

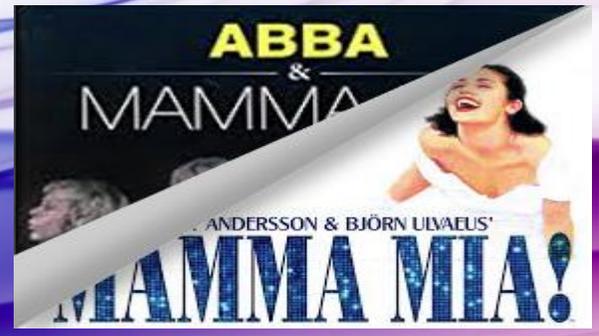
Music - Years 3 & 4 Autumn 1 Knowledge Organiser



Singing

- The positive power of music helps us to enjoy singing and moving to music of different styles.
- We follow instructions from a leader to know when to start and stop singing, change the tempo or dynamics.
- We can sing tunefully and with expression to improve our sound.

Following Musical Notation The Music of Abba



Vocabulary

Lyrics Words that make up a song.	Rhythm A pattern of short and long notes
Pitch High and low sounds	Tempo The speed of music
Timbre The sound quality of music	Structure Sections of music: introduction, verse, chorus.



Improvising

- We can invent short 'on-the-spot' responses using a limited note-range C - G.
- Structure musical ideas (e.g. using echo or question and answer on instruments and by using our voices.

Performing

We can develop the basic skills to play a selected musical instrument over a sustained period of time through regular practice.

Notation

- Explore and follow symbols for sounds.
- Follow notation (i.e. minim, crotchet, crotchet rest and paired quavers) and play sequences of 2-, 3- or 4-beat phrases, arranged into bars.



Listening and Responding Abba - Mamma Mia

ABBA was a Swedish pop group formed in 1972, whose members were composers **Benny Andersson and Bjorn Ulvaeus**. The other two members of the group were singers **Anni-Frid "Frida" Lyngstad and Agnetha Faltskog**.



- We can respond to songs by listening to the tempo, structure and lyrics.
- Mamma Mia
 - Dancing Queen
 - The Winner Takes It All
 - Super trouper
 - Thank you for the Music