learning Phonics	Home Learning Maths	Home Learning Science
<p>Introduction of <b>oi</b> Watch Mr Thorne videos for oi <a href="https://www.youtube.com/watch?v=IRTITdRL_cU">https://www.youtube.com/watch?v=IRTITdRL_cU</a></p> <p>Play Buried Treasure focusing on Phase 3 oi <a href="https://www.phonicsplay.co.uk/resources/phase/3/buried-treasure">https://www.phonicsplay.co.uk/resources/phase/3/buried-treasure</a></p> <p>Go on a hunt for 'oi' words around your house or garden. How many things can you find with this sound? E.g. Foil, oil, coin etc. Have a go at writing them down.</p>	<p>Choose an activity from the F2 Maths Pick &amp; Mix grid above.</p> 	<p>This week your challenge is to go on a plant hunt. This could be around your house, garden or on a walk. Can you find:</p> <ul style="list-style-type: none"> <li>• A plant with leaves that aren't green?</li> <li>• A plant growing somewhere unusual, like a crack in the pavement?</li> <li>• A plant that is taller than you?</li> <li>• A plant with spiky leaves?</li> <li>• A plant that smells nice?</li> </ul> <p>You could take or draw a picture or write about what you have found.</p> <p style="text-align: center;">Happy hunting!</p>